

HOLY TRINITY CATHOLIC SCHOOL MODERN FOREIGN LANGUAGE CURRICULUM

	Oracy	Literacy	Multicultural Understanding	Knowledge about Language	Language Learning Strategies
R	Listen and respond to familiar words in different languages.	Recognise that different languages can look and sound different.	Appreciate the range of languages that are spoken in class. Learn greetings from those languages.	Know that there are lots of languages spoken in the world. Draw on personal experiences.	Learn rhymes and songs in English and French. Notice the rhyming patterns.
Year 1	Enjoy listening to and speaking in the language Listen and respond to familiar spoken words, phrases and sentences –imitate pronunciation.	Recognise and understand some familiar words and phrases in written form Begin to recognise some French vowel sounds.	Appreciate the importance of learning a language and the positives it can bring. Recognise similarities between some English and French words.	Identify specific sounds, phonemes and words. Recognise how sounds are represented in written form Recognise that many languages are spoken in the UK and across the world	Discuss language learning and share ideas and experiences Use actions and rhymes and play games to aid memorization Remember rhyming words
Year 2	Make links between some phonemes, rhymes and spellings and read aloud familiar words Notice the spelling of familiar words Recognise how sounds are represented in written form Identify specific sounds, phonemes and words.	Recognise and understand some familiar words and phrases in written form – Write some familiar words from memory or using prompts.	Demonstrate excitement and enjoyment of learning about a new culture. Discuss some similarities and differences between UK and French speaking countries.	Recognise question forms Recognise how sounds can be recognized in written form. Understand that French is a global language.	To begin to ask and answer questions with a partner. To remember key vocabulary and repeat this orally. Use gestures or signals to show developing understanding.
Year 3	Enjoy listening to and speaking in the French Listen and respond to familiar spoken words, phrases and sentences Communicate with others using simple words and phrases and short sentences Understand conventions such as taking turns to speak, valuing the contribution of others Use correct pronunciation in spoken work	Recognise and understand some familiar words and phrases in written form Read aloud in chorus, with confidence and enjoyment, from a known text Write some familiar simple words using a model Write some familiar words from memory.	Appreciate the diversity of languages spoken within the school Talk about the similarities and differences of social conventions between different cultures Identify the country or countries where the language is spoken Recognise a children’s song, rhyme	Identify specific sounds, phonemes and words Recognise commonly used rhyming sounds Imitate pronunciation sounds Hear main word classes Recognise question forms and negatives Recognise how sounds are represented in written form	Discuss language learning and share ideas and experiences Use actions and rhymes and play games to aid memorization Remember rhyming words Use the context of what they see/read to determine some of the meaning Practise new language with a friend Write new words Compare the language with English

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				<p>Notice the spelling of familiar words</p> <p>Recognise that languages describe familiar things differently</p> <p>Recognise that many languages are spoken in the UK and across the world</p> <p>Recognise conventions of politeness</p>	
Year 4	<p>Listen to and identify words and short phrases</p> <p>Communicate by asking and answering a wider range of questions</p> <p>Memorise and present a short text.</p>	<p>Read and understand familiar written phrases</p> <p>Follow a short text while listening and reading, saying some of the text</p> <p>Read a wider range of words, phrases and sentences aloud.</p> <p>Write some familiar words and phrases without help.</p>	<p>Talk about celebrations of which they have experience Know about similar celebrations in other cultures</p> <p>Compare aspects of everyday life at home and abroad</p> <p>Identify similarities and differences.</p>	<p>Reinforce and extend recognition of word classes and understand their function</p> <p>Recognise and apply simple agreements, singular and plural</p> <p>Use question forms</p> <p>Apply phonic knowledge of the language to support reading and writing</p> <p>Identify a different writing system</p>	<p>Discuss language learning and share ideas and experiences</p> <p>Use mental associations to help remember words</p> <p>Ask for repetition and clarification</p> <p>Use context and previous knowledge to determine meaning and pronunciation.</p> <p>Practice new language with a friend</p> <p>Plan and prepare for a language activity</p> <p>Read and memorise words</p> <p>Apply knowledge about letters and simple grammatical knowledge to experiment with writing</p> <p>Use context and previous knowledge to determine meaning and pronunciation</p>
Year 5	<p>Pick out some of the detail from short spoken passages</p> <p>Enjoy interacting even when they hear unfamiliar language</p> <p>Join in a short conversation</p> <p>Make a short presentation using a model</p>	<p>Read and understand some of the main points from a text</p> <p>Understand how a simple sentence is written</p> <p>Write words, phrases and a few sentences using a model.</p>	<p>Identify similarities and differences in everyday life</p> <p>List some similarities and differences between contrasting localities</p> <p>Recognise how symbols, products, objects can represent the culture/cultures of a country</p> <p>Recognise how aspects of the culture of different countries become incorporated into the daily life of others</p>	<p>Recognise patterns in simple sentences</p> <p>Manipulate language by changing an element in a sentence</p> <p>Apply knowledge of rules when building sentences</p> <p>Develop accuracy in pronunciation and intonation</p> <p>Understand and use negatives</p> <p>Appreciate that different languages use different writing conventions</p>	<p>Integrate new languages into previously learnt language</p> <p>Apply grammatical knowledge to make sentences</p> <p>Use actions and rhymes to aid memorization</p> <p>Ask for repetition and clarification</p> <p>Use context and previous knowledge to help understanding</p>

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				<p>Recognise the typical conventions of word order in the foreign language</p> <p>Understand that words will not always have a direct equivalent in the language</p> <p>Notice different text types and deal with authentic texts</p>	<p>Practise new language with a friend</p> <p>Look and listen for visual and aural clues</p> <p>Use a dictionary or a word list</p> <p>Pronounce / read aloud unknown words</p>
Year 6	<p>Listen to and understand the main points and some detail from a short spoken passage</p> <p>Give a presentation in a clear audible voice</p> <p>Converse briefly without prompts</p> <p>Enjoy listening and speaking confidently.</p>	<p>Read aloud with confidence, enjoyment and expression, in chorus or individually</p> <p>Read and understand the main points and some detail from a short written passage</p> <p>Write several sentences from memory</p> <p>Develop a short text using a model.</p>	<p>Demonstrate understanding of and respect for cultural diversity</p> <p>Present information about an aspect of another country</p>	<p>Recognise patterns in the foreign language</p> <p>Notice and match agreements</p> <p>Use knowledge of words, text and structure to build simple spoken and written passages.</p> <p>Use knowledge of word order and sentence construction to support the understanding of the written text.</p> <p>Use knowledge of word and text conventions to build sentences and short texts</p>	<p>Discuss language learning and reflect and share ideas and experiences</p> <p>Ask for repetition and clarification</p> <p>Use context and previous knowledge to help understanding and reading skills</p> <p>Practise new language with a friend and outside the classroom</p> <p>Listen for clues to meaning e.g. tone of voice, key words</p> <p>Make predictions based on existing knowledge</p> <p>Apply a range of linguistic knowledge to create simple, written production</p> <p>Evaluate work</p> <p>Compare and reflect on techniques for memorizing language</p> <p>Use a dictionary</p>