

YEAR 1 WRITING TARGETS

Name: _____

Spelling	1. I can identify known phonemes in unfamiliar words.			
	2. I can use syllables to divide words when spelling.			
	3. I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.			
	4. I can use the spelling rule for adding's' or 'es' for verbs in the 3 rd person singular.			
	5. I can name all the letters of the alphabet in order.			
	6. I can use letter names to show alternative spellings of the same phoneme.			
Handwriting	7. I can sit correctly at a table, holding a pencil comfortably and correctly.			
	8. I can form lower-case letters in the correct direction, starting and finishing in the right place.			
	9. I can form capital letters and digits 0-9			
Composition	10. I can compose a sentence orally before writing it.			
	11. I can sequence sentences in chronological order to recount an event or experience.			
	12. I can re-read what I have written to check that it makes sense.			
	13. I leave spaces between words.			
	14. I know how the prefix 'un' can be added to words to change meaning.			
	15. I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.			
Grammar and Punctuation	16. I can combine words to make a sentence.			
	17. I can join two sentences using 'and'			
	18. I can sequence sentences to form a narrative.			
	19. I can use capital letters to start a sentence.			
	20. I can use a full stop to end a sentence.			
	21. I can use a question mark.			
	22. I can use an exclamation mark.			
	23. I can use capital letters for names.			
	24. I can use 'I'.			

Exceeding	1. I can write short stories about something personal to me.			
	2. I can sequence a short story or series of events related to my learning in other lessons			
	3. My writing makes sense to the reader without additional explanation.			
	4. I am confident in changing the way my sentences start.			
	5. I can make sentences longer and use words other than 'and' and 'then' to join ideas together.			
	6. I can use new words for the first time in stories or explanations and I enjoy experimenting with new words.			
	7. I know which letters sit below the line and which are the tall letters.			
	8. I am consistent in my use of lower case and capital letters.			
	9. I sound out spelling when I am not sure and can come up with phonetically close attempts at spelling unfamiliar words.			
	10. I can spell almost all of the words in the Year 1 and 2 list accurately.			

Grammar	23. I can begin my sentences with a capital letter			
	24. I can use a full stop to end a sentence			
	25. I can use a question mark			
	26. I can use an exclamation mark			
	27. I can use capital letters for names and pronouns			
	28. I can tell you what a verb is			
	29. I can write and use a speech bubble			
Handwriting	30. I can sit at a table correctly, holding a pencil comfortably and correctly			
	31. I can form lower case letters in the correct direction, starting and finishing in the right place			
	32. I can form capital letters and digits 0-9			
	34. I can leave spaces between words			