

RE – God’s Great Plan

The children will explore God’s beautiful world. They will consider how and why God created the earth and hear stories that teach us how to live and behave.

Mary, Mother of God

After half term, the children will learn about Mary, Mother of God and the story of Advent. This will include learning about the annunciation of when Angel Gabriel visited Mary, the journey Mary and Joseph took to Bethlehem, why the season of Advent is important and how Jesus was born on Christmas Day.

English

We will be focusing the on key skills of writing including letter formation and simple sentence structure (capital letters, full stops, finger spaces and checking their work). Phonics will be taught each day. Children will be learning to spell words with consonant blends and developing strategies for spelling unfamiliar words.

This term, the children will learn about classic stories and will produce a piece of writing based on a story but changing the characters or setting e.g. taking the story of Harry the Happy Mouse and changing the character of a mouse helping a frog who is stuck to a cat helping a bird who has hurt his wing. Following this, the children will learn about traditional rhymes and poetry and work on writing their own rhymes, as well as creating an information text about animals.

Maths

In Maths, we will be recapping place value to 10 from Reception, addition and subtraction, shape and place value (within 20). We will focus on: Using practical methods to aid addition and subtraction e.g. numberlines and part-whole model.

Adding more, counting on.

Subtraction – taking away and how many left?
Comparing addition and subtraction statements using <, > and =.

Recognising and sorting 2D and 3D shapes.

Introducing numbers 11-20 in numerals and words.

Finding one more and one less.

Ordering groups of objects and numbers.

History

Children will learn how everyday life has changed over the last 100 years. We will be learning what a timeline is, historical vocabulary such as past, present and future and ways to describe changes in history. We will be looking at changes in communication, shops, schools, the local area and art work. The children will be able to compare differences between what they experience in day to day life compared to their parents and grandparents.

Year 1: Autumn Term Through the Ages



Science

The children will learn about the human body. This will include activities regarding the 5 senses and how they are important in everyday life, how we are different to others and how we changed since we were babies.

The children will also learn about animals, including classifying herbivores and carnivores, identifying amphibians and reptiles and to know what animals need to grow and survive.

<p><u>Art/DT</u></p> <p>The children will be investigating different artists and their techniques from the last 100 years. From creating collages like Mondrian to splatter art like Pollock, the children will learn how to use different techniques and colours within their work and to discuss their opinions on changing art over the last century.</p>	<p><u>PSHE</u></p> <p>Children will be focusing on the importance of health and wellbeing and how and why it is important to look after our bodies. We will also learn about feelings and discuss why they are important.</p>	<p><u>Reading</u></p> <p>We will be reading a number of core texts which centre around the theme of 'Through the Ages'. The children will make assumptions whilst reading the text on what will happen next, the background of the characters and comprehension of what they have read.</p>	<p><u>Music</u></p> <p>Children will be listening to and appraising different music styles and learning correct musical vocabulary when appraising: pulse, rhythm and pitch and the effects these have on music.</p>	<p><u>P.E</u></p> <p>P.E will take place on a Monday and Wednesday afternoon. The children will continue to improve their fundamental movement skills (running, jumping, hopping, rolling and skipping) whilst incorporating gymnastics and games elements.</p>
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