

HOLY TRINITY CATHOLIC SCHOOL RE CURRICULUM

Autumn 2021

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Reception	Year1	Year2	Year3	Year4	Year5	Year6
Creation- God's Gifts	Creation	Old Testament Stories and Prayers	Belonging	Creation and the Story of Abraham to Joseph	Creation	The Story of the People of God
<ul style="list-style-type: none"> • Be able to recall parts of the story of creation using pictures and captions • Recognise gifts they have which are God given 	<ul style="list-style-type: none"> • Recognise different parts of the creation story • Know the story of St. Francis of Assisi 	<ul style="list-style-type: none"> • know the two parts of the Bible – The Old and New Testament • know a number of stories about different people in the Old Testament who were called into friendship with God • recognise that psalms are special songs to praise God • highlight some of the messages of the Old Testament 	<ul style="list-style-type: none"> • know that Baptism is the Sacrament of Belonging to God's Family, the Church • identify some signs and symbols of Baptism and express their meaning • sequence the Rite of Baptism • discuss elements of the Celebration of Mass when we gather as the Family of God 	<ul style="list-style-type: none"> • know the stories of creation, Abraham and Isaac, Jacob and Joseph from the Old Testament. • they will understand from the story of creation that human beings are made in God's likeness and that this needs to be valued and respected in other people. • they will be able to identify how God called and protected both Abraham and Isaac. 	<ul style="list-style-type: none"> • recognise that we are made in the image and likeness of God • have an understanding of the creation story • hear the words of the Canticle of Creation 	<ul style="list-style-type: none"> • know that the Bible is a library of books that can be placed • into different categories • be able to identify some styles of literature found in the Bible • know some stories of significant people from the Old Testament and will be able to discuss the relationship these people had with God

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• know and be able to reflect on the Commandments

People who care for us

Families and Celebrations

Sharing in the Life of Jesus

Reconciliation

Jesus teaches us how to pray

Miracles & the Sacrament of the Sick

Prayers in the Lives of Followers of Christ

- children will know that families try to show love and care for each other
- that Jesus' family included Mary and Joseph
- they will be able to recall a celebration Jesus attended with Mary

- understand that Mass is an important celebration of God's family
- describe different words, gestures and actions that take place during Mass

- know important stories from the New Testament
- know that the Rosary is a special form of Christian prayer
- understand how the saints examples guide our lives
- reflect on important features of prayer and stillness

- know that human beings often have freedom to make choices
- understand the difference between a good and a bad choice and the consequences these bring
- know some teaching of Jesus about the forgiveness of sin when wrong choices have been made
- understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin

- know that Jesus prayed to the Father and they will be able to identify some of the prayers that he learnt growing up in the Jewish faith. They will be able to explain why it is important to call and to pray to God the Father.
- they will know some of the traditional prayers of the Church including the prayer of the Rosary.

- know a number of miracles that Jesus performed and identify how his actions brought change to people's lives
- know about some places of pilgrimage
- understand that the Sacrament of the Sick is an important celebration for those that are ill
- research some of the messages of the Old Testament
- learn the story of the birth of John the Baptist

- know a range of traditional prayers used by the Church and be able to discuss the meaning of the words contained in them
- be able to write their own Psalm prayer
- be able to identify important actions and gestures associated with prayer
- know that the Mass is the central prayer of the Catholic faith
- know about some customs of prayer in other world religions

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Advent	Advent	Advent	Advent	Advent	Advent	Advent
<ul style="list-style-type: none"> • children will know that there are four weeks in Advent 	<ul style="list-style-type: none"> • understand that Advent is a time of waiting and reparation for the celebration of the birth of Jesus • understand that Advent is a time of joy and take part in a special liturgy to celebrate this season 	<ul style="list-style-type: none"> • know Advent is the season of preparation for Christmas • explain the symbolism of the Advent wreath • know the story of John the Baptist preparing the way for Jesus 	<ul style="list-style-type: none"> • know the stories of the Annunciation and Visitation • understand that both Mary and Elizabeth recognised and welcomed the presence of Christ • think about how Christians use the Season of Advent as a time of preparation to welcome and recognise the presence of Christ. 	<ul style="list-style-type: none"> • know that Jesus was descended from the House of David. • Know some stories about some of Jesus' ancestors and will be able to recognise how important their relationship with God was to them. • Able to place some of the characters into an historical sequence and will identify some important symbols for these different people as featured on the Jesse Tree. 	<ul style="list-style-type: none"> • prepare to remember the first Coming of Christ and prepare for his second coming during Advent • know and discuss the messages of those who have proclaimed the coming of Christ • know the main features of the Christmas story form Matthew's Gospel 	<ul style="list-style-type: none"> • know that there are two parts to the Season of Advent • understand some reasons why it is important for Christians to prepare for Christ to come again • be able to write a modern parable and parts of a hymn about the coming of Christ into the world
Baptism	Prayer		We Listen to God's Word at Mass		Parables and saying of Jesus	
<ul style="list-style-type: none"> • learn that at Baptism they are given a Christian name • be able to participate in a 	<ul style="list-style-type: none"> • identify a range of things to include in their personal prayers 		<ul style="list-style-type: none"> • know and understand the importance of listening • know the structure of the Liturgy of the Word at Mass • discuss why it is 		<ul style="list-style-type: none"> • know some important Parables and Sayings of Jesus • understand the Kingdom of God was part of the language 	

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<p>role-play of the celebration and identify a few symbols of Baptism</p> <ul style="list-style-type: none"> • learn that Baptism is a special celebration to welcome people into God's Family • know that Jesus' Presentation in the Temple was a special celebration for him 			<p>important that Christians listen to the Word of God.</p>		<p>Jesus used to explain his preaching about welcoming and accepting God's presence through him</p> <ul style="list-style-type: none"> • be able to think of some ways in which the Church lives out this teaching of Jesus 	
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Spring

Christmas	Christmas	Christmas	Christmas	Christmas	Christmas	Christmas
<ul style="list-style-type: none"> • children will know that Jesus was born in a stable in Bethlehem and that his first 	<ul style="list-style-type: none"> • know the story of the Annunciation and the message of Angel Gabriel • gain a better understanding of 	<ul style="list-style-type: none"> • be able to sequence the story of Christmas from the annunciation to the flight into Egypt • understand some of the difficulties faced by 	<ul style="list-style-type: none"> • know the story of the shepherds and how they reacted to the news of Christ's birth • empathise with the feelings and reactions 	<ul style="list-style-type: none"> • show a deeper knowledge of the stories of the birth of John the Baptist and the birth of Jesus 	<ul style="list-style-type: none"> • know the main features of the Christmas Story • understand some of the difficulties faced by the 	<ul style="list-style-type: none"> • know the main features of the story of Christmas being able to identify which Gospel they are recorded in • be

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visitors were shepherds	the Christmas story including the Joseph's dream, the journey, the birth of Jesus and the visit of the Wise men <ul style="list-style-type: none"> • explain some ways that Joseph cared for Mary • be able to say why Jesus' birth is important for Christians today 	Mary and Joseph on their journeys	of the shepherds at this event <ul style="list-style-type: none"> • know that the Crib is an important symbol of prayer and devotion. 	<ul style="list-style-type: none"> • explore the part of the angels in the stories above and know that they are heralds of important messages • consider ways in which Christians today are heralds of the message of Christ • know and be able to explain some of the Church's customs for celebrating the birth of Christ 	different characters in the story	able to discuss some of the images of Jesus found in the Gospel of St. John <ul style="list-style-type: none"> • be able to talk about some reasons why Christmas is an important celebration in the life of the Church
	Forgiveness	Parables and Miracles	The Eucharist is a Thanksgiving to God	Old Testament: Moses King David	Baptism	Followers of Christ
	<ul style="list-style-type: none"> • know that there are times when we need to forgive and be forgiven • know the Parable of the Prodigal son and the story of the sinful woman and understand what these stories teach me about God's forgiveness 	<ul style="list-style-type: none"> • know a range of parables and miracles • understand the qualities of Jesus as a healer and a teacher 	<ul style="list-style-type: none"> • sequence the Liturgy of the Eucharist • discuss the different words and actions associated with this part of the Mass • understand that Mass is a celebration of thanksgiving for the death and resurrection of Christ 	<ul style="list-style-type: none"> • know and be able to recall in words, actions and writing the stories • understand that God chose and called Moses and David for special tasks • recognise that God protected his people and that in the Psalms of David we find images of 	<ul style="list-style-type: none"> • be able to reference Gospel accounts of the Baptism of Jesus • be able to describe, sequence, and explain many of the signs, symbols and actions in the Sacrament of Baptism 	<ul style="list-style-type: none"> • know that Jesus called many people to follow him • be able to identify reasons why these people responded to his call • understand that following Christ sometimes demands sacrifices

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	<p>and the chances he gives us to change</p> <ul style="list-style-type: none"> • know we all make choices and there are consequences for every choice ((good and bad) • know how to show forgiveness and of how to show we really am sorry when we have made a bad choice 		<ul style="list-style-type: none"> • know that Christ is present in the form of bread and wine 	<p>God caring for and protecting his people</p> <ul style="list-style-type: none"> • understand that through the anointing with the Oil of Chrism in the Sacraments, Christians celebrate and respond to God's call in their lives today 		<ul style="list-style-type: none"> • be able to identify some vocations that exist in the life of the Church
<p>People who help us</p>		<p>Special Celebrations</p>				
<ul style="list-style-type: none"> • begin to know some things about the work of the priest and will understand that the church building is a special place • begin to be able to identify some artefacts in the church • can 		<ul style="list-style-type: none"> • know the seasons of the Liturgical year • know that sacraments are special celebrations 				

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<p>recall a few features from the celebration of Mass and they will be able to identify parts of stories of Jesus that show him helping other people</p> <ul style="list-style-type: none"> • 						
Lent	Lent	Lent	Lent	Lent: Living as Followers of Jesus Today	Lent	Lent
<ul style="list-style-type: none"> • know that Lent is an important season in the Church year • recall some symbols of the season and understand that it is a special time to pray • recognise the prayer of sorrow to be an important prayer of this season 	<ul style="list-style-type: none"> • understand stories in the Bible that teach me how to behave more like Jesus each day • know some things that Jesus said and can use those sayings in my life • know Jesus gives us a chance to change and Lent is a special time for us to try to change 	<ul style="list-style-type: none"> • know the importance of Jesus' teachings about forgiveness • have some understanding about how we experience forgiveness through the Sacrament of Reconciliation 	<ul style="list-style-type: none"> • know and understand that the Season of Lent is a time when Christians try to change to be more like Christ • know some stories about Christ bringing change to the lives of people who were sick and in need. 	<ul style="list-style-type: none"> • know some reasons associated with the Church's practice of prayer, fasting and almsgiving during the season of Lent • know some of Jesus' teaching about forgiveness and will understand that this is a gift God freely gives • know the Sacrament of Reconciliation is a celebration of this gift • know that Christians are called to follow 	<ul style="list-style-type: none"> • know that Lent is a Season of Change for Christians to become more like Christ • understand some things that damage human relationships, and the consequences of giving in to temptations that are wrong • recognise that the Sacrament of Reconciliation is the 	<ul style="list-style-type: none"> • know about the Church's customs for the Season of Lent • understand some reasons why Jesus spoke of prayer, fasting and almsgiving being important and be able to think about applying these in their own lives • be able to discuss issues concerning poverty in the world today and think

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				Christ by the way they live their lives • understand that the Beatitudes of Jesus provide a guide for this	Church's celebration of God's forgiveness of sin	about some remedies for this problem • know that the Scriptures speak of God's mercy and forgiveness • understand how the Church celebrates this in the Sacrament of Reconciliation
Holy Week	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week	Holy Week
<ul style="list-style-type: none"> • know about the events of Holy Week and talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday • understand the cross is a special reminder of the love of Jesus • talk about when the Last Supper of Jesus is 	<ul style="list-style-type: none"> • know some of the main events that took place in Holy week and can explain some of the story for these events 	<ul style="list-style-type: none"> • understand the words and actions of Jesus at the Last Supper and his final week on Earth 	<ul style="list-style-type: none"> • know that Holy Week celebrates the last week of the life of Jesus here on earth • understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is • make some links between the Passover, the Last Supper and the celebration of Mass. 	<ul style="list-style-type: none"> • have a good knowledge of the story of Holy Week and will be able to explain some reasons for the death of Jesus 	<ul style="list-style-type: none"> • know many of the events of the last week of Jesus' life • understand the reasons why some people wanted to kill Jesus • know the story of the Passover and recognise links between this story, the Last Supper and the celebration of Mass 	<ul style="list-style-type: none"> • know the story of the passion of Jesus in some detail • be able to imagine some of the thoughts and feelings of Jesus in the Garden of Gethsemane • give reasons why Peter denied Jesus • know some words of Jesus from the cross • understand why the death of Jesus

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remembered in church						has been described as a sacrifice
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Summer

Easter	Easter	Easter	Easter	Easter	Easter	Easter
<ul style="list-style-type: none"> • know a story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive • be able to identify the Easter Candle as a symbol of this season • children will know parts of the story of Pentecost and recognise some of the changes 	<ul style="list-style-type: none"> • know that Easter celebrates the Resurrection of Jesus from the dead and know the story of the empty tomb • explain the symbols on the Easter candle 	<ul style="list-style-type: none"> • know a range of stories about the Resurrection and the risen Jesus • be able to identify the symbols used during the Easter Season and explain their significance 	<ul style="list-style-type: none"> • know the Stories of the Road to Emmaus and Breakfast at the Shore • understand that through these events the Apostles of Jesus became aware of his presence amongst them • know that the Church celebrates the presence of the Risen Christ at the Eucharist • identify moments in the Mass when the presence of Christ is celebrated 	<ul style="list-style-type: none"> • know that the four Gospels contain accounts of the Resurrection of Christ • understand the transforming effect this had upon the disciples • know that the Ascension reminds Christians of the promise of Christ to remain always with them 	<ul style="list-style-type: none"> • know that the Easter Vigil is the Church's Celebration of the Resurrection of Christ • know the structure of the Vigil, and will understand the meaning attached to some of the symbols used during the Vigil • be able to discuss the importance of Christian belief in eternal life 	<ul style="list-style-type: none"> • know the story of the appearance of the Risen Christ to Thomas understand some reasons why he failed to believe that Christ was alive • be able to describe how his meeting with the Risen Christ changed Thomas' life • know that Christians believe in eternal life • know some New Testament stories that speak about eternal life

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that took place in the Apostles						
Pentecost	Pentecost	Pentecost	Pentecost	Pentecost	Pentecost	Pentecost
<ul style="list-style-type: none"> • know some of the symbols the Church uses to celebrate the Feast of Pentecost 	<ul style="list-style-type: none"> • know the story of Pentecost • identify some symbols associated with the Holy Spirit 	<ul style="list-style-type: none"> • understand that the Holy Spirit was the promised gift of Jesus • recognise the role of the Holy Spirit in their lives today 	<ul style="list-style-type: none"> • know the Story of Pentecost • recognise the change the Holy Spirit brought to the lives of the Apostles • understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit 	<ul style="list-style-type: none"> • know the story of Pentecost from the Acts of the Apostles • understand that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News • able to identify the presence of the Holy Spirit in some of the Sacraments of the Church 	<ul style="list-style-type: none"> • know about the transformation of the Apostles of Jesus through the gift of the Holy Spirit • know that the Holy Spirit is included in the Church's belief in the Holy Trinity • be able to discuss some of the qualities of the Holy Spirit 	<ul style="list-style-type: none"> • know the two stories from the New Testament about the coming of the Holy Spirit and be able to compare and contrast them • understand why wind, fire and breath are important symbols of the Holy Spirit • know the names of the Gifts and Fruits of the Holy Spirit and explain why they are important in the lives of Christians
Prayer	Jesus Helper and Teacher	The Church	Prayer (This Unit will be taught throughout the year)	Sharing in the Life of Christ: The Church as a Community	The work of the Apostles	Baptism, Confirmation and Celebrations
<ul style="list-style-type: none"> • know that prayer is an important form of 	<ul style="list-style-type: none"> • understand that Jesus taught people about God 	<ul style="list-style-type: none"> • know that the Church is the Family of God 	<ul style="list-style-type: none"> • will know that Jesus valued his relationship 	<ul style="list-style-type: none"> • know that the Catholic Church is spread throughout the world 	<ul style="list-style-type: none"> • have a knowledge of the work of the Apostles after 	<ul style="list-style-type: none"> • know that Baptism and Confirmation are Sacraments

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<p>communication with God • be able to recall some forms of prayer and say why they are important • take part in some in prayer liturgies and write some prayers of praise and thanks • know some of the prayers of the Church and they will be able to voice their own prayers and eventually be able to write them • understand and be able to explain some of the words used in the prayers of the Church</p>	<p>and how they should live through stories called parables, and that he performed miracles that healed people.</p> <ul style="list-style-type: none"> • know some of the parables that Jesus told and will be able to explain what he is teaching us through them. • know that Jesus performed miracles that healed people of illness, disease, disability • know that Christians are called to follow this example of care today. 	<ul style="list-style-type: none"> • recognise the different roles and responsibilities of people in the parish community 	<p>with God his Father in prayer</p> <ul style="list-style-type: none"> • understand that people can pray in different ways • talk about different styles of prayer and some symbols used to help people to pray 	<ul style="list-style-type: none"> • understand that the Eucharist celebrates the unity of God's People throughout the world • able to explain some beliefs of the Universal Church and religious customs from different parts of the world 	<p>Pentecost • understand some reasons why they were so keen to proclaim the Resurrection of Christ to the world</p>	<p>through which Christians receive the gift of the Holy Spirit</p> <ul style="list-style-type: none"> • identify the actions, signs and symbols of Baptism and Confirmation and recognise which symbols are used in both Sacraments
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	Sharing Jesus' Life	The Mass		Special Roles and Responsibilities	Marriage and Holy Orders	Belonging to the Church Community
	<ul style="list-style-type: none"> recall some stories about Jesus and his disciples identify some characteristics of discipleship and describe some ways in which Jesus changes or affects people's lives understand that they belong to the Church through Baptism and this means being part of God's family and a follower of Jesus describe how they and other members of the Church, follow Jesus and celebrate his life 	<ul style="list-style-type: none"> have an understanding of the sequence of the Mass know why Mass is a special celebration for the Church join in with responses at Mass 		<ul style="list-style-type: none"> know that different people have different responsibilities in the life of the Church understand the special role played by priests and religious, but will be equally responsible as they try to follow Christ 	<ul style="list-style-type: none"> know that Marriage and Holy Orders are Sacraments of Commitment recall the promises made in Marriage, and key tasks of the Archbishop, Priests and Deacons explain the meaning of the Body of Christ as a term for roles and responsibilities of the Church 	<ul style="list-style-type: none"> know that a direct link exists between the teaching of the Apostles, the role of the Pope and Bishops today and the faith that is nourished and celebrated in the local parish community today recognise that the Church is a universal Church and that the life of the local parish is founded upon the faith of the apostles and the universal Church
	Following Jesus Today					

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| <ul style="list-style-type: none">• understand that they belong to the Church through Baptism and that this means being part of God's family and a follower of Jesus.• be able to describe signs of their belonging to the Church and ways in which they, and other members of the Church, follow Jesus and celebrate his life. | | | | | |
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