



Year 4 Spring Term 2026

In all things love

Dear Parents/Carers,

Welcome back to school! As always, we have a busy term ahead and we are looking forward to working with your children to nurture their personal skills and abilities.

Please find below details of the curriculum content for this term:

RELIGIOUS EDUCATION

Galilee to Jerusalem

In this branch, pupils will consider Jesus' question to Peter, 'Who do you say I am?' They will also reflect on Jesus as the servant Messiah and how he announces the Kingdom of Heaven to those at the edge of society. We understand that Jesus extends his merciful, healing help and restores each person to wellness. In the same way, the Sacrament of Reconciliation extends God's mercy to each person in their human brokenness

Desert to Garden

In this branch, pupils will explore Lent's themes of forgiveness and reconciliation and the idea that devotion to God leads a person to do good works. They will also look at Holy Week in St Matthew's gospel and see that St Matthew shows Jesus as the servant Messiah. For Lent, they will explore two parables. The Parable of the Lost (or prodigal) Son is one of the most familiar parables in the gospels.

TOPIC WORK

Science focus: States of Matter

Water, Ice, Steam - the same and yet different! This term we will delve into the world of particles of solids, liquids and gases. We will investigate what these things are, how they differ and why it's important for our world. We will investigate what makes things change state and how we, as scientists, can alter the state of things to suit our own purposes. The children will be able to describe and draw representations of the states of matter.

Sound

Children will learn about sound and how it is made, travels, and is heard. They will explore how sounds are created by vibrations and how these vibrations travel through different materials, such as air, water, and solids, to reach our ears. Pupils will investigate how pitch and volume change, discovering that pitch is affected by how fast something vibrates and volume by how strong the vibration is. Through practical experiments and discussions, children will also learn how sounds can be reduced or muffled and how this knowledge is used in everyday life.

MATHS

This half term we will continue to look at multiplicative structures, including the 9 and 7 times tables. We will also look at the effects of multiplying and dividing by 10 and 100. Further into the term, we will begin to understand how coordinates work and use these to create polygons on a grid. As well as this, we will look at comparing, adding and subtracting fractions up to and greater than 1 whole. Each day, year 4 will also complete a times tables test to work on accuracy and speed with their multiplication facts. As well as this, we will continue our mastering number journey.

WRITING

Through our reading to writing journey the children will write and perform their own piece of performance poetry which will include a variety of poetic language including metaphors and similes. The children will also plan and write a Mayan based myth and later in the term they will create a setting description. Throughout the journey we will look at aspects of grammar, which will include the use of subordinate clauses, inverted commas, pronouns and determiners. To end the term, we will celebrate the work of the poet Joseph Coelho by exploring a range of his work.

READING

The children will continue to take part in guided reading sessions each week as well as an additional reading programme that looks at VIPERS questions (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise).

COMPUTING

The children will continue to use computing as a way to enhance other areas of the curriculum. More specifically, year 4 will focus on e-safety and programming using FMS Logo.



PE

The children will have P.E sessions with Mrs Kelsh-Ridge and Mrs Salt. Please ensure that your child attends school in full PE kit every Wednesday and Thursday. The focus this term is tag rugby. Swimming will continue as normal until the end of year 4!

MUSIC

Year 4 will all be performing in the Easter Passion Play on Thursday 26th March at 2pm. A large part of Music for this term will be spent learning the songs for the production- this will involve vocal exercises and warm ups. Some of the characters have solos to sing.

ART

Year 4 pupils will learn how artists use pattern, shape and tone to create interesting images. They will explore cross-hatching to add shading and texture using lines. They will also learn about tessellation, where shapes fit together with no gaps or overlaps, and use rotation to turn shapes around a point to make repeating patterns. Pupils will do all of this through the study of the artist **M. C. Escher**, looking at how he used black and white designs, pattern and mathematical ideas to create imaginative artwork.

Key dates:

- Class Mass - 22nd January
- Year 4 Easter Passion Play - 26th March
- Class mass - 30th April
- School closes for Easter - 1st April 1.30pm

Kind Regards,

Miss Hansell (Y4 Class Teacher) Mrs Bibby (Y4 Teaching Assistant)