

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17800
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17800 Total spend £20319

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	77%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
To provide high quality specialised P.E lessons to all children in years 1-6. EYFS children to have access to high quality physical resources and provision.	Our intention is for all children to engage, learn, and enjoy every P.E. lesson - differentiating each lesson to meet each child's individual needs. We have extra-curricular activities at lunchtime and after school with qualified PE staff. This helps to promote and encourage sporting activities to our least active children.	£14500 Extra PE staff	We want all our children to receive high quality, enjoyable PE lessons that focus on national curriculum targets specific to each year group. To offer support and extra help to children that are least active and give them further opportunity by engaging with them more frequently in P.E. lessons and in extra-curricular activities.	To work the cost of the specialised sports coach into the staffing budget to ensure all students have access to high quality P.E. lessons To ensure that all teachers are continuing to upskilled.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
The use of P.E. Passport supports P.E. Teachers to plan, track & assess every student in all areas in P.E.	We use P.E Passport as a useful and influential tool in our P.E. lessons at Holy Family. We want to deliver the best P.E. lessons hitting national curriculum objectives and P.E. Passport assists in this.	£499 P.E. Passport	All students are assessed individually by logging it into P.E Passport; doing this helps us suit each child's individual need therefore providing them with best learning practice. In addition, P.E. Passport is a pivotal tool for us to continuous track our student progress and plan for their individual and collective needs year by year.	We will continue to purchase P.E. Passport to ensure all students are provided with the best tools for learning, progressing, tracking, and assessing in P.E. A selection of children HA, MA, LA, SEN selected for in depth tracking Y1-6)
To improve school swimming results	We will continue with provider Big	£1,870	Higher percentage of children to	Swimming tracking –

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with the use of a specialised swimming coaches. We want 80% of our children to be able to swim 25m by the time they leave school in Year 6.	Fish Little Fish. A local specialised swimming facility -smaller groups and teacher in the water.	(swimming)	achieve the NC swimming target.	continue to target specific children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Collaboration with specialist PE teachers. Focus of CPD has been selected to be dance and games. With increased staff confidence, knowledge and skills pupils will be better taught. Staff will be able to more clearly spot pupils with potential and signpost, also support those less keen or able.	Cover to allow more staff to observe and reflect, then plan together. Ensure SLT regularly evaluate and learning is put into practice.	£850	Improved confidence of all staff.	All children receive high quality P.E lessons in each year group.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
To replace and purchase new sporting equipment	The purchasing of new equipment and replacing broken equipment when necessary, for the best quality P.E. lessons to be taught in the best possible learning environment.	£600 (Equipment)	Having a variety of equipment and enough for each student provides students with the best learning environment.	Purchase equipment when required to continue to develop students' physical needs in P.E. to maximum their learning and quality of P.E.
All Y6 children to attend children residential. All Y5 children to attend children residential.	Subsidize the outdoor residential trip.	£1000 (waterpark) £500 Waddecar	To provide opportunity and a unique learning experience for all year 5/6 pupils to participate, engage and enjoy a weeklong outdoor educational visit.	All children to experience outdoor residential.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
To continue to enter events and competitions to provide opportunity to students and also to continue to develop students values of teamwork, sportsmanship, and respect in competitive sporting game scenarios.	Enables students, the opportunity to participate and enjoy competitive inter school sporting competition in a variety of sports.	£500 Travel	Allows the opportunity for ALL children to be able to compete in local competitions. Therefore, improving students' knowledge and understand of competitive sport, and the values associated with playing in a team and against other schools.	Continue with school and local competitions. Retain Platinum YSG mark for 24/25

Key achievements to date until July 2023:

- Sports Primary School of the Year 2022/23
- School Games Platinum Award
- Y3/4 and 5/6 indoor Blackpool Athletics Champions
- 3rd in Lancashire Indoor Athletics School Games
- Participated in all events at the Blackpool Youth Games
- Year 5/6 Outdoor Athletics Champions
- Blackpool Girls Tri-Golf champions. Team went on to compete at Lancashire School Games.
- Boys football - runners up in Blackpool Cup.
- Reading Rugby programme completed for targeted year 5 pupils.