

# THE ROMAN INVASION OF BRITAIN

## MATHS

**Algebra** – find a rule, forming expressions, substitution, formulae, forming equations, finding pairs of values.

**Ratio** - Using ratio language, ratio and fractions, using the ratio symbol, calculating ratio, using and calculating scale factors, ratio and proportion problems.

**Converting Units** – convert and calculate with metric measures, miles and kilometres, imperial measures.

SATs revision of all topics. SATs testing.

Through our 'Entrepreneur Project' we will be using our mathematical skills to estimate cost, profit and loss.

## RE

**Easter** – We will study the Easter story from the perspective of Thomas and explore why, at first, Thomas did not believe in the Resurrection of Christ. We will also learn about the promise of Eternal Life and the association of this belief to Baptism and the celebration of a Christian funeral.

**Pentecost:** Through New Testament stories we will learn about the coming of the Holy Spirit. Through our study of the Sacrament of Confirmation, we will learn about the Gifts and Fruits of the Holy Spirit.

## Baptism and Confirmation

**Belonging to the Church community:** We will learn about the foundations of the life, the teachings of the Catholic Church and the roles of the Pope, the local Bishop and the local parish community.

**Celebrating the life of Mary and the Saints:** We will learn about the Blessed Virgin Mary and the feasts, devotions and prayers in her honour.

## FRENCH

In French this term we will be reading French stories and comparing traditional French stories with English. We will learn to identify different word classes. We will be learning about pets, including talking about them using sentences, and learn to describe leisure pursuits.

## COMPUTING

We will revisit the use of Google Slides to present our history enquiry.  
Micro-bits: We will using software to control real-life devices.  
Google Sheets: We will be using to record and analyse data relating to our Entrepreneur project.

## HISTORY

In our history lessons, we will be learning about the Roman invasion of Britain. We will use a timeline to summarise the main events of the Roman Invasion from 55 BC to 410 AD focussing on Boudica's Rebellion and the building of Hadrian's Wall. We will consider what Britain learnt from the Romans including the underfloor heating system and the building of roads. We will evaluate the range of evidence that is available to us today and choose the most reliable form and we will learn to give more than one reason to support an historical argument.

## PE

Tennis and cricket: We will learn to play to agreed rules, be able to explain rules and umpire games. We will lead others in small game situations.  
Maypole dancing: We will learn a range of maypole dances and perform in front of an audience.  
Athletics: We will develop stamina through running, jumping and throwing activities leading up Sports Day.

## SCIENCE

Light: We will be learning how light travels and how we are able to see objects. We will be learning about shadows and why they have the same shape as the object that casts them. We will learn about simple optical instruments such as a periscope, a telescope, binoculars, a mirror, a magnifying glass etc. and be able to explain how they work.

Evolution: We will be questioning how the Earth and living things have changed over time, how fossils can be used to find out about the past, and how plants and animals adapt to suit their environment.

## ENGLISH

**Shakespeare** – Following on from last term, we will continue to study Shakespeare's 'A Midsummer's Night's Dream'. Using practical activities as part of the writing process, we will develop a deeper understanding of plots and settings; a detailed understanding of characters and their relationships, dilemmas and motivations; and a rich vocabulary to use in our writing.

We will rehearse and present 'A Midsummer Night's Dream' for our end of term production.

## MUSIC

This term, our learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol. We will listen and appraise western classical music but also gospel and bhangra. We will research Benjamin Britten's life and to listen to many of his other works. We will learn about the historical context of Gospel music and bhangra.

We will learn a range of songs to accompany our end of term production of a Midsummer Night's Dream. We will learn the words off by heart, we will learn to sing in harmony and we will perform for family and friends with confidence.

## ART & DESIGN

In our design lessons, we will investigate the movement of levers. We will explore different products and toys that use levers and explore how they are used in other products / industries. We will design and make our own model catapult with a lever mechanism, considering how it will move and also the finishing techniques they we will use to create the finished product. We will use a range of tools accurately and safely, developing the skills of marking, cutting, shaping and joining.  
During art lessons, we will be researching the remains of Roman mosaics that have been found in the UK. We will be using this research to design an authentic Roman mosaic tile design. We will then make and evaluate our own mosaic tiles, using feedback to make amendments during both the design and making processes.

## PSHE

We will be continuing with our KiVa lessons: confronting bullying as a group, what to do if I get bullied, KiVa school – let's do it together, 'How are we doing?'

## RSHE

We will be covering the third unit from the TenTen programme, 'Created to Live in the Community' when we will be learning about the individual's relationship with the wider world. We explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.