

YEAR 2 READING TARGETS

Name: _____

Word reading	1. I can decode automatically and fluently.			
	2. I can blend sounds in words that contain the graphemes we have learnt.			
	3. I can recognise and read alternative sounds for graphemes.			
	4. I can read accurately words of two or more syllables that contain the same GPCs.			
	5. I can read words with common suffixes.			
	6. I can read common exception words			
	7. I can read and comment on unusual correspondence between grapheme and phoneme.			
	8. I read most words quickly and accurately when I have read them before, without sounding out and blending.			
	9. I can read most suitable books accurately, showing fluency and confidence.			
Comprehension	10. I can talk about and give an opinion on a range of texts.			
	11. I can discuss the sequence of events in books and how they relate to each other.			
	12. I use prior knowledge, including context and vocabulary, to understand texts.			
	13. I can retell stories, including fairy stories and traditional tales.			
	14. I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.			
	15. I can find recurring language in stories and poems.			
	16. I can talk about my favourite words and phrases in stories and poems.			
	17. I can recite some poems by heart, with appropriate intonation.			
	18. I can answer and ask questions about the text.			
	19. I can make predictions based on what I have read.			
	20. I can draw (<i>simple</i>) inferences from illustrations, events, characters' actions and speech.			

Exceeding	1. When reading aloud I can improve my meaning through my expression and intonation.			
	2. I can identify and comment on the main characters in stories and the way they relate to one another.			
	3. I can self-correct, look backwards and forwards in the text and search for meaning.			
	4. I can comment on the way the characters relate to one another.			
	5. I can show an understanding of the main points of the text and re-tell the story.			
	6. I can make sensible predictions about what is likely to happen in the story and to different characters.			
	7. I know how suspense and humour are built up in a story, including the development of the plot.			
	8. I can recognise similarities in the plot or characters within different stories.			
	29. I can extract information from non-fiction texts, appropriately using contents, index, chapters, headings and glossary.			
	10. I can read poetry, using intonation and expression, and I can handle humour appropriately when needed.			

