

Remember we learned:

- EYFS fieldwork - Immediate local area
- Year 1 fieldwork - Jubilee Gardens
- Year 2 fieldwork - Surrounding area and roads
- Year 3 fieldwork - Human and physical features in the local area
- Year 4 fieldwork - Features of a coastal area

Year 5

## Field Work Maps

Later, in Y6, you will learn:

- Comparative Fieldwork
- Comparing the Rock Gardens to a contrasting location.
- Digital Mapping and GIS
- Plotting fieldwork data digitally and comparing it with historical maps or aerial imagery.

### Understand:

1	Looking at OS maps of the local area; identifying symbols and features.
2	Using digital mapping tools (e.g: Google Maps) to explore aerial features.
3	Plotting a walking route on a printed map.
4	Field work - using tally charts to record observations (e.g.: types of shops, types of buildings, number of cars)
5	Presenting data about their findings

### Can you remember?

- Reading 4 figure (map symbols)?
- Plotting 4 figure (map symbols)?
- The challenge of 6 figure grid references?

### Year 5 retrieval questions

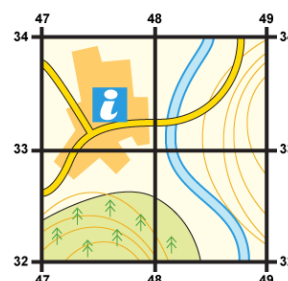
1. List 3 safety requirements that you think are the most important before we undertake our fieldwork.
2. Name 3 physical features and 3 human features of the Rock Gardens.
3. Identify the various map symbols.

Enquiry question

How can we support Friends of the Rock Gardens?

### KEY VOCABULARY

- |                 |                  |
|-----------------|------------------|
| • Fieldwork     | Route            |
| • Map           | Symbol           |
| • Key           | Scale            |
| • Compass       | Orientation      |
| • Land use      | Observation      |
| • Sketches      | Tally chart      |
| • Data          | Graph            |
| • Measurement   | Trundle wheel    |
| • Annotation    | Environment      |
| • Human feature | Physical feature |
| • Enquiry       |                  |



Transport	Tally	Frequency
Walk		13
Bus		7
Car		4
Bike		5
Train		1