



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, SchoolSport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Raise the provision given to further opportunities of clubs after school and during lunchtime. | Lunchtime staff and PE staff – to lead on activities pupils – to lead and participate | Key indicator 2 -The engagement of all pupils in regular physical activity – the CMO guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day (30 Minutes in school) Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £1000 costs for PE staff, welfare and Learning Mentor to support lunchtime sessions. £500 –add equipment to playtime boxes. |
| Staff training on PE Passport for planning and assessments. | All teaching staff | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. | We will continue to purchase P.E. Passport to ensure all students are provided with the best tools for learning, progressing, tracking, and assessing in P.E. A selection of children HA, MA, LA, SEN | £550 PE passport Staff time - £500 |

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| <p>To provide high quality specialised P.E lessons to all children in years 1-6. EYFS children to have access to high quality physical resources and provision.</p> | <p>All staff and children</p> | <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | <p>selected for in depth tracking Y1-6) Staff more confident to support in effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.</p> <p>Pupils will be more active and have increased skill / participation. Pupils will want to participate in competitive events.</p> <p>Our intention is for all children to engage, learn, and enjoy every P.E. lesson - differentiating each lesson to meet each child's individual needs. We have extra-curricular activities at lunchtime and after</p> | <p>£14000 extra PE staff and TAs for PE lessons and after school activities</p> |
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| <p>To replace and buy new equipment</p> | <p>Whole school</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>school with qualified PE staff. This helps to promote and encourage sporting activities to our least active children.</p> <p>Having a variety of equipment and enough for each student provides students with the best learning environment.</p> | <p>£1000</p> |
| <p>Subsidise outdoor residential</p> | <p>Year 6</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | <p>£1000</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| School Games Mark – Platinum award achieved | Shows our commitment to inclusive PE and School Sport | |
| Youth games – attended all events and 80% of our KS2 pupils attended at least one event | Allows children to showcase their skills and talents. Enabled all children to represent school. | |
| Reading Rugby programme completed for targeted year 5 pupils. | Shows aspiration for our Year 5 pupils and encouraged physical literacy. | |
| All children participated in a successful Sports Day | Showcasing PE Raising profile of PE and SS | Any children that were unable to participate (2) helped with organising and starting races |
| Competitions - Winners – Blackpool Youth Games Athletics Winners – Indoor Athletics Y3/4 Runners up Year 5/6 Jimmy Armfield Football tournament – runners up Y3/4 Winners of the Inter School Netball and tag-rugby | | |

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| <u>School swimming outcomes</u> | <u>Stats:</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 83% |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 73% |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>86%</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Continue to use Big Fish Little Fish – a local specialised swimming facility -smaller groups and teacher in the water.</p> <p>Move to Year 4 swimming all year instead of Y4/5 split</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> |

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| Head Teacher: | <i>Emma Allonby</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>G Unsworth</i> |
| Date: | <i>25/7/24</i> |