

Remember in Year 3, we learned:

About the feast of Passover.

Year 4

Dialogue and Encounter

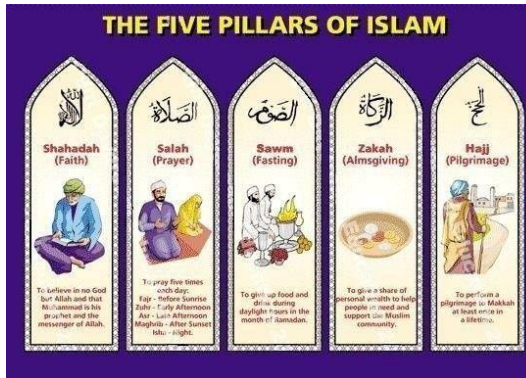
Later, in Year 5, you will learn:

About the Bible and some of the beliefs and customs of the Jewish faith.

Understand

U 4 . 6 . 1	Describe some facts about the life of St Paul and explain why he is an important figure for Christians.	
U 4 . 6 . 2	Make links between Cor 13:1-7, 13 and the theological virtues.	
U 4 . 6 . 3	Recount some facts about a different liturgical rite within the Catholic Church.	
U 4 . 6 . 4	Recognise some reasons why different liturgical traditions arose in different parts of the world.	
U 4 . 6 . 5	Describe some ways Christians in their local area work together for the benefit of the whole community.	
U 4 . 6 . 6	Describe the five pillars of Islam and why they are an important part of Islamic faith and religious practice for British Muslims.	

THE FIVE PILLARS OF ISLAM



Key Vocabulary

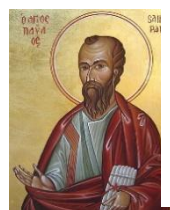
Damascus Liturgy rite
Christian Islam
Five Pillars of Islam Hajj
Shahada Salah Sawm
Zakat Common Good

Discern

D4.6.1	Which artwork of St Paul's encounter with Jesus do you prefer?	
D4.6.2	What do you see in this artwork, for example, icons of the Coptic Church?	
D4.6.3	What might you ask about the stories and experiences of others from different Christian communities?	

Respond

R4.6.1	Discussing the meaning of what they have learned for their own lives.	
R4.6.2	Talking, asking, and answering questions with others about their beliefs, experiences, and feelings, recognising the ways in which this could change the way they live and the relationships in their local communities.	
R4.6.3	Reflecting on what they can learn from the stories of families from different Christian traditions or who follow different liturgical traditions. (RVE)	



Year 4 stem questions

What can you see.....?
Which do you prefer? Why?