

Year 1 Curriculum Overview

Year 1	Autumn 1	Autumn 2
R.E	<p>Creation and Covenant</p> <ul style="list-style-type: none"> Recognise that the story of Creation in Genesis 1:1-4,24-26, is an ancient, prayerful, poetic reflection on God's world and retell this story in any form. Recognise in an age-appropriate way that the Church teaches that all that is comes from God, our Father, who made heaven and Earth. Recognise that though people cannot see God, they can sense his presence through the awe and wonder experienced in the beauty and order of Creation. Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and in doing this, we show love for God and each other. Know that Pope Francis wrote a letter, called <i>Laudato Si'</i>, about the gift of Creation and the importance of taking care of the world as it is everyone's home. <p>Links to Art and English</p>	<p>Prophecy and Promise</p> <ul style="list-style-type: none"> Recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son. Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels. Sequence the accounts from the Annunciation through to the visit of the shepherds. Know that in the Annunciation God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians. Recognise that angels bring God's message and are a sign that Jesus is the Son of God <p>Links to Art and English</p>
Science	<p>Everyday Materials- Chemistry</p> <ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties <p>Seasonal Changes - Physics</p> <ul style="list-style-type: none"> observe changes across the four seasons - leaves turn brown and fall off trees, harvest, geese flying above in the sky - where are they going? Why might they be going? observe and describe weather associated with the seasons and how day length varies - observe the rain and collect and measure the rain fall <p>Key Vocab Summer, Spring, Autumn, Winter, Sun, Day, Moon, Night, Light, Dark, wind, leaf, brown, rain, damp, Wood, Plastic, Glass, Paper, Water, Metal, Rock, Hard, Soft, Bendy, Rough, Smooth</p> <p>Links to Art</p>	<p>Animals Including Humans-Biology</p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) <p>Seasonal Changes - Physics</p> <ul style="list-style-type: none"> observe changes across the four seasons - observe geese flying - Where are they going? Why are they leaving? observe and describe weather associated with the seasons and how day length varies - observe how it is getting darker earlier and getting colder, look for signs of winter coming, can we see any ice or frost? <p>Key Vocab Fish, Reptiles, Mammals, Birds, Amphibians (+ examples of each) Herbivore, Omnivore, Carnivore, Leg, Arm, Elbow, Head, Ear, Nose, Back, Wings, Beak, frost, ice, cold, migrate, gloves, hat, scarf</p>

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		Links to Art and English
Computing	<p>Technology Around us:</p> <ul style="list-style-type: none"> I can switch on and log into a computer I can use a mouse to click and drag I can use a mouse to create a picture I can open my work from a file I can identify rules to keep us safe and healthy when we are using technology in and beyond the home <p>Internet safety</p> <ul style="list-style-type: none"> Understand that there are rules to follow to remain safe when online Can say what information you can share with other people online - safe usernames in games 	<p>Digital Painting:</p> <ul style="list-style-type: none"> I can make marks with the square and line tools I can use the shape and line tools effectively I can use the shape and line tools to recreate the work of an artist I can choose appropriate shapes I can make appropriate colour choices <p>Internet safety</p> <ul style="list-style-type: none"> Learn that many websites ask for information that is private and know that they should tell someone if they are unsure what to share <p>Links to Art</p>
History		<p>Events beyond living memory significant nationally or globally.</p> <ul style="list-style-type: none"> Children will be able to name and describe some of the features of a castle and say what they might have been used for. They will find out when castles were built and order them on a timeline. Children will find out how castles could defend themselves and how they could be attacked. Children will look at the different roles within a castle and explain what they did. They will discuss the different types of food that was eaten and look at heraldry and the meanings of different symbols on shields
Geography	<p>Settlements</p> <ul style="list-style-type: none"> To know that the United Kingdom consists of four countries: England, Scotland, Wales and Northern Ireland To locate Blackpool on a map To understand that we live in a town and what you can find in a town. To find their home on an ariel map To talk about features in our local area. To understand some features are man made (such as roads) and some are natural (such as the beach) 	
Art	<p>Sky Collage</p> <ul style="list-style-type: none"> Create sky and weather pictures <p>Links to Geography</p>	
D.T.		<p>Design and Create</p> <ul style="list-style-type: none"> Design and create a Disgusting Sandwich Links to English

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Music	Weather Sounds and Songs <ul style="list-style-type: none"> Listen to a range of high quality music Use their voices creatively and expressively by singing songs Experiment with, create and select sounds Links to science	Percussion <ul style="list-style-type: none"> Use their voices creatively and expressively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Links to English
P.E. Developing fundamental movement skills through:	Gym - Balancing, Spinning on points & patches. Begin to move with control and care and move safely around, under, over, and through different objects and equipment. Fundamental Movement Skills 1 - Negotiating space and increasing control over an object. Travel with in different directions (side to side, forwards and backwards) with control and fluency. Links to English	Fundamental Movement Skills 2 - Demonstrate Agility, Balance, and Co-ordination. Perform using a range of actions and body parts with some coordination. Invasion Games 1 - Understanding some principles of attacking & defending. Begin to use the terms attacking and Defending and use simple defensive skills such as marking a player or defending a space. Use simple attacking skills such as dodging to get past a defender. Links to science

Year 1	Spring 1	Spring 2
R.E	Galilee to Jerusalem <ul style="list-style-type: none"> Identify some of the people that encounter Jesus and recognise that he is special. Retell one of the stories they have heard, recognising these are religious accounts from the Gospel of Luke. Make simple connections between Jesus' announcement of his mission (Lk 4:16-19) and how Christians are called to tell people about God's love today. Ask and answer questions about the story of Zacchaeus and how he changed after meeting Jesus. Links to Art and English	Desert to Garden <ul style="list-style-type: none"> Make simple connections between Jesus' time in the desert (Lk 4:1-13) and Christians praying and fasting for forty days in Lent. Recognise that Jesus shows the importance of giving to others, making simple connections with widow's mite (Lk 21:1-6) and the season of Lent. Correctly sequence the events of the last week of Jesus' life. Recognise that angels bring God's message and are a sign the Jesus is the Son of God, truly alive. Recognise that the Church teaches that Jesus suffered, died, and rose again. Links to English and Art
Science	Animals including Humans- Biology <ul style="list-style-type: none"> Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Seasonal Changes-Physics <ul style="list-style-type: none"> Observe changes across the four seasons - RSPB Birdwatch - birds look fatter on a frosty day but they are skinny underneath, make bird feeders Observe and describe weather associated with the seasons and how day length varies - watch out for snow Key Vocab Fish, Reptiles, Mammals, Birds, Amphibians (+ examples of each) Herbivore, Omnivore, Carnivore, Leg, Arm, Elbow, Head, Ear, Nose, Back, Wings, Beak, Summer, Spring, Autumn, Winter, Sun, Day,	Plants- Biology <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees. Seasonal Changes-Physics <ul style="list-style-type: none"> Observe changes across the four seasons - leaves begin to grow on trees, look for dandelions, planting seeds, have we seen any lambs? Observe and describe weather associated with the seasons and how day length varies - rain, look for rainbows Key Voacb Deciduous, Evergreen trees, Leaves, Flowers (blossom), Petals, Fruit, Roots, Bulb, Seed, Trunk, Branches, Stem, Summer, Spring, Autumn, Winter, Sun, Day,

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	<p>Moon, Night, Light, Dark, birds, feathers, snowflake, snow, frost, gloves, hat, scarf</p> <p>Links to HRSE</p>	<p>Moon, Night, Light, Dark, dandelion, lamb, babies, rain, rainbow</p> <p>Links to Art</p>
Computing	<p>Moving a Robot:</p> <ul style="list-style-type: none"> I can predict the outcome of a command on a device I can match a command to an outcome I can run a command on a device I can compare left and right turns I can experiment with 'turn' and 'move' commands to move a robot <p>Internet Safety</p> <ul style="list-style-type: none"> Use Thinkuknow to look at how discover how to use the internet safely. Children will learn about Smartie the Penguin to help them to stay safe online. <p>Links to HRSE, Maths and Geography</p>	<p>Grouping and Data:</p> <ul style="list-style-type: none"> I can group similar objects I can group objects in more than one way I can count how many objects share a property I can decide how to group objects to answer a question I can compare groups of objects I can record and share what I have found <p>Links to History, English and Art</p>
History		<p>Inventors</p> <ul style="list-style-type: none"> To use sources to find out about the past. To know what happened on 17th December 1903. Compare similarities and differences between an aeroplane from the past and a modern day aeroplane. To put computers in chronological order Know that steam engines were invented in Britain; know that they burned fuel like coal or wood to create power Know that these engines were used to push a train along a track and that Richard Trevithick invented the first steam train in 1802 To know that Blackpool's first railway station opened in 1863
Geography	<p>The Uk</p> <ul style="list-style-type: none"> Name and locate the four countries of the United Kingdom Name the four capital cities of the United Kingdom Identify characteristics of the four countries Name the surrounding seas Identify seasonal and daily weather patterns in the United Kingdom To know the four compass directions: north, south, east and west. 	
Art	<p>Collage and Drawing</p> <ul style="list-style-type: none"> Make a jungle collage inspired by Rousseau's 'Surprised!' - There's a Tiger in the Garden Draw and paint different animal patterns in detail – these will be used in the collage <p>Links to Science</p>	
D.T		<p>Design and Create</p> <ul style="list-style-type: none"> Design and create own fairy houses using a selection of materials. <p>Links to Science</p>

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Music	Animal Songs and Sounds <ul style="list-style-type: none"> Play tuned and untuned instruments musically Listening to world music Links to Geography	Traditional Songs and Nursery Rhymes <ul style="list-style-type: none"> Use their voices creatively and expressively by singing songs and speaking chants and rhymes Singing simple repetitive songs and remembering lyrics Links to English
P.E. Developing fundamental movement skills through:	Dance - Moving creatively into space and use simple choreographic devices such as unison, canon and mirroring. Begin to improvise independently to create a simple dance. Fundamental Movements Skill 3 Working safely in a defined space and demonstrate sporting values and follow simple rules to play games, including team games. Links to Science	Object Manipulation - Increasing control of an object and begin to perform learnt skills with some control. Invasion Games 2 - Applying attacking & defending skills within activities that require them. Use simple attacking skills such as dodging to get past a defender. Use simple defensive skills such as marking a player or defending a space. Links to Science

Year 1	Summer 1	Summer 2
R.E	To the Ends of the Earth <ul style="list-style-type: none"> Retell with increasing detail one of the following accounts: the Road to Emmaus (Lk 24:13-35), the Promise of the Spirit and the Ascension (Acts 1:1-11), Pentecost (Acts 2:1-4). Simply sequence the story of Jesus studied from earlier branches (as Luke does in Acts 1:1). Make simple connections between the mission of the Church and the mission of Jesus as he announced it at the beginning of Luke's Gospel (Lk 4:16-19). (See branch 3.) Recognise that Catholics celebrate the Ascension of Jesus and Pentecost on special days called holydays. (RVE) Links to English and Art	Dialogue and Encounter. <ul style="list-style-type: none"> Know that Christian means follower of Jesus Christ. Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothers. Recognise simple connections between Jesus' life and message and how Christians live today. (RVE) Recognise that the cross is a symbol of Christianity, and the sign of the cross is a prayer expressing Christian belief. Correctly use religious words and phrases to recognise features of Jewish religious life and practice (e.g., including specific vocabulary about the Jewish belief in one God and the special clothes some Jewish people wear each day). (RVE) <ul style="list-style-type: none"> Links to English and Art
Science	Everyday Materials- Chemistry <ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties Seasonal Changes <ul style="list-style-type: none"> observe changes across the four seasons - what flowers can we see? observe and describe weather associated with the seasons and how day length varies - 	Animals including Humans- Biology <ul style="list-style-type: none"> describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Seasonal Changes <ul style="list-style-type: none"> observe changes across the four seasons - can we see honey bees in our garden? Can you see any butterflies in the sky?

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	<p>getting warmer and staying lighter for longer – is it sunny when you wake up in the morning?</p> <p>Key Vocab Summer, Spring, Autumn, Winter, Sun, Day, Moon, Night, Light, Dark, hot, sunny, sun cream, flowers, Wood, Plastic, Glass, Paper, Water, Metal, Rock, Hard, Soft, Bendy, Rough, Smooth</p> <p>Links to English and Art</p>	<ul style="list-style-type: none"> observe and describe weather associated with the seasons and how day length varies – what do we need to wear when it is getting warmer and sunny – sun cream, sun hat, sunglasses <p>Key Vocab Summer, Spring, Autumn, Winter, Sun, Day, Moon, Night, Light, Dark, sun safety, Fish, Reptiles, Mammals, Birds, Amphibians (+ examples of each) Herbivore, Omnivore, Carnivore, Habitat, Leg, Arm, Elbow, Head, Ear, Nose, Back, Wings, Beak</p> <p>Links to HRSE, English and Art</p>
Computing	<p>Digital Writing:</p> <ul style="list-style-type: none"> I can add and remove text. Digital Skills - Typing skills - Can children type their name and a simple sentence? <p>Links to English</p>	<p>Programming Animations:</p> <ul style="list-style-type: none"> I can find the commands to move a sprite I can use commands to move a sprite I can decide how each sprite will move I can create an algorithm for each sprite <p>Links to Maths, Geography and Art</p>
History		<p>Holidays then and Now</p> <ul style="list-style-type: none"> To understand what a town is and identify Blackpool on a map. To recognise that holidays in the past were different from today. Children can compare and contrast holidays then and now. Differences in transportation, accommodations and activities. <p>Children to understand the development of Blackpool over time.</p>
Geography	<p>Natural and Made</p> <ul style="list-style-type: none"> Identify natural features Identify man made features. Compare natural and man-made Use maps to distinguish natural and man made features Understand the significance of natural and manmade features in our lives <p>Field work: identify natural and manmade features based on Jubilee Gardens.</p>	
Art		<p>Natural Art</p> <ul style="list-style-type: none"> Using natural materials to create Beachcomber art pictures (use a range of materials creatively to design and make) Study of Antony Gormley's beach sculptures <p>Links to Geography and Science</p>
D.T	<p>Vehicle</p> <ul style="list-style-type: none"> Design and make a model of a vehicle that we might see in London with wheels. <p>Links to Science</p>	
Music	<p>Traditional Songs and Nursery Rhymes</p> <ul style="list-style-type: none"> Use their voices creatively and expressively by singing songs and speaking chants and rhymes Singing simple repetitive songs and remembering lyrics <p>Links to English</p>	<p>Percussion</p> <ul style="list-style-type: none"> Use their voices creatively and expressively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Seaside songs <p>Links to English and History</p>

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P.E. Developing fundamental movement skills through:	Net & Wall 1 - Improve the ability to throw & catch and demonstrate an understanding of rules. Throw underarm and overarm, catch and bounce a ball and use rolling skills in a game. Practise accurate throwing and consistent catching. Striking & Fielding 1 - Communicate effectively and work fairly with others. Pass the ball to another player in a game. Follow simple rules to play games, including team games. Links to Science	Athletics 2 - Sprinting through the gears. Sprint in a straight line, change direction when sprinting and maintain control as they change direction when jogging or sprinting. Net & Wall 2 - Linking skills to perform actions and sequences of movement. Perform using a range of actions and body parts with some coordination. Links to Science
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Year 1 is an exciting year, where everything that was learnt in Reception is reinforced and developed further. We will have half termly topics which will be approached in a creative and innovative way, enabling links to be made between different subjects and ensuring that the children are learning in the most enriching, stimulating and fun environment! Below are two documents which provide an overview of your child's learning journey throughout their time in Year 1. They outline what will be taught for the different topics and how the links between the different subjects will be made.