



Holy Family Catholic Primary School

Governor SEND Report

- Date of report: October 2025
- Name of SENCo: Mrs Sarah Whitehead

School Profile

38 children on the SEN Register 18.4% in line with the National Average of 18.4% there has been an increase from 17.3% in 2024.

4 children with EHCP's 2% below the National Average of 5.3% which increased from 4.3% 2025

We have 2 children who are beginning the assessment process for EHCP

There are 3 children which are under consideration.

if granted this will take us to 4.3%

Identification of Need

Cognition and learning 16%

Sensory and Physical needs 10%

Communication and Interaction 47%

Social Emotional Mental Health 9%

Autistic Spectrum disorder 18%

The most common need nationally is Communication and Interaction

Policies for identification.

We use a graduated approach to identify children with additional needs- see SEN policy. This begins with;

- Discussions between the class teacher and parents
- T.A. support/ learning mentor- interventions.
- SENDco involvement (S Whitehead)
- External support - Link Advisory teacher, EP, SLT, OT, School nurse, Paediatrician, Blenheim house, CAMHS, Early Help.
- Application for EHCP

Work with external agencies



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The school has a link advisory teacher that will support with advice for staff and strategies to support pupils with SEND.

School has bought into COMMUNICATE a SLT team.

School has access to an Educational Psychologist

School were able to buy in additional Educational Psychologist time in 2024

School also use Coordinated kids a private O.T service.

As part of the Academy trust school have support from the Trust SEND Lead who has offered the school:

- support in meetings with parents
- support to the SENDco,
- Advice when completing consultations
- training opportunities- Elklan, adaptive teaching

Consulting with the young person

Arrangements for consulting with the young person.

We use the 1-page profile and children are invited into reviews to share their views. This demonstrates to the child that family and school are working together.

Arrangements for assessing and reviewing the young person.

- Children with an EHCP are reviewed annually and the information is now stored on the Blackpool Hub.
- School uses the person centred planning meeting to review progress and set targets.
- School also uses a system of Assess- plan-do-review

School supports children moving from class to class using a transition booklet containing photos and information that can be shared at home in preparation for change. Where needed extra visits are organised to support transition.

When a child makes the transition to High school extra visits can be organised - the SENDco and Learning Mentor support this move.

Approach to teaching children with SEND

Holy Family school is inclusive and wherever possible children with SEND have access to a full and varied timetable. Additional staff are deployed to support the class teacher's management of this. It is important that all children have access to both teachers and T. A's. Adaptations are made which include the use of; 1-1 sessions, small group work, interventions e.g., active spelling, precision teaching, colourful semantics, Now and Next boards, visual timetables, manipulatives, fidget toys,



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slanted writing boards, pencil grips, walk and talk, access to a safe space, additional lunchtime supervision, wobble cushions, sensory play, sensory room, friendship groups, adapted instructions, access to IT.

Evaluating Provision

Regular Pupil Progress meetings
Tracking progress of SEND
Milestones assessment tool
Dyslexia portfolio
Environment walks
Lesson drop-ins

Activities available to children with SEND

All children with SEND are able to access all after school clubs. Provision is made to help children with SEND to access after school events. Our school Learning Mentor has helped a number of families in need of emotional and social support.