

In English:

There will be independent reading time each day in which children are encouraged to choose a book to read from the school library as well as whole class reading and discussions. Our English work this term will be based around these texts: The Secret Garden and Robin Hood.

Spelling:

We will be focusing on reading and spelling the exception words for year 4 and other spelling rules. For example: adding prefixes. Spelling lists will go out every Monday and be tested the following Monday.

Writing:

We will be exploring many texts to develop a range of vocabulary to use when speaking and extending our sentences through writing. This will be a classic narrative adventure story aimed at The Secret Garden by Frances Hodgson Burnett and the legend story Robin Hood by Howard Pyle. We will write a newspaper report about Robin Hood from the perspective of King Joh and write a first-person account of the story of the Secret Garden.

Topic: We will wrap up the Local History Topic that we worked on over the Second Spring Term by learning about the events that lead to the closure of Cotton Mills in Lancashire in the 1960s. We will then move on to the Lake District National Park which is our Geography Topic for the rest of the Summer Term. Over the course of the topic, we will work on consolidating our map reading skills while also learning about different aspects of the Lake District National Park including its physical and human features, conservation, tourism, farming and communities.

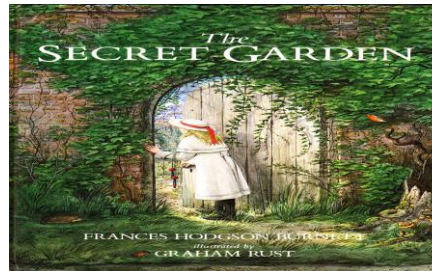
Latin:

We will continue to consolidate key vocabulary with verbs and nouns. We will compare these verbs and nouns to the English versions. We will also use cartoon scripts to help us understand the meaning behind the vocabulary.

Maths: As the government guidelines state, multiplication tables check (MTC) is statutory for all year 4 pupils. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help us to identify pupils who have not yet mastered their times tables, so that additional support can be provided. This will be administered between Monday 5 June and Friday 16 June 2023. In order to prepare for it, we will be practising them with increased frequency and completing mock checks. It is important that the children practise their times tables at home up to 12 x 12 using Times Tables Rockstars or Hit The Button.

Besides, we will continue to follow the White Rose Maths scheme beginning with the Decimals unit that we started towards the end of last term. After that, we will move on to the Measurement unit and in it, we will be focussing on estimating and calculating Money and Time. In Geometry, we will work on understanding, identifying, comparing and ordering angles, exploring various 2-D shapes including drawing and translating them on grids, and plotting and describing position using coordinates. In Statistics, we will learn to draw, interpret and compare charts and line graphs.

Summer Term



If you have any questions, please ask – Mrs. Steele or Mr. Karthik

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Science: We will learn about how sound is made and explore different sounds. We will explore how objects vibrate and create a sound. Then we will investigate how sound waves travel. We will also learn about the difference with pitch and volume.

Computing: In Computing, we will focus on Programming- Repetition in shapes and Repetition in games. In Repetition in shapes, we will learn to create a program that uses count-controlled loops to produce a given outcome in a text based language. In Repetition in games, we will learn to develop the use of count-controlled loops in a different programming environment before creating a project that includes repetition.

PE: Children will develop their bat and ball skills this term by learning how to play the games of cricket. They will also continue to develop skills in dance.

PSHE: Children will continue to follow the Happy Minds programme. The units this term will be Appreciate and Relate. We will learn about what we appreciate in our lives and what we can relate to. We will also look at our Relationships unit that we will follow to teach us about the safety of our body. This unit follows the teaching of the Catholic Church.

Class Novel:

We will continue reading Why the Whales Came by Michael Morpurgo and The Dancing Bear by Michael Morpurgo.

Art/D&T: We will start the term by finishing making the prototype kite we started to make last term, testing it and working out what adaptations to make before making the final product. In Art, we will learn to recreate a Victorian architectural scene by employing One Point Perspective drawing techniques.

Music: The children will continue to learn how to play the Glockenspiel. They will learn about the stave, crochet, treble clef and minim.

In RE:

We will be learning about the Early Christians and how Jesus appeared to the disciples. We will also learn about the Pentecost and the importance of the Holy Spirit. The children will also learn about the sacraments in Church and the importance of the Church's year. We will also study a saint and identify the importance of how they followed in Jesus' footsteps when they were alive.

Homework and Reading: Homework will be set every Friday and be handed in the following Friday. Home reading is **crucial**. We will be taking part in guided reading daily. This will involve reading and discussing a book and answering questions about the book.