



Year 4 Summer Term 2026

Dear Parents/Carers,

Welcome back to school for a busy and eventful Summer Term! As always, we have a busy term ahead and we are looking forward to working with your children to expand their personal skills and abilities.

Please find below details of the curriculum content for this term:

RELIGIOUS EDUCATION

To The Ends of the Earth:

In this branch, pupils will complete the narrative of St Peter as they look at the Resurrection from St John's gospel and make links with St Matthew's account of Peter's declaration of faith and subsequent betrayal. Pupils will look at the Apostles' Creed, which summarises the beliefs of the Christian faith, describe what is meant by the 'communion of saints' and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven.

Dialogue and Encounter:

Pupils will begin the dialogue part of the branch by exploring a little more about the life and work of St Paul, one of the most significant figures in the New Testament. In this branch, pupils will look at Paul's commitment to announcing the gospel to the world and simply reflect on the gift of unity Christ gave from the beginning. Pupils will explore something of the universal Catholic Church and the many different communities of faith that form part of the Catholic Church. In the same way that learning about other religious beliefs should begin by exploring the communities closest to the pupils' own experiences, looking at the diversity within the Catholic Church should start with the school community or the wider local community

TOPIC WORK

History focus:

Blackpool Entertainment

In this half term, year 4 will closely at Blackpool's wonderful entertainment and begin to timeline these according to when they were built. They will research their uses and how these have developed over time. As well as this, they will also look at who built, designed and founded some of the most famous landmarks.

Geography focus:

After May half term, year 4 will study Blackpool from a geographical perspective; recognising the physical and human features that make it a coastal town. They will begin to understand how coastlines are formed and the impact

that humans can have on these areas of the UK. In this half term, we will carry out a local area fieldwork trip.

Science Focus:

In Year 4, the "Animals and Their Habitats" unit focuses on understanding how living things are grouped, how habitats change, and the impact of human activities on the environment. This unit builds upon previous learning about classifying animals and plants and introduces the concept of classification keys. They will also explore how habitats change throughout the year and investigate the positive and negative impacts of human activities on environments.

MATHS

Year 4 will look at the properties of 2d and 3d shapes, including different types of triangles and quadrilaterals. They will also use money in a range of contexts, tell the time using a 12hr and 24hr clock and also divide with remainders. There will be opportunities to revisit and revise areas of arithmetic too. As well as this, the children will move swiftly onto testing of their 7, 11 and 12x tables before we finally take the multiplication check in June.

SPELLING, PUNCTUATION and GRAMMAR (SPAG)

This term the children will complete tasks to develop and underpin their knowledge and use of the 'dreaded' plural possessive apostrophes, commas to break up the main clause and subordinate clause. They will also continue to secure their understanding and use of inverted commas with the use of correct punctuation and the rule of a new speaker means a new line. As well as this, year 4 will recap all word types, including the recently taught determiners, pronouns and adverbs.

WRITING

The children will continue with the reading to writing journey to ensure they write a variety of pieces from different genres. Within this journey the children will immerse themselves into texts, partake in a shared write and teacher model before planning, drafting and editing their own.

This half term they will write their own persuasive letter as well as complete a free verse poetry study looking specifically at the use of onomatopoeia.

Next half term they will write their own discussion text based on the study of the local area, followed by the study of classical poetry based on the poem 'My Shadow' by R.L Stevenson.

READING

The children will continue to take part in a whole class guided reading session each week as well as an additional reading scheme that looks at VIPERS

questions (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise). If we feel your child needs work on their fluency, they may be chosen as part of a short reading program to build up their speed, accuracy and expression when reading aloud.

COMPUTING

In this half term the children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

PE

The children will continue their swimming sessions as well as PE with Mrs Kelsh Ridge and Mrs Salt. The focus this term is cricket where the children will work on the bowling, batting and fielding skills. The children will have the opportunity to take part in some theory based lessons which will be delivered by Blackpool Football Club.

SPANISH

This term, in Spanish, we will continue to recap body parts, using adjectives to describe them. We will then move onto naming a variety of zoo animals and sports that we enjoy. The Spanish in lower key stage 2 consists mainly of speaking and listening with a small part of reading and writing where appropriate.

Key dates:

St George's Day (Red and white) - 23rd April

Year 4 class mass - 30th April

St Mary's mini Olympics - 6th May

School closes for half term - 22nd May

Multiplication check - WC 8th June

Kind Regards,

Miss Hansell (Y4 Class Teacher) Mrs Bibby (Y4 Teaching Assistant)