

## Geography Overview

### EYFS

- Understand position through words alone. For example, "The bag is under the table," - with no pointing.
- Describe a familiar route.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Responds to and uses language of position and direction
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons.

## Geography Overview

### Year One

Local Area	UK
<ul style="list-style-type: none"><li>▪ To know where Preston and Ingol are on a map</li><li>▪ To know what a human and physical feature is</li><li>▪ To know some of the human and physical features in the surrounding area.</li><li>▪ To say what you like and dislike in the local area.</li><li>▪ To use geographical vocabulary to describe human and physical features in the local area</li><li>▪ To use simple compass directions and locational and directional language eg. Near, far, left and right</li><li>▪ To understand that a map is a view from above.</li><li>▪ To use aerial photographs to create a simple map.</li><li>▪ To introduce the idea of symbols.</li><li>▪ To create a map of a route in the local area</li></ul>	<ul style="list-style-type: none"><li>▪ To name and locate the 4 countries of the UK.</li><li>▪ To name and locate the capital cities of the 4 countries of the UK</li><li>▪ To name some of the surrounding seas of the UK</li><li>▪ To know what weather is eg. Wind direction, temperature, precipitation, sunshine.</li><li>▪ To use fieldwork to observe weather in Preston.</li><li>▪ To compare weather in the UK eg. Preston and London.</li><li>▪ To know how the weather changes with each season.</li></ul>

## Geography Overview

### Year Two

Hot and Cold places of the world	Non-European Study - India
<ul style="list-style-type: none"><li>▪ To understand North, South, East and West and to use to follow instructions eg. Maps.</li><li>▪ To identify and locate the North and South Poles and Equator</li><li>▪ To know the names of the seven continents and the five oceans of the world.</li><li>▪ To know that places near the North and South Pole are usually cold.</li><li>▪ To compare a hot and a cold area of the world - Alaska and Africa</li><li>▪ To know what life is like in hot and cold areas.</li><li>▪ To know what people wear in hot and cold places.</li><li>▪ To use basic geographical vocabulary to refer to key physical and human features of</li></ul>	<ul style="list-style-type: none"><li>▪ To know where X is eg. Globes and world maps.</li><li>▪ To know what X is like and why - physical/human features</li><li>▪ To know how X is connected to other places.</li><li>▪ To know how it compares with Preston and other areas studied.</li><li>▪ To know how X is changing.</li><li>▪ To know what life is like for people living in X</li><li>▪ To know what the weather is like in X.</li></ul>

## Geography Overview

### Year Three

Local Area	Rivers and Mountains
<ul style="list-style-type: none"><li>▪ To know where Preston is - continent, country, region, county</li><li>▪ To know key features of a city.</li><li>▪ To know why Preston is where it is eg. The River Ribble</li><li>▪ To know how land is used in Preston eg. Industry, retail, recreation, residential.</li><li>▪ To gather information using fieldwork about why people live in Preston and why people come to Preston.</li><li>▪ To know how Preston is connected to other places eg. Roads, motorways etc.</li><li>▪ To use maps, aerial photographs to find out where places are and identify key features.</li></ul>	<ul style="list-style-type: none"><li>• To understand how rivers are formed and that rivers end in the sea.</li><li>• To know key features of rivers eg. Meanders, erosion, source, mouth.</li><li>• To know why rivers are important eg. Provide water for agriculture, transport.</li><li>• To locate key rivers in the UK and Europe.</li><li>• To use fieldwork to observe features of a river.</li><li>• To know how mountains are formed.</li><li>• To know key vocabulary eg. Summit, slope, steep etc.</li><li>• To locate key mountains in the UK and Europe.</li></ul>

## Geography Overview

Year Four

<b>Rivers, Water Cycle, Mountains including Coastal Environment</b>	<b>Region of the UK -</b>
<ul style="list-style-type: none"><li>▪ To understand the water cycle.</li><li>▪ To know how the water cycle affects weather.</li><li>▪ To understand the relief rainfall and how this affects part of the UK.</li><li>▪ To understand weather patterns in different parts in the UK.</li><li>▪ To understand how rainfall impacts land use.</li><li>▪ To understand how hills and mountains affect the way people live eg. Settlements.</li></ul>	<ul style="list-style-type: none"><li>▪ To know where the Lake District is.</li><li>▪ To know what it is like and why eg. Small settlements, hill farms, limited industry, tourism.</li><li>▪ To know how it is connected to other places eg. Limited.</li><li>▪ To know how it compares to other places studied eg. Preston.</li><li>▪ To know how it is changing.</li><li>▪ To know key information around tourism and hill farming.</li><li>▪ To use fieldwork to gather information about the Lake District.</li><li>▪ To follow a route on a simple OS map.</li></ul>

## Geography Overview

Year Five

Region of Europe - The Alps	Volcanoes and Earthquakes
<ul style="list-style-type: none"><li>▪ To know where The Alps is.</li><li>▪ To know what this place is like and why eg. Tourism, climate, farming</li><li>▪ To how this place is connected to others.</li><li>▪ To know how this compares to other places studied eg. The Lake District.</li><li>▪ To know how this place is changing.</li><li>▪ To understand the diversity of The Alps eg. Cities, small towns.</li><li>▪ To gather information from a range of sources about climate, land use, settlements etc.</li><li>▪ To know about natural resources - energy eg. Hydroelectric power.</li></ul>	<ul style="list-style-type: none"><li>▪ To understand the idea of tectonic plates.</li><li>▪ To understand how volcanoes are formed.</li><li>▪ To understand why earthquakes occur.</li><li>▪ To understand the impact of volcanic eruption on a settlement eg. Mon</li><li>▪ To know how this place has changed.</li><li>▪ To identify the position and significance of latitude and longitude.</li><li>▪ To know the Northern Hemisphere, Southern Hemisphere, the Tropic of Cancer and Capricorn.</li></ul>

## Geography Overview

Year Six

<b>Our Changing World</b>	<b>Region of America - Amazon</b>
<ul style="list-style-type: none"><li>▪ To understand climate zones and biomes and vegetation belts.</li><li>▪ To use locational knowledge to describe where these places are.</li><li>▪ To understand the impact of climate change on the vegetation and the way people live.</li><li>▪ To explain the impact on climate changed on a specific location.</li><li>▪ To use map work skills.</li><li>▪ To use fieldwork to gather information about climate change in the local area eg. A farmer.</li></ul>	<ul style="list-style-type: none"><li>▪ To know where the Amazon is.</li><li>▪ To know what this place is like and why.</li><li>▪ To know how this place is connected to others.</li><li>▪ To know how this compares to others eg. Lake District.</li><li>▪ To know the Amazon is changing.</li><li>▪ To consider what this place should/could be like in the future and how we can make a difference.</li><li>▪ To use map skills.</li><li>▪ To know about natural resources in the Amazon.</li></ul>