



Geography

Intent:

“To inspire a lifelong fascination with the World we live in and a desire to protect it.”

- To broaden children’s understanding of the World from their immediate geography (school) to our local geography of Darlington, to the geography of the U.K and finally geography of the wider world.
- To ensure children know that geography is the study of places, people, resources, natural and human environments and human and physical processes and that geographers use a variety of specific and general skills and techniques to investigate these topics.
- To enable children to develop new geographical skills and insights that build on their past knowledge and to prepare them for future learning.
- To provide opportunities for children to use their geographical understanding and to apply this in a variety of contexts and situations
- To help children understand their local geography by providing opportunities to explore their local surroundings.
- To ensure that children are able to use geographical resources including maps, atlases, globes, aerial photos and compasses effectively and efficiently.

Implementation:

- There will be a geography learning focus every term in each year group: this will be taught discreetly and often this will be linked to the quality text the class are working with.
- Geography will be taught starting from children’s immediate geography (home/school) to our local geography of Darlington, to the geography of the U.K and finally geography of the wider world.
- Throughout the units of work teachers will make links and encourage pupils to make connections between past learning and geographical knowledge or skills being taught.
- Sticky knowledge drives the learning in class and a progression of skills ensures children develop their understanding in each key stage.
- Teachers will ensure that lessons are clearly linked to a geographical skill to enable pupils to apply these in context within the world we live.
- Teachers will ensure that lessons are planned in sequences that provide children with the opportunities to review, remember, deepen and apply their understanding.

How is 'cultural capital' developed?

- Opportunities are provided to enhanced children's experiences both inside and outside the classroom (trips, visitors, real life situations etc.) to contextualise their learning.
- Tasks and activities relate to children's own experiences and are then furthered to the wider world in developmental steps.
- Inspirational teaching and learning takes place which promotes a curiosity and excitement about the subject.
- Children are provided with opportunities to collaborate in a variety of sized groups and on different sized projects.