



Spanish Knowledge Overview

Skills covered				
	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> Identify and say key words Listen to Spanish questions and respond with keyword 	<ul style="list-style-type: none"> Expand on key words beginning to form a sentence Begin to ask and answer questions to create a two part conversation 	<ul style="list-style-type: none"> Expand fully on ideas, giving reasons and opinions. Create a 4 part conversation using a range of questions and answers Begin to write simple sentences 	<ul style="list-style-type: none"> Write dialogue for a 4 or more part conversation Begin to use correct form of masculine and feminine
Autumn 1 The world around us	<p>Greetings – hola, Buenos tardes etc..</p> <p>Days of the week (link to Hungry Caterpillar) https://youtu.be/0Xji5krOhTI</p> <p>Numbers 1-10</p>	<p>Months of the year</p> <p>birthdays</p> <p>‘Mi cumpleaños es el doce de Junio’ <i>My birthday is on the 12th June</i></p> <p>Learn Happy Birthday song ‘Cumpleaños Feliz...’</p>	<p>Name modes of transport – cars, bicycles, boats etc....</p> <p>How do you get to....? ‘Donde Esta ‘ I travel by.... ‘Yo voy por ‘</p> <p>Which mode of transport would you use to get to....? ‘ Que tipo de transporte necesito para ir al... ‘</p> <p>Recap numbers to 50 solve some calculations using spanish numbers</p>	<p>Name places in the local town - beach, church, cinema, park etc...</p> <p>Begin to create sentences about where, when and how they travel to places... ‘Voy a la playa el lunes’ <i>I go to the beach on Mondays</i> ‘Voy a la parque en mi bicicleta ‘ <i>I go to the park on my bike</i></p>

Autumn 2 School life	objects in my pencil case – pencil, rubber, sharpener.... colours	Classroom objects - label your classroom Classroom commands – sit down, stand up, get the scissors etc....	Name and label school uniform Name school subjects and arrange as a timetable	Recap subjects from year 5 Give opinions on subjects using because (porque) 'Me gustan matematicas porque es divertida' <i>I like maths because it is fun</i>
Spring 1 Self, family and friends	Numbers 10 -20 Name, age and where you live. Begin to name some facial features.	<u>Mi familia</u> Name members of the family – Mum, dad, sisters, brothers etc.... Name body parts and begin to describe hair and eyes.	Name less obvious body parts - elbow, knee cap, spine etc... Begin to express where pain is Where does it hurt? 'Donde le duele?'	Family members (with possessive adjective) Jobs- (gender agreement) Complex sentences describing family and self, using third person Further feelings (hot/cold/thirsty)
Spring 2 Animals and home environment	Numbers 20-30 Spanish alphabet Name pets in the family home - 'I have 2 dogs...'	Zoo animals – link to Dear Zoo story describe animals using colours and other adjectives 'el elefante es gris y grande' Numbers 40 – 50	Rooms in a house Begin to list the rooms in their house. 'I have 3 bedrooms. <i>Tengo tres dormitorios</i>	Describe features of a home to create an Estate Agency advert - 'Tiene dos baños y cuatro dormitorios'. <i>It has two bathrooms and four bedrooms.</i>

<p>Summer 1 Leisure</p>	<p>Counting in 2s up to 30</p> <p>Sports linked to PE lessons</p>	<p>More sports with opinions</p> <p>Mi deporte favorito es el netball <i>my favourite sport is netball</i></p>	<p>Look at a range of hobbies that go beyond sport - music, acting, drawing etc...</p> <p>Use more complex sentences combining family members.</p> <p>What does your mum. like to do? 'Que le gusta hacer a tu mama?</p> <p>'Mi mama le gusta pintar; <i>my mum likes to paint</i></p> <p>Describing the weather Naming the seasons and giving opinions</p>	<p>Begin to create a script for ordering items in a cafe/restaurant.</p> <p>puedo tener 4 aguas y una coca cola por favor <i>'Can I have 4 waters and a coca cola please?'</i></p>
<p>Summer 2 Celebrating Spanish</p>	<p>Spanish Culture</p> <p>fans songs costumes</p>	<p>Pinata designing and making - research different designs and work together to create the most adventurous</p> <p>To be used on our celebrating Spanish Day</p>	<p>Tapas tasting</p> <p>Gaudi art</p>	<p>Spanish cooking Design a menu</p> <p>Patatas Bravas Paella Spanish omelette Churros</p> <p>To be tried on our celebrating Spanish Day</p>