













Skills Progression (Reading VIPERS)			
Year Group	Suggested Activities (non-prescriptive)	Skill	VIPERS
EYFS	Labelling pictures	Retrieval and describing	R
	Picture cards	Inference - characters thoughts and feelings	I
	Ordering pictures/ events in a story	Sequencing events	S
Year 1	Labelling pictures	Retrieval and describing	R
	Picture cards	Inference - characters thoughts and feelings	I
	Ordering pictures/ events in a story	Sequencing events	S
	Dictionary/thesaurus work	Extending vocabulary	V
Year 2	Draw and label pictures	Retrieval and describing	R
	Picture cards with thought bubbles	Inference - characters thoughts and feelings	I
	Ordering pictures/events in a story	Sequencing events	S
	Discuss book titles/blurbs/events	Extending vocabulary	P
	Dictionary thesaurus work	Retrieval and describing	V
	Venn diagrams/charts/tables	Discussing and comparing characters	E

Vocabulary	Infer	Predict	Explain	Retrieve	Sequence
<p>Draw upon knowledge of vocabulary in order to understand the text.</p> 	<p>Make inferences from the text</p> 	<p>Predict what you think will happen based on the information that have been given.</p> 	<p>Explain your preferences, thoughts and opinions about the text.</p> 	<p>Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.</p> 	<p>Sequence the key events in the story.</p> 
<p>Example questions</p> <ul style="list-style-type: none"> • What does the word mean in this sentence? • Find and copy a word, which means • What does this word or phrase tell you about.....? • Which word in this section do you think is the most important? Why? • Which of the words best describes the character/setting/ mood etc? • Can you think of any other words the author could have used to describe this? • Why do you think is repeated in this section? 	<p>Example questions</p> <ul style="list-style-type: none"> • Why was..... feeling.....? • Why did happen? • Why did say • Can you explain why.....? • What do you think the author intended when they said.....? • How does make you feel? 	<p>Example questions</p> <ul style="list-style-type: none"> • Look at the book cover/blurb - what do you think this book will be about? • What do you think will happen next? What makes you think this? • How does the choice of character or setting affect what will happen next? • What is happening? What do you think happened before? What do you think will happen after? • What do you think the last paragraph suggests will happen next? 	<p>Example questions</p> <ul style="list-style-type: none"> • Who is your favourite character? Why? • Why do you think all the main characters are girls in this book? • Would you like to live in this setting? Why/why not? • Is there anything you would change about this story? • Do you like this text? What do you like about it? 	<p>Example questions</p> <ul style="list-style-type: none"> • What kind of text is this? • Who did.....? • Where did.....? • When did.....? • What happened when.....? • Why did happen? • How did? • How many.....? • What happened to.....? 	<p>Example questions</p> <ul style="list-style-type: none"> • Can you number these events 1-5 in the order that they happened? • What happened after • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?

3/4	Draw and label pictures	Retrieval and describing	R
	Picture cards with thought bubbles	Inference - characters thoughts and feelings	I
	Ordering pictures/events in a story	Sequencing events	S
	Discuss book titles/blurbs/events	Extending vocabulary	P
	Dictionary thesaurus work	Retrieval and describing	V
	Venn diagrams/charts/tables	Discussing and comparing characters	E
	True or false questions Matching activities	Discussing main theme of text	E

5/6	Draw and label pictures	Retrieval and describing	R
	Picture cards with thought bubbles	Inference - characters thoughts and feelings	I
	Ordering pictures/events in a story	Sequencing events	S
	Discuss book titles/blurbs/events	Extending vocabulary	P
	Dictionary thesaurus work	Retrieval and describing	V
	Venn diagrams/charts/tables	Discussing and comparing characters	E
	True or false questions Matching activities	Discussing main theme of text	E
	Show not tell	Discussing main theme of text.	E

Vocabulary	Infer	Predict	Explain	Retrieve	Summarise
<p>Find and explain the meaning of words in context.</p> 	<p>Make and justify inferences using evidence from the text.</p> 	<p>Predict what will happen based from the details given or implied.</p> 	<p>Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.</p> 	<p>Retrieve and record information and identify key details from fiction and non-fiction.</p> 	<p>Summarise the main ideas from more than one paragraph.</p> 
<p>Example questions</p> <ul style="list-style-type: none"> • What do the words and suggest about the character, setting and mood? • Which word tells you that...? • Which keyword tells you about the character/setting/mood? • Find one word in the text which means.... • Find and highlight the word that is closest in meaning to.... • Find a word or phrase which shows/suggests that.... 	<p>Example questions</p> <ul style="list-style-type: none"> • Find and copy a group of words which show that... • How do these words make the reader feel? How does this paragraph suggest this? • How do the descriptions of show that they are • How can you tell that..... • What impression of do you get from these paragraphs? • What voice might these characters use? • What was ... thinking when.... • Who is telling the story? 	<p>Example questions</p> <ul style="list-style-type: none"> • From the cover what do you think this text is going to be about? • What is happening now? What happened before this? What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text. 	<p>Example questions</p> <ul style="list-style-type: none"> • Why is the text arranged in this way? • What structures has the author used? • What is the purpose of this text feature? • Is the use of ... effective? • The mood of the character changes throughout the text. • Find and copy the phrases which show this. • What is the author's point of view? • What affect does ... have on the audience? • How does the author engage the reader here? • Which words and phrases did ... effectively? • Which section was the most interesting/exciting part? • How are these sections linked? 	<p>Example questions</p> <ul style="list-style-type: none"> • How would you describe this story/text? What genre is it? How do you know? • How did...? • How often...? • Who had...? Who is...? Who did...? • What happened to...? • What does... do? • How ... is ...? • What can you learn from ... from this section? • Give one example of.... • The story is told from whose perspective? 	<p>Example questions</p> <ul style="list-style-type: none"> • Can you number these events 1-5 in the order that they happened? • What happened after ...? • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?