

Remember
in Year 2,
we
learned:

How Christians
work together to
support their local
community.

How Jews live out
the beliefs of the
Torah.

Year 3

Dialogue and Encounter

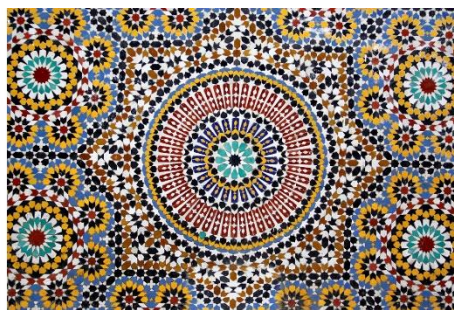
Later, in
Year 4, you
will learn:

More about the
life and work of
St Paul.

The five pillars of
Islam.

Understand

U3.6.1.	Can you see links between Exodus (12:1-8, 15-20, 13:3) and the Last Supper in Luke (22:14-23)?	
U3.6.2.	Describe how Jewish people celebrate the Passover. Can you make links with the Exodus when you think about their meal?	
U3.6.3.	Think about Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God, etc.).	

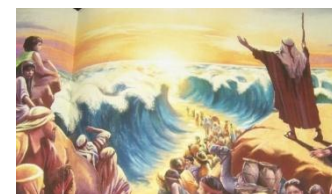


Discern

D3.6.	Wondering why Jesus chose to celebrate the Last Supper on the feast of the Passover.	
D3.6.2.	Exploring some examples of Islamic art or religious music, for example, Islamic calligraphy or the adhan and ask 'I wonder' questions about what they have seen. (RVE)	
D3.6.3.	Listening to the stories and experiences of those from the Jewish or Islamic communities in the class or the wider community and ask questions about their laws, beliefs, worship, or life. (RVE)	

Respond

R3.6.1	Reflect on the meaning of what they have learned for their own lives.	
R3.6.2.	Talk, ask, and answer questions with others about their beliefs, experiences, and feelings, recognising the ways in which this could influence the way they live.	



Year 3 stem questions

What if.....?

What do you think of.....? Why?

What can you see.....?

Which do you prefer? Why?

Why might someone think differently?

Key Vocabulary

Passover unleavened
Exodus Muslim
 Islam
Ramadam Sawm