

In RE:

This term the children will explore the children's understanding of God's beautiful world. They will consider how and why God created the earth and hear stories that teach us how to live and behave.



In English

We will be focusing on letter formation and simple sentence structure (capital letters, full stops, finger spaces and checking their work). Phonics, using our Read Write Inc programme, will be taught each day. Children will be learning to spell words with consonant blends and developing strategies for spelling unfamiliar words. Our English work this term will be based around these topics:

- Stories by the same author
- Poems on a theme
- Non-chronological reports



In Maths,

In this half term, we will be counting, reading and writing numbers to 10 in numerals and in words. We will be counting and ordering, as well as performing simple addition and subtraction calculations. We will use objects and pictorial representations including the number line to identify and represent numbers. We will be understanding how to use number bond facts within 10. We will be using the language of: groups, sorting, equal to, more than, less than (fewer), most and least.



PE

(Tuesday afternoons and & Thursday mornings)
During PE sessions the children will be developing all of their fundamental movement skills including hopping, jumping, running and skipping. Ball skills will include rolling, throwing, catching and bouncing and kicking.



Music

Ongoing skills, practising breathing techniques, pitch and rhythm. Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.



They will explore the different sounds and uses of a range of instruments.

**Autumn Term (First half)
Penguins, Possums and Pigs**



Science

Children will develop their ability to work scientifically. They will develop their skills in asking simple questions, making observations, performing simple tests and gathering and recording data to help in answering questions.



This half term children will identify/name a variety of common animals and try and find out what makes an animal an animal?

They will find out and describe how animals look different to one another; group animals together according to their different features; recognise similarities; and understand that animals move, feed, grow, use their senses and reproduce.

Computing

Children will develop general computing skills which will be applied to topic work. They will use technology safely and respectfully.



Please see our website for advice on how to keep your child safe when using the internet.

French

Children will be learning the basic French vocabulary using actions and rhymes.



Art/DT

Children will continue to develop their art skills focusing on using different lines and shapes in sketching.



The children will describe what they think and feel about the work of a chosen artist, craft maker or designer. They will be given the opportunity to respond to the art they have studied.

Geography

Hot and cold areas of the world
Children will begin to develop their understanding of continents and use Google earth, globes and maps to locate different countries.



They will identify human features of hot and cold places of the world e.g. types of housing, towns etc and develop their undersigning of why some animals are suited to different countries.

PSHE

New beginnings.
What makes a school a happy school?

We follow Jesus' footsteps.

