

Remember
in Year 3,
we
learned:

Creation is God's
gift, His blessing.
How we can be
stewards for
God's world.

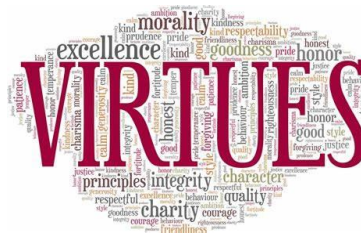
Year 4

Creation and Covenant

Later, in
Year 5, you
will learn:

That God made
several
covenants
throughout
history, e.g., with
Noah, Abraham,
and Moses.

Understand		
U4.1.1	Show some understanding of the historical context of Abraham (and Joseph) and the cultural and religious context out of which he was called (RVE)	
U4.1.2	Retell the story of Abraham. What does 'covenant' mean?	
U4.1.3	What do you think of the story of Abraham and Isaac (Genesis 22:1-18)?	
U4.1.4	Recognise that God's covenant with Abraham is the faith of the people of the Old and New Testaments: Judaism and Christianity.	
U4.1.5	Show some understanding of how the decisions of Abraham (and Joseph) were informed by their faith, hope, and love in God.	
U4.1.6	Make links between prayers that show trust in God and the virtues of faith, hope, and love.	



Key Vocabulary

covenant Abraham Sarah
Joseph forgiveness
virtue faith hope love

Discern		
D4.1.1	Can you explain the virtues faith, hope, and love? Can you describe a person that has lived out these virtues?	
D4.1.2	Why is Abraham seen as a model of prayer?	
Respond		
R4.1.1	Consider how your own life and the lives of our communities could be transformed by the virtues of faith, hope, and love.	
R4.1.2	Reflect on how the virtues of faith, hope and love help us to be a good neighbour.	
R4.1.3	Reflect on the challenges and blessings Abraham (and Joseph) experienced and how their faith played a part in how they reacted.	



Year 4 stem questions

What if.....?
What do you think of.....? Why?
What can you see.....?
Which do you prefer? Why?
Why might someone think differently?