

Year group	Three
Skills	<p>To be able to identify Latin nouns.</p> <p>To be able to identify Latin adjectives.</p> <p>To be able to identify Latin verbs.</p> <p>To be able to identify Latin adverbs.</p> <p>To consolidate the use of words in Latin.</p> <p>To understand Latin myths and fables.</p> <p>To perform Latin plays.</p>
Knowledge	<p>To know how to use introductions and greetings in Latin.</p> <p>To know how to use Latin words related to food and entertaining.</p> <p>To know how to use Latin words related to work and slavery.</p> <p>To know how to use Latin words related to education and writing.</p> <p>To know how to use Latin words related to food and entertaining.</p> <p>To know how to use Latin words related to travel.</p>
Content	Project based learning topics – Meet the Family, Food, Glorious food!, Work, Work, Work!, The best days of your life, Romans and Britons, Off to Town.
End of topic expectations	<p>Pupil can accurately use Latin nouns, adjectives, verbs, adverbs linked to the content.</p> <p>Pupils can confidently speak Latin related to the picture stories.</p> <p>Pupils can start to appreciate and understand the stories linked to the Roman empire.</p> <p>Pupils gain an understanding of the history and geography linked to Roman times in Britain.</p>
Key vocabulary	<p>Meet the Family: quis es, mater, pater, filia, filius, infans, servi, sum, es, sumus, estis, salve, tibi, habeo, sed, quid, sedete</p> <p>Food, Glorious food! : eheu, hortus, fessi, villa, squalidus, euge, sordida, tunica, miles, bona, callidus, ignavus, magnus, minimus, optimus, parvus, strenus</p> <p>Work, Work, Work! : facis, scribo, spectat, purgo, lego, verro, subito, intrat, nova, nunc, laborant, quod, coquis, validus, legis, semper</p> <p>The best days of your life: docet, laetus, iratus, cur, fatigata, dormio, lacrimo, scribo, rideo</p> <p>Romans and Britons: celeriter, equito, ferociter, pugno, diligenter, colo, tesserae, commodae, directae, nobiscum</p> <p>Off to Town: vado, ludi, ibi, pilulae, variae, arma, stili, cerae, amicus, habitat</p>

Year group	Four
Skills	<p>To be able to identify and use imperative verbs.</p> <p>To be able to identify Latin adverbs and imperative verbs.</p> <p>To be able to identify Latin prepositions.</p> <p>To be able to identify Latin conjunctions.</p> <p>To understand the concept of subject and object in Latin.</p> <p>To understand Latin myths and fables.</p> <p>To perform Latin plays.</p>
Knowledge	<p>To know how to use words related to the military in Latin.</p> <p>To know how to use Latin words related to the baths.</p> <p>To know how to use Latin words related to a soldier's life.</p> <p>To know how to use Latin words related to beauty.</p> <p>To know how to use Latin words related to death.</p> <p>To know how to use Latin words related to the Gods.</p>
Content	Project based learning topics – The Military Machine, Clean and Healthy, A soldier's life, How beautiful, A sad day, Gods! Hear our prayers
End of topic expectations	<p>Pupil can accurately use Latin imperative verbs, adverbs, prepositions, conjunctions and subject and object linked to the content.</p> <p>Pupils can confidently speak Latin related to the picture stories.</p> <p>Pupils can start to appreciate and understand the stories linked to the Roman empire.</p> <p>Pupils gain and understanding of the history and geography linked to Roman times in Britain.</p>
Key vocabulary	<p>The Military Machine: galae, lorica, gladius, pugio, pilum, relinque, scutum, periculosus, cave!</p> <p>Clean and Healthy : ludunt, hilariter, prudenter, radunt, in frigidario, exuunt, summergunt, segniter, cum amicis, laetae, ancillae, purae, discumbe, consume, impone, oculus aperi, gratias agimus</p> <p>A soldier's life : signifer, vexillifer, cornicen, centurio, prope, circum, sub, fessa, ad, in</p> <p>How beautiful: capilli, aures, unguentum, gemmae, diu, anulus, pretiosus, cur, haec verba, amatorius</p> <p>A sad day: curat, epistulam, accipit, equum, plastrum, parat, maortua, ponit</p> <p>Gods! Hear our prayers: nihil, calidus, consumit, solliciti, tristes, arcessit</p>

Year group	Five
Skills	<p>To be able to identify and use present tense verbs.</p> <p>To be able to identify Latin gender, adjectives and adverbs.</p> <p>To be able to identify Latin infinitives and impersonal verbs.</p> <p>To be able to identify Latin pronouns.</p> <p>To be able to identify and use more impersonal verbs with infinitives.</p> <p>To understand Latin myths and fables.</p> <p>To perform Latin plays.</p>
Knowledge	<p>To know how to use words related to leaving home and parades.</p> <p>To know how to use Latin words related to the Roman Army leaving Vindolanda.</p> <p>To know how to use Latin words related to the journey of the Romans.</p> <p>To know how to use Latin words related to understanding life in a new fortress in Briton.</p> <p>To know how to use Latin words related to life in the Roman Army.</p> <p>To know how to use Latin words related to the festival of Saturnalia.</p>
Content	Project based learning topics – Last Days of Vindolanda, Julius joins the army, On the move, a new way of life in Eboracum, News from near and far, time for celebration!
End of topic expectations	<p>Pupil can accurately use Latin imperative verbs, adverbs, prepositions, conjunctions and subject and object linked to the content.</p> <p>Pupils can confidently speak Latin related to the picture stories.</p> <p>Pupils can start to appreciate and understand the stories linked to the Roman empire.</p> <p>Pupils gain an understanding of the history and geography linked to Roman times in Briton.</p>
Key vocabulary	<p>Last Days of Vindolanda: clamorem, pompa, praefectus, audiunt, equitat, incedunt, appropinquat, agitati, subito, laeti, tum, omnes, praecipuus</p> <p>Julius joins the army: bellum, aedificant, notissimae, dea, periculosum, imperator, superant, sollicitus, iter, vado, mare, pontem, scilicet, quoque, tam, prope</p> <p>On the move: fossam, maritus, plaustrum, accipiunt, adiuuate, adveniunt, cavete, deciti, intrate, pluit, tonat, limosus, perterritus, lente, tandem, cantare, descendere, propellere</p> <p>amicus, amphoris, clavi, ferrarius, figlina, figulus, flumen, flumex, horreum, naves, ollae, paterae, condere, tu, cum</p> <p>News from near and far: dies, iuvenis, phalerae, proelium, sacellum, signifer, signum, curat, custodit, erat, volo, vis, facere, invenire, sculpere, tristis, paucos, carissime, sub, post</p>

Time for celebration!: cibus, lectus, pilleus, absunt, Saturnalia, fundit, detergit, gerit, gustat, lacrimat, profundit, recumbit, benignus, hodie

Year group	Six
Skills	<p>To be able to identify and use imperative verbs.</p> <p>To be able to identify and use imperfect tense.</p> <p>To be able to identify and use compound verbs.</p> <p>To be able to identify and use participles.</p> <p>To be able to identify and use imperative verbs.</p> <p>To understand Latin myths and fables.</p> <p>To perform Latin plays.</p>
Knowledge	<p>To know how to use words related to the military in Latin.</p> <p>To know how to use Latin words related to the teaching of Greek.</p> <p>To know how to use Latin words related to hunting.</p> <p>To know how to use Latin words related to slavery.</p> <p>To know how to use Latin words related to construction.</p> <p>To know how to use Latin words related to freedom and marriage.</p>
Content	Project based learning topics – New beginnings, time for some Greek, wonderful days!, I comings and goings, timber into stone, all change for Pandora
End of topic expectations	<p>Pupil can accurately use Latin imperative verbs, adverbs, prepositions, conjunctions and subject and object linked to the content.</p> <p>Pupils can confidently speak Latin related to the picture stories.</p> <p>Pupils can start to appreciate and understand the stories linked to the Roman empire.</p> <p>Pupils gain and understanding of the history and geography linked to Roman times in Britain.</p>
Key vocabulary	<p>New beginnings : aqua, filia, gemini, infans, sudarium, adiuvare, advenit, dolet, lavant, mane, adiuva, arcessere, timere, validus, huc illuc novus, nuper</p> <p>Wonderful days!: amici, bullas, cognati, dies, dona, gladius, nomen, amo, eras, gerebant, spargebat, tenebat, dare, aeneus, ligneus</p> <p>I comings and goings: atrium, condiciones, ornatrix, miser, carus, solus, festinat, para, emere, ducta, empta, iussus, missus, vocatus, igitur</p>

Timber into stone: aedificium, cervesia, designatio, groma, operarii, principia, saccarii, terra, cessant, complanant, confirmant, incipiciunt, sculpunt, tollunt, secta, tracta, iussi

All change for Pandora: liberta, squalor, testes, ubique, adiuvant, edunt, eris, importat, esse, facta