

Remember
in Year 4,
we
learned:

Understand
the term
'covenant'
through the
story of
Abraham

Year 5

Creation
and
Covenant

Later, in
Year 6,
you will
learn:

The second
account of
Creation in
Genesis 2
and the term
'original sin'.

Understand

By the end of this unit of study, pupils will be able to:

U5.1.1	Retell the Moses story, focusing on the two key events of the call and the covenant (the Burning Bush (Ex 3:1-15); the Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)).	
U5.1.2	Make links between the Ten Commandments and Jesus' summary of the law in Matthew's Gospel (22:36-40).	
U5.1.3	Correctly use developing specialist vocabulary to describe what a covenant is, recognising that God made several covenants throughout history, e.g. with Noah, Abraham, and Moses.	
U5.1.4	Use developing specialist vocabulary to show how the Ten Commandments help human beings live good and happy lives.	
U5.1.5	Correctly use developing specialist vocabulary to describe sin as deliberately spoiling our friendship with God and each other.	
U5.1.6	Know that a virtue is a positive habit that helps people live a good life. (RVE)	



Key Vocabulary

Covenant Moses Exodus
Sinai commandments
virtues grace

Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, for example, through:

D5 .1.1	Playing with possibilities, asking questions about the Ten Commandments, such as 'What does 'you shall not steal' mean? Or what if there were eleven Commandments?' (RVE)	
D5 .1.2	Expressing a point of view about what are positive habits (virtues) and negative habits and how virtues might help them grow in goodness. (RVE)	
D5 .1.3	Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church's teaching on the common good and love of neighbour. (RVE)	

Respond

During this unit of study, pupils will be invited to respond to their learning for example by:

RS.1.1	Reflecting on the words and images used to describe Moses' encounter with God.	
RS.1.2	Reflecting on what makes them truly happy. (RVE)	
RS.1.3	Discussing and dialoguing with others about how rules can help people be happy. (Y&C 110)	
RS.1.4	Reflecting on their habits and where they could 'grow in virtue' to be better neighbours. (RVE)	