



Holy Family 'Reading to Writing' coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
E Y F S	<p>Initial focus this half term is developing phonics knowledge and representing phonemes with graphemes</p> <p>Poetry focus National Poetry Day 2nd October</p> <p>Vocabulary Grapheme Phoneme Digraph</p>	<p><i>Let's Celebrate</i> Genre focus Lists</p> <p>Poetry focus Remembrance – Little Poppy</p> <p>Vocabulary Celebration Diwali Fireworks Lantern Rangoli Diya lamp</p>	<p><i>Once upon a time</i> Genre focus Labels</p> <p>Poetry focus Nursery rhymes</p> <p>Vocabulary Prince Princess Knights Castle Fairy tale Character</p>	<p><i>Amazing animals and humans</i> Genre focus Messages</p> <p>Poetry focus Nursery rhymes</p> <p>Vocabulary Adult(s) Child(ren) Grow Human Animal Life cycle</p>	<p><i>Come outside</i> Genre focus Captions</p> <p>Poetry focus Counting rhymes</p> <p>Vocabulary Spring Summer Autumn Winter Nature Weather Flowers Habitat</p>	<p><i>City or seaside</i> Genre focus Simple sentences which can be read back by themselves and others</p> <p>Poetry focus Counting rhymes</p> <p>Vocabulary Beach Bucket and spade Shore Seagull Buildings Transport</p>
Y e a r 1	<p>Letter and sentence formation. Introduction of pre-cursive handwriting</p> <p>Poetry focus National Poetry Day 2nd October</p> <p>Vocabulary Ascenders Descenders Upper case Lower case Alphabet</p>	<p>Dictation unit from Letter Join focusing on sentence structure and implementation of handwriting</p> <p>Poetry focus Remembrance – 5 Poppies</p> <p>Vocabulary Ascenders Descenders Upper case Lower case Alphabet</p>	<p>Place value of punctuation unit (Ready for PVPg)</p> <p>Vocabulary Subject Object Verb Capital letter Full stop Sentence</p> <p>Poetry focus Composition - Acrostics</p>	<p>Genre focus Postcard</p> <p>Hot write Postcard from London</p> <p>Vocabulary Landmarks Capital city Buckingham Palace Cathedral Monument River Thames Double decker</p> <p>Poetry focus Celebrating poets – James Carter. Perform at Mother's Day afternoon.</p>	<p>Genre focus Posters</p> <p>Hot write Lost and Found poster – link to Oliver Jeffers</p> <p>Vocabulary</p> <p>Poetry focus Study - Calligrams</p>	<p>Genre focus Recount</p> <p>Hot write Our trip to Jubilee Gardens</p> <p>Vocabulary</p> <p>Poetry focus Classic poetry – A.A. Milne 'Now We Are Six'</p>

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Y e a r 2	<p>Place Value of Punctuation (4 weeks)</p> <p>Non-fiction text focus Instructions</p> <p>Poetry focus National Poetry Day 2nd October</p>	<p>Genre focus Letter</p> <p>Hot write Letter to Santa</p> <p>Vocabulary Presents Sleigh Rudolph Christmas Chimney Elf</p> <p>Poetry focus Remembrance – Poppy Poppy</p>	<p>Genre focus Diary</p> <p>Hot write Florence Nightingale's diary</p> <p>Vocabulary Crimea Charity Lamp Soldier Hospital</p> <p>Poetry focus Composition - Riddle</p>	<p>Genre focus Stories with a familiar setting</p> <p>Hot write Story based in school linked to fieldwork</p> <p>Vocabulary Field Building Houses Streets Roads Community Local area</p> <p>Poetry focus Celebrating poets – Michael Rosen</p>	<p>Genre focus Traditional tales with a twist</p> <p>Hot write Ocean traditional tales</p> <p>Vocabulary Arctic Ocean Atlantic Ocean Indian Ocean Pacific Ocean Abyss Marine Coral reef</p> <p>Poetry focus Study - Haikus</p>	<p>Genre focus Advert</p> <p>Hot write Local history link – Visit Blackpool advert</p> <p>Vocabulary Punch and Judy Swimming clothes Deck chair Promenade Pier Railway</p> <p>Poetry focus Classic poetry – Edward Lear 'The Owl and The Pussycat'</p>
	<p>Place Value of Punctuation (4 weeks)</p> <p>Non-fiction text focus Leaflet</p> <p>Poetry focus National Poetry Day 2nd October</p>	<p>Genre focus Explanation text</p> <p>Hot write What is the water cycle?</p> <p>Vocabulary Evaporation Condensation Precipitation Transpiration Solid Liquid Gas Rivers Streams Oceans</p> <p>Poetry focus Remembrance – I am Wearing a Poppy</p>	<p>Genre focus Adventure narrative</p> <p>Hot write Egyptian adventure</p> <p>Vocabulary Afterlife Pharaoh Papyrus Hieroglyphics Scarab Nile Pyramid</p> <p>Poetry focus Composition - Kennings</p>	<p>Genre focus Playscript</p> <p>Hot write Road to Emmaus playscript</p> <p>Vocabulary Emmaus Disciples Cleopas Jerusalem Scripture Journey Messiah Prophet Angel Miracle</p> <p>Poetry focus Celebrating poets – Joshua Siegal</p>	<p>Genre focus Fact file</p> <p>Hot write UK city fact file</p> <p>Vocabulary Green belt Landmarks Urban Rural Capital County</p> <p>Poetry focus Study - Limericks</p>	<p>Genre focus Semi-formal letter</p> <p>Hot write Thank you letter to Fairhaven Lake Education Centre</p> <p>Vocabulary Lytham Estuary Lake Brackish Nature Wildlife</p> <p>Poetry focus Classic poetry – Lewis Carroll 'The Crocodile'</p>

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Y e a r 4				<p>Genre focus Setting description</p>		<p>Genre focus Discussion</p>
		<p>Genre focus Advert</p>	<p>Genre focus Myth</p>	<p>Hot write Describe a South American country</p>	<p>Genre focus Persuasive letter</p>	<p>Hot write Where is better for a holiday? The UK or abroad</p>
	<p>Place Value of Punctuation (4 weeks)</p>	<p>Hot write Christmas toy of the year</p>	<p>Hot write Mayan myth</p>	<p>Vocabulary Pampas Incas Andes Argentina Bolivia Brazil Chile Columbia Ecuador Guyana Paraguay Peru Suriname Uruguay Venezuela</p>	<p>Hot write Letter to the council about enhancing the pier</p>	<p>Vocabulary Destination Travel Abroad United Kingdom (UK) Local Adventure Relaxing Sightseeing Beach Countryside Hotel Passport Culture Weather</p>
	<p>Non-fiction text focus Non-chronological report</p> <p>Poetry focus National Poetry Day 2nd October</p>	<p>Vocabulary Must-have Popular Exciting Recommend Suggest</p> <p>Poetry focus Remembrance – For the Fallen</p>	<p>Vocabulary Astronomy Sacrifice Cacao Itzamna Meso-America Pyramid</p> <p>Poetry focus Composition – Free verse using similes and metaphors</p>	<p>Poetry focus Celebrating poets – Joseph Coelho</p>	<p>Vocabulary Attractions Tourism Pier Historical Funding Restore Repair</p> <p>Poetry focus Study – Free verses using onomatopoeia</p>	<p>Poetry focus Classic poetry – R L Stevenson 'My Shadow'</p>

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Year 5	<p>Place Value of Punctuation (4 weeks)</p> <p>Non-fiction text focus Explanation</p> <p>Poetry focus National Poetry Day 2nd October</p>	<p>Genre focus Diary</p> <p>Hot write Recount of a Viking invasion</p> <p>Vocabulary Longship Raid Attack Warriors Shields Settlement Villagers Invaders</p> <p>Poetry focus Remembrance – We Shall Keep The Faith</p>	<p>Genre focus Characterising speech in dialogue</p> <p>Hot write Voices of Ancient Greece</p> <p>Vocabulary Democracy Philosopher Warrior Temple Olympics God Goddess Temple</p> <p>Poetry focus Composition – Free verse using personification</p>	<p>Genre focus News article</p> <p>Hot write 'Lent at Holy Family' report</p> <p>Vocabulary CAFOD Fundraising Easter Lenten Sacrifice Holy week Fasting</p> <p>Poetry focus Celebrating poets – Benjamin Zephaniah</p>	<p>Genre focus Review</p> <p>Hot write Class book review</p> <p>Vocabulary Characters Plot Setting Theme Author Genre Fiction Non-fiction</p> <p>Poetry focus Study – Free verses using archaic language</p>	<p>Genre focus Advertisement</p> <p>Hot write Come to the illuminations</p> <p>Vocabulary Tableau Promenade Golden Mile Tourism Amusements Entertainment</p> <p>Poetry focus Classic poetry – Charles Causley 'Colonel Fazackerley Butterworth-Toast'</p>
Year 6	<p>Place Value of Punctuation (4 weeks)</p> <p>Non-fiction text focus Biography</p> <p>Poetry focus National Poetry Day 2nd October</p>	<p>Genre focus Monologue</p> <p>Hot write Monologue of King Henry VIII</p> <p>Vocabulary Monarch Kingdom Throne Royal Noble Reign Execution</p> <p>Poetry focus Remembrance – In Flanders Field</p>	<p>Genre focus Setting description</p> <p>Hot write Arriving in a trench</p> <p>Vocabulary Dugout Front line Barbed wire No Man's Land Parapet Duckboards Artillery</p> <p>Poetry focus Composition – Free verse using enjambment</p>	<p>Genre focus Balanced argument</p> <p>Hot write Should tourism in the Arctic and Antarctic be banned?</p> <p>Vocabulary Polar regions Continent Global warming Tundra Environment Climate</p> <p>Poetry focus Celebrating poets – Matt Goodfellow</p>	<p>Genre focus Flashback story</p> <p>Hot write School of sanctuary – Refugee flashback</p> <p>Vocabulary Immigration Asylum Migrant Refugee Illegal</p> <p>Poetry focus Study – Free verse using pathetic fallacy</p>	<p>Genre focus Formal letter</p> <p>Hot write Letter to new form tutor</p> <p>Vocabulary Sir/Madam Faithfully/Sincerely Regard Concerns Enquire Request</p> <p>Poetry focus Classic poetry – Marriott Edgar 'The Lion and Albert'</p>

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Poppy poems

EYFS

Little poppy given to me,
Help to keep England safe and free.
I'll wear a little poppy red as can be,
To remember those who fought for me.

Year 1

1 red poppy, standing tall.
2 red poppies, let's count them all.
3 red poppies, in the gentle breeze.
4 red poppies, a sight to please.
5 red poppies, strong with pride.
In a field of poppies side by side.

Year 2

Poppy poppy what do you say?
Wear me on Remembrance Day
Poppy poppy what do you tell?
Many soldiers in battle fell.
Poppy poppy what should we know?
That peace on Earth should grow, grow grow.

Year 3

I am still.
I am calm.
I am quiet.
I am wearing a poppy today.

I am thinking of soldiers and families.
And of the times they were far away.

I am still.
I am calm.
I am quiet.
I am wearing a poppy today.

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I am thinking of all the fighting.
And the peace that we have today.

Year 4

They shall not grow old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.

Year 5

Oh! you who sleep in Flanders Fields,
Sleep sweet - to rise anew!
We caught the torch you threw
And holding high, we keep the Faith
With All who died.

We cherish, too, the poppy red
That grows on fields where valour led;
It seems to signal to the skies
That blood of heroes never dies,
But lends a lustre to the red
Of the flower that blooms above the dead
In Flanders Fields.

And now the Torch and Poppy Red
We wear in honour of our dead.
Fear not that ye have died for naught;
We'll teach the lesson that ye wrought
In Flanders Fields.

Year 6

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,

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Loved and were loved, and now we lie,
In Flanders fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields.