

Year 5 Curriculum objectives overview Autumn 2025

Year 5	Autumn 1	Autumn 2
R.E	Creation and Covenant <ul style="list-style-type: none"> describe what a covenant is, recognising that God made several throughout history, e.g., with Noah and Abraham recap the stories of Joseph and Moses know about Moses and The Burning Bush and Moses on Mount Sinai understand how The 10 Commandments help us to live good and happy lives describe what is meant by ‘sin’ discuss what ‘Love thy neighbour’ means today know what is meant by ‘virtue’ 	Prophecy and Promise <ul style="list-style-type: none"> understand who David was and how God called him know the story of David and Goliath understand how Jesus is the fulfilment of God's promise to David reflect on how Jesus is the Good Shepherd know what the Rosary is and how to pray it understand Advent is a time of waiting and preparing recognise the O Antiphons
HRSE	Gifts from God / CAFOD <ul style="list-style-type: none"> The joy and challenge of and the giving and receiving in relationships. Learning about the value of sharing and showing respect and care for others. Stewardship <ul style="list-style-type: none"> Care and misuse of God's Creation That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal. 	Where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental well-being or ability to control their emotions (including issues arising online). BS how to report concerns or abuse, and the vocabulary and confidence needed to do so and where to get advice e.g. family, school and/or other sources.
Science	Properties and changes of materials <ul style="list-style-type: none"> A material is the substance from which something is made The physical properties of a material are the features that can be observed or measured. <ul style="list-style-type: none"> Different materials have different physical properties. Scientists test materials to investigate their physical properties. Materials can be compared and grouped on the basis of their physical properties. 	
Computing	Systems and searching <ul style="list-style-type: none"> To explain that computers can be connected together to form systems. To recognise the role of computer systems in our lives. To identify how to use a search engine. To describe how search engines select results. To explain how search results are ranked. To recognise why the order of results is important, and to whom. 	Creating media <ul style="list-style-type: none"> To explain what makes a video effective. To use a digital device to record video. To capture video using a range of techniques. To create a storyboard. To identify that video can be improved through reshooting and editing. To consider the impact of choices made when making and sharing video.
History/Geography	Trade Links <ul style="list-style-type: none"> To know that products we use are imported as well as locally produced. (Relate this to time zone, climate, seasons & vegetation) To use atlases and maps to locate countries where products originate (consider reasons for major trade). To understand how food production is influenced by climate. I understand what is meant by the Fair Trade logo and its principles. To understand what products are made in Blackpool (Fylde Coast) To understand how trading has changed through history. 	Vikings and Anglo Saxons <ul style="list-style-type: none"> Who were the Vikings? Where did the Vikings come from and why did they come to Britain? Life in Britain during the Viking period - how did they live amongst the Anglo-Saxons? What was danegeld? How was the country split up into different areas and how was it unified? What did The Battle of Hastings change Britain?
Spanish	The world around us <ul style="list-style-type: none"> Name modes of transport – cars, bicycles, boats etc.... How do you get to....? ‘Donde Esta ‘ I travel by.... ‘Yo voy por ‘ Which mode of transport would you use to get to....? ‘ Que tipo de transporte necesito para ir al... ‘ Recap numbers to 50 solve some calculations using spanish numbers 	School life <ul style="list-style-type: none"> Name and label school uniform Name school subjects and arrange as a timetable
Art/DT	Viking Tapestries <ul style="list-style-type: none"> To build and refine a range of weaving and braiding techniques linked to inspiration from the Bayeux Tapestry in France (procedural knowledge) 	

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	<ul style="list-style-type: none">• Develop conceptual knowledge through taking risks when trying out materials, investigating and exploring the properties of materials• Develop ideas through producing original, unique art in response to similar starting points with increasing autonomy over choice and decision making	
Music	<ul style="list-style-type: none">• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression• listen with attention to detail and recall sounds with increasing aural memory• Christmas carols	
P.E. Developing fundamental movement skills through:	<p>Gymnastics</p> <ul style="list-style-type: none">• Practicing and refining their synchronisation and cannon <p>Netball</p> <ul style="list-style-type: none">• Developing netball-specific techniques such as passing and catching accurately, footwork and pivoting, and fundamental attacking and defending principles like dodging, marking, and shooting.• To apply these skills in team games, applying tactics.	<p>Gymnastics</p> <ul style="list-style-type: none">• Developing skills such as matching, mirroring and contrasts <p>Tag rugby</p> <ul style="list-style-type: none">• Learning how to throw and catch whilst both stationary and moving.• They will develop their skills of tagging and sidestepping as well as making tactical decisions about when to make passes and tags.