

Year 6	Spring 1	Spring 2
R.E	Galilee to Jerusalem <ul style="list-style-type: none"> • compare Matthew and Luke's description of the new law • understand what the disciples saw at the Transfiguration • understand the importance of Moses and Elijah • identify the seven petitions of the Our Father • make links between the Beatitudes and the Ten Commandments • consider what it means to be 'poor in spirit' • retell the parable of the Good Samaritan • know the theological virtues 	Desert to Garden <ul style="list-style-type: none"> • know what happens at Ash Wednesday Mass • explore the reading and responses of Ash Wednesday Mass • retell the story of Jesus' temptations in the desert • describe how Catholics define sin • describe the term conscience • understand what Catholics believe about heaven • describe Catholic beliefs in death, judgement, heaven and hell • explore how Christians act during Lent • understand that prayer is turning the heart to God • know that the Rosary is a prayerful reflection on the life of Christ • describe the Christian belief of Resurrection
Science	Electricity (Physics) <ul style="list-style-type: none"> • associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • use recognised symbols when representing a simple circuit in a diagram Key vocabulary: Cells, wires, bulbs, switches, buzzers, circuits, series, conductors, insulators, amps, volts	Animals including humans (Biology) <ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans Key vocabulary: Circulatory, heart, blood, veins, vessels, arteries, oxygenated, deoxygenated, valve, exercise, respiration
Computing	Data and information <ul style="list-style-type: none"> • create a set of data in a spreadsheet • build a data set in a spreadsheet • explain that formulas can be used to produce calculated data • apply formulas to data • create a spreadsheet to plan an event • choose suitable ways to present data 	Programming <ul style="list-style-type: none"> • identify examples of information that is a variable • explain why a variable is used in a programme • choose how to improve a game by using variables • design a project that builds on a given example • design and evaluate a project
History	The First World War <ul style="list-style-type: none"> • know what caused the outbreak of WW1 • identify when the war began and how long the conflict lasted • know which countries were involved and their alliances • understand what life was like in the trenches • understand what life was like on the home front • know the outcome of the war and understand how we remember today 	
Geography		Latitude and longitude <ul style="list-style-type: none"> • know about the lines of latitude and what they measure • name the 5 major lines of latitude • understand different time zones • know about the two polar regions and where they are located • recognise similarities and differences between the Arctic and Antarctic • understand the Arctic biome is a tundra and the Antarctic biome is a desert
Art & DT	DT (cooking) <ul style="list-style-type: none"> • Rationing recipes using a range of skills including chopping, dicing, baking and frying. 	Art <ul style="list-style-type: none"> • use watercolours to create an image of the Northern lights
HRSE	Mental health <ul style="list-style-type: none"> • be able to define what is meant by mental health • understand emotional regulation and how to define feelings • discuss misconceptions about mental health • developing strategies to support the transition to high school 	Financial education <ul style="list-style-type: none"> • understanding what tax is and what it is used for • recognising financial scams and fraud • making money decisions - the difference between wants, needs and priorities
Spanish	Self, family and friends <ul style="list-style-type: none"> • describe family member using possessive adjectives - mi (my) your (tu) • jobs of family 	Animals and home environment <ul style="list-style-type: none"> • describe features of a home to create an Estate Agency advert - 'Tiene dos baños y cuatro

	<ul style="list-style-type: none"> • explain own feelings – 'Estoy hambriento'. <i>I am hungry.</i> 	dormitorios'. <i>It has two bathrooms and four bedrooms.</i>
Music	<ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes • songs from the First World War 	
P.E. Developing fundamental movement skills through:	<p>Dance</p> <ul style="list-style-type: none"> • timing and performing in unison <p>Badminton</p> <ul style="list-style-type: none"> • different shots and techniques needed to compete in games 	<p>Cricket</p> <ul style="list-style-type: none"> • bowling techniques to restrict scoring opportunities for the opposition <p>Handball</p> <ul style="list-style-type: none"> • tactical awareness as a team and an individual