



# Year 1 Maths Curriculum

PLACE VALUE	CALCULATIONS	FRACTIONS, DECIMALS and PERCENTAGES	MEASUREMENT	GEOMETRY	STATISTICS
<p><a href="#">understand the composition of 0-5 and including pictorial representations</a></p>	<p><a href="#">represent and use number bonds and related subtraction facts within 20</a></p>	<p>recognise, find and name a half as one of two equal parts of an object, shape or quantity</p>	<p>compare, describe and solve practical problems for lengths and heights [e.g. long/short, longer/shorter, tall/short, double/half]</p>	<p><a href="#">recognise and name common 2-D shapes [e.g. rectangles (including squares), circles and triangles]</a></p>	
<p>count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p>	<p><a href="#">add one-digit and two-digit numbers to 20, including zero</a></p>	<p>recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p>	<p><a href="#">compare, describe and solve practical problems for mass/weight [e.g. heavy/light, heavier than, lighter than]</a></p>	<p><a href="#">recognise and name common 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres]</a></p>	
<p><a href="#">count, read and write numbers to 100 in numerals</a></p>	<p><a href="#">subtract one-digit and two-digit numbers to 20, including zero</a></p>		<p>compare, describe and solve practical problems for capacity and volume [e.g. full/empty, more than, less than, half, half full, quarter]</p>	<p>describe position, direction and movement, including half, quarter and three-quarter turns</p>	
<p>given a number, identify one more and one less</p>	<p><a href="#">read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</a></p>		<p>compare, describe and solve practical problems for time [e.g. quicker, slower, earlier, later]</p>		
<p><a href="#">use the language of: equal to, more than, less than (fewer), most, least</a></p>	<p>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math></p>		<p>sequence events in chronological order using language [e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p>		



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identify and represent numbers using objects and pictorial representations including the number line	<a href="#">count in multiples of twos, fives and tens (including coins)</a>		measure and begin to record the following: <ul style="list-style-type: none"><li>* <b>lengths and heights</b></li><li>* <a href="#">mass/weight</a></li><li>* <a href="#">capacity and volume</a></li></ul> <b>time</b> (hours, minutes, seconds)		
<a href="#">read and write numbers from 1 to 20 in numerals and words.</a>	solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher				