

MATHS

Multiplication and Division - recall and use mult. and division facts for 2,5,10 tables and beyond; solving problems using arrays, equipment and mental methods.

Statistics - interpreting and constructing block, tally, tables and pictograms

Geometry; Properties of Shape – comparing and sorting 2d and 3d shapes; identifying and describing properties including sides, edges, symmetry etc

Fractions – recognising, finding, naming and writing $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{2}{4}$, or a length, set or shape; finding simple equivalence of $\frac{1}{2}$, $\frac{2}{4}$.

Measurement: Length and Height – estimating, comparing, measuring and ordering length and height and recording results using $<$ $>$ $=$

RE

Sharing in the Life of Jesus – learning the Calming of the Storm, the Prodigal Son and the Centurion's servant stories from the NT; how do these stories teach us to live?

Special Celebrations – to complement our Science work on how humans grow and change we shall learn about the important sacrament and celebrations of Baptism and Marriage.

Lent – We shall discuss Ash Wednesday and forgiveness as a value.

Holy Week – We shall revise the events of Holy Week and understand what took place during the Last Supper.

We shall also be learning about Confucius and **Philosophy4kids**

RSHE

We will be using Ten-ten 'Life to the Full' and completing Session 1: I am Unique; Session 2: My Body and Session 3: My health to complement our Scientific understanding about keeping ourselves healthy and happy.

PSHE

We will cover the topics 'Getting on and Falling out' and 'Good to be me' as well as revisiting the Zones of regulation and Conflict resolution as and when necessary.

CHINA (From Dragons to DimSum)

HISTORY AND GEOGRAPHY

In **Geography** we shall learn simple differences and similarities with our own locality with Beijing in China. We shall learn where Beijing and China is in the World, draw simple maps, compare school life and look at major differences in cultural traditions through making Chinese food, celebrating the Chinese New Year with traditions, learning Mandarin and making a model of the Great Wall of China. In **History** we shall learn about the Shang Dynasty, the Empress Wu and the Terracotta Army.

FRENCH (MFL)

We will be learning to count to 20; the primary and secondary colours and some key items of clothing in French.

We shall also be learning to say hello in Chinese and other languages for the register.

COMPUTING

We will revise and develop our knowledge regarding internet safety through SMART rules. We shall be combining pictures, word art and text to make a travel poster on Beijing.

SCIENCE

Animals, including humans - We will look at animal young and compare them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common Chinese animals from the Chinese zodiac. They look in detail at how humans change as they grow older, drawing on their own observations. We will then learn the three basic needs of animals for survival (water, food and air) and we will apply this to looking after our pets. Finally we will learn about healthy lifestyles, including the importance of exercise, healthy eating and hygiene.

ENGLISH

Fiction (stories with a familiar setting) - We shall read and share some traditional Chinese tales, describe the characters, settings and then write our own tales.

Poetry – we shall write our own Haiku and Tanka based upon Chinese Zodiac animals (traditional Japanese/oriental formal poems).

Non-Fiction - We shall write biographies on important Chinese people.

SPAG / Guided Reading - We shall also be learning to spell key Year 2 words, punctuation and doing weekly Guided reading sessions.

MUSIC

We shall learn to sing Head, Shoulders, Knees and Toes and Twinkle, Twinkle Little Star in Mandarin.

We shall also be exploring pitch through various songs and learning instrument names and symbols to record notes and scores.

ART & DESIGN

We shall be using clay to make a model warriors for our own Terracotta Army and drawing and painting our own Willow Pattern Plates.

Food Technology: We shall make our own traditional Chinese food for our Chinese New Year celebrations with EYFS.

PE

Invasion games: We shall further develop our understanding of the fundamental principles of invasion games such as attacking, defending, scoring and teamwork.

Gymnastics: We shall learn to roll in different ways including the crouched forward roll, jumping from a springboard and begin to do a handstand. They will develop control, balance and co-ordination and create sequences to perform and evaluate in front of others.