

Year 6	Autumn 1	Autumn 2
R.E	Creation and Covenant • describe what a covenant is, recognising that God made several throughout history, e.g., with Noah and Abraham • recap the stories of Joseph and Moses • know about Moses and The Burning Bush and Moses on Mount Sinai • understand how The 10 Commandments help us to live good and happy lives • describe what is meant by ‘sin’ • discuss what ‘Love thy neighbour’ means today • know what is meant by ‘virtue’	Prophecy and Promise • understand who David was and how God called him • know the story of David and Goliath • understand how Jesus is the fulfilment of God’s promise to David • reflect on how Jesus is the Good Shepherd • know what the Rosary is and how to pray it • understand Advent is a time of waiting and preparing • recognise the O Antiphons
HRSE	Human rights and diversity • understand what Human Rights are • understand that rights are not always respected • recognise that society is made up of different cultures and beliefs • know what is meant by ‘stereotype’ and ‘prejudice’ • recognise individuals who stood up for human rights • know how to promote human rights and diversity in our life	Drug, alcohol and tobacco education • understand what drugs are • know what medicines are • recognise the risks of smoking and vaping • recognise the effects of alcohol on the body • recognise what is meant by peer pressure • understand the benefits of a healthy lifestyle
Science	Light (Physics) • recognise that light appears to travel in straight lines • use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye • explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes • use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them Key vocabulary: Refraction, reflection, light, spectrum, rainbow, colour	Electricity (Physics) • associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • use recognised symbols when representing a simple circuit in a diagram Key vocabulary: Cells, wires, bulbs, switches, buzzers, circuits, series, conductors, insulators, amps, volts
Computing	Communication and collaboration • explain the importance of internet addresses • recognise how data is transferred across the internet • explain how sharing information online can help people work together • recognise how we communicate using technology • evaluate different methods of online communication	Creating media • review an existing website and consider its structure • plan the features of a web page • consider ownership and uses of images • recognise the need to preview pages • outline the need for a navigation path • recognise the implications of linking to content owned by other people
History/Geography	Rainforest and desert biomes • understanding what biomes are, with an emphasis on rainforests and deserts. • how climate shapes rainforests and deserts • plants, animals, and human activity in the rainforest. • how life survives in desert environments. • threats like deforestation and climate change	Tudor Kings and Queens • who The Tudors were and when they ruled England (Henry VII) timeline • the reign of King Henry VIII • the wives of King Henry VIII • who succeeded Henry VIII after his death • the relationship between Protestant England and Catholic Spain
Spanish	The world around us • naming local places of interest • write and say sentences about where, when and how they travel - ‘Voy a la parque en mi bicicleta’. <i>I go to the park on my bike.</i>	School life • recap school subjects • give opinions on their likes and dislikes - ‘Me gustan matematicas porque es divertida’. <i>I like maths because it is fun.</i>
Art/DT	Black History Month portraits • use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight)	Food – Ready, Steady, Cook challenge • know how to use utensils and equipment including heat sources to prepare and cook food
Music	• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • listen with attention to detail and recall sounds with increasing aural memory • Christmas carols	
P.E. Developing fundamental movement skills through:	Gymnastics • Developing strength, flexibility and control through more complex movement patterns and sequences Tag rugby • Developing passing, catching, tagging and dodging at speed	Gymnastics • Developing strength, flexibility and control using counter balance and counter tension Basketball • Developing strategies for attacking and defending