

London's Burning!

(The Great Fire of London, The Gunpowder Plot and Remembrance)

MATHS

Number and place value: Counting numbers to 100 forwards and backwards, the value of tens and ones in any 2 digit number, comparing values and how to represent numbers in different ways such as Diennes, Reknreks, part whole and bar models.

Number: Addition and Subtraction Learning number bonds to 10, 20 and then addition and subtraction of single digit numbers, 3 single digit numbers, 2 digit by 1 digit and then 2 digit and 2 digit crossing the tens boundary.

Measurement: Money Recognising coins and notes, making different values, paying for amounts and calculating change. Money problems and shopping.

Number: Multiplication Making equal groups, representing x as arrays.

RE

Old Testament stories: We shall be reading and re-enacting Old Testament stories such as Jonah and the Whale and Noah's Ark.

Sharing in the Life of Jesus: Early stories from the life of Jesus.

Harvest: We shall be celebrating Harvest through Art and making our own bread to share in a Harvest lunch.

Remembrance: We shall research our relatives who have played a part in any conflict.

Advent: We shall explore the theme of waiting.

Christmas: We shall revisit the Nativity story through our KS1 production, through Art and writing.

RSHE

Created and Loved by God : We will be exploring the themes of me, my body and health, our emotional well-being and life-cycles.

HISTORY AND GEOGRAPHY

In **Geography** we shall name and locate countries and capitals in the United Kingdom, also some geographical features and landmarks of London.

In **History** we shall be learning about events from British History including the Great Fire of London, the Gunpowder Plot and Remembrance Sunday and placing them on our class timeline.

FRENCH (MFL)

We shall be learning to write and say french greetings and food, and celebration like Christmas in french

COMPUTING

We will revise and develop our knowledge regarding internet safety through **SMART rules**.

We shall be using **Word processing** to create a brochure of London.

SCIENCE

Materials: Uses of Everyday materials; How does burning, melting, freezing, wetting and drying change materials?

Sound: How do we hear; Investigation into how sound travels and what happens when sources are further away.

ENGLISH

- Letters and postcards from London.
- The Queen's Knickers and Rosie in London
- Recount of Fire Engine visit
- Instruction on making bread for Harvest sharing Lunch
- Traditional tales – writing own Twisted Tale
- Senses poem on Fire of London
- Samuel Pepys diary account extracts – write own diary.
- 'Twas the Night before Christmas – poem

ART & DESIGN

D/T: Structures and strengthening – Make a model timbered building.

Food Technology – Make bread for our Harvest bring and share lunch.

Art: Mixing primary colours to make secondary colours in the colour wheel; tones and tints; Fire paintings; Pencil drawings with 3 different grades of pencil; Fire jars bedside lamps. Christmas cards and crafts.

MUSIC

We are exploring duration, pulse and rhythm whilst creating our own composition on Fire.

We shall be learning songs for Harvest, our Topic and Nativity production.

PE

Ball skills: We shall be improving our skills of striking, moving and defending within ball games such as hockey and football.

Dance: We shall be creating our own group dance compositions based upon Fire.