

Remember
in Year 4,
we
learned:

More about the life
and work of St Paul.
The five pillars of
Islam.

Year 5

Dialogue and encounter

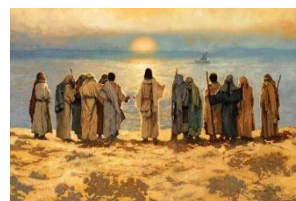
Later, in
Year 6,
you will
learn:

Catholics should work to
promote 'unity and love
among all people.'
Recognise links and
simple connections
between some Dharmic
beliefs, practices and way
of life.

Understand		
US.6.1	Explain that the Bible came together over a period of more than a thousand years and contains sacred texts from Judaism, the four Gospels, and other early writings of the Church	
US.6.2	Know that the Church teaches that Sacred Scripture is the inspired Word of God and the Church helps Catholics read and understand the Bible.	
US.6.3	Know that the Bible is translated from different languages into many languages. (RVE)	
US.6.4	Using the lives of Mary and another saint as examples, explain what the term 'discipleship' means.	
US.6.	Recognise that the Tanakh uses different names for God that reveal aspects of his nature. (RVE)	
US.6.5	Use specialist vocabulary to describe some Jewish beliefs expressed in the Shema prayer	

שְׁמַע יִשְׂרָאֵל יְהוָה אֱלֹהֵינוּ יְהוָה אֶחָד
Hear, O Israel: The LORD our God, the LORD is one.

BOOKS OF THE BIBLE		
OLD TESTAMENT - 46 Books		
LAW (PENTATEUCH) - 5	WISDOM BOOKS - 7	PROPHETIC BOOKS - 18
GENESIS	JOB	ISAIAH
EXODUS	PSALMS	JEREMIAH
LEVITICUS	PROVERBS	LAMENTATIONS
NUMBERS	ECCLESIASTES	BARUCH
DEUTERONOMY	SONG OF SONGS	EZEKIEL
	WISDOM	DANIEL
HISTORICAL BOOKS - 16		HOSEA
JOSHUA		JOEL
JUDGES		AMOS
RUTH		OBADIAH
1 SAMUEL		JONAH
2 SAMUEL		MIKAH
1 KINGS		NAHUM
2 KINGS		NABIAH
1 CHRONICLES		ZEPHANIAH
2 CHRONICLES		HAGGAI
EZRA		ZACHARIAH
NEHEMIAH		MALACHI
TOBIT		
JUDITH		
ESTHER		
1 MACCABEES		
2 MACCABEES		
NEW TESTAMENT - 27 Books		
GOSPELS - 4	PAUL'S LETTERS TO CHURCHES - 9	GENERAL LETTERS - 8
MATTHEW	ROMANS	HEBREWS
MARK	1 CORINTHIANS	JAMES
LUKE	2 CORINTHIANS	1 PETER
JOHN	GALATIANS	2 PETER
	EPHESIANS	1 JOHN
	PHILIPPIANS	2 JOHN
	COLOSSIANS	3 JOHN
	1 THESSALONIANS	JUDE
	2 THESSALONIANS	
		APOCALYPTIC BOOK - 1
		REVELATION



Stem questions

What if.....?
What do you think of.....? Why?
What can you see.....?
Which do you prefer? Why?
Why might someone think differently?
How does this make you feel?

Discern		
D5.6.1	Asking 'How can Sacred Scripture be "truth" if not everything in it is right?' (YOUCAT 15) and discussing how to read the Bible prayerfully and how the Church helps us understand Scripture.	
D5.	Exploring the place of Sacred Scripture in Jewish life today. (RVE)	
D5.6.	Discussing why the whole Bible is important for Christians, not just the New Testament. (RVE)	
Respond		
R5.6.1	Reflecting on the books that matter to them in their lives. (RVE)	
R5.6.2	Talking to others about their sacred texts and why they matter. (RVE)	
R5.6.3	Thinking and talking about ways of showing respect for sacred texts. (RVE)	

Key Vocabulary

Old Testament New Testament Bible
Tanakh Shema Mezuzah