

Holy Family Catholic Primary School Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	17.11.21
Number of pupils in school	175
Proportion (%) of pupil premium eligible pupils	20%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	1.12.21
Date on which it will be reviewed	1.12.22
Statement authorised by	J. Westray
Pupil premium lead	J. Westray
Governor / Trustee lead	M. Hefferan

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£49,765
Recovery premium funding allocation this academic year	£ 5,365
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£55,130

Part A: Pupil premium strategy plan

Statement of intent

We want children who are eligible for Pupil Premium to be confident and aspirational learners. We want them to have a voice and be lifelong learners. We want attainment to be at the same level as children who are not eligible for Pupil premium.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Detail of challenge
Poor attitude to learning.
Lack of parental support and problems at home.
Poor speaking and listening skills.
Low expectations.
Lack of experiences outside of school, eg cultural, music, sports.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Improvements in attendance and punctuality.</i>	% of children attending school is higher and pupils arrive on time.
Good progress.	Pupils are at age related expectations.
Children enjoying a range of different activities and experiences.	Improved self-esteem and attitude to learning.
Narrowing the gap between pupils who are pupil premium and those who are not pupil premium.	% of children who are PP at ARE is similar to non PP.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching

Activity	Evidence that supports this approach
<i>Staff CPD around great teaching to include – oracy, meta-cognition and the use of stories.</i>	Children will be given opportunities to debate, have an opinion and have high expectations for oracy (eg speaking in full sentences). Children are provided with opportunities to develop an understanding of how they learn and what they can do if they are finding learning challenging. Stories to enable children to remember key facts.
<i>Staff CPD around project based learning and children as activists</i>	Skills based curriculum with a focus on important key facts. Children understand the concept they are learning and are able to discuss.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Activity	Evidence that supports this approach
<i>Designated teacher providing targeted support, pre-learning and 1:1 tuition. To include speaking and listening interventions.</i>	Focus on reading through additional guided reading sessions, reading comprehension, spellings and vocabulary. The intended impact is that all children who are eligible for Pupil Premium funding will be good readers and have a love of reading. This will have a positive impact on all areas of learning as well as attitude to learning. We intend that this focus will narrow the gap between the children who are eligible for Pupil Premium and those who are not.

Budgeted cost for teaching and targeted academic support: 60%

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Activity	Evidence that supports this approach
Sports and cultural opportunities – football, gymnastics, dance, choir, bikeability, breakfast club sports coaches.ns.	Our subsidised breakfast club means that children are punctual and have eaten – they are then ready to learn. Various other activities ensure that children are given opportunities to experience with the impact of developing confidence.
Play therapy	Play therapy supports children at times of crisis and removes any barriers to learning.

Budgeted cost: 40%

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Children in crisis have been well-supported (straight away) with play therapy. Impact – children say they have been more able to focus on their learning. Targeted children have been involved with interventions. Impact – children have progressed and have been more able to learn in class as well as improved attitude to learning.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Play Therapy	Child Action North West
Triple P parenting course	Lancashire County Council