

Tomb Raiders

Maths

Number: Fractions – making the whole, counting in tenths, tenths as decimals, fractions on a number line, fractions of a set of objects, equivalent fractions, comparing, ordering, adding and subtracting fractions.

Measurement: Time – recapping o'clock, half past, quarter past and quarter to, months and years, hours in a day, telling the time to 5 minutes and to the minute, using am and pm, 24 hour clock, finding and comparing durations, start and end times, measuring time in seconds and problem solving with time.

Measurement: Mass and Capacity – measure, compare, adding and subtracting mass and capacity.

Geometry: Properties of Shape - turns and angles, right angles in shapes, comparing angles, drawing accurately, horizontal and vertical, parallel and perpendicular, recognising and describing 2D and 3D shapes and making 3D shapes.

English

Our Focus Text this Term is Egyptian Cinderella, extracts from The Secrets of the Sun King and Non-Fiction Texts and Books about the Ancient Egyptians.

Writing instructions about how the Egyptians carried out mummification.

Writing a diary entry about Egyptian living.

Narrative writing with a historical setting.

Formal letter writing to an Egyptian Pharaoh.

Newspaper Report writing about Egyptian living.

PE

Athletics, fielding and striking Games, Outdoor Adventurous Activities and Yoga/Gymnastics

History: To look in depth about the achievements of the ancient Egyptian civilisation. We will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. We will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different Gods.

Geography: To name and locate where Egypt is on a map as well as explore its major cities; talk about the human and physical characteristics and make comparisons between Egypt and the UK and to use maps, atlases and globes to locate countries and describe features being studied.

RSHE

Created to live in the Community – to explore the individual's relationship with the wider world. We explore how human beings are relational by nature and are called to love others in the wider community through service, dialogue and working for the common good.

Science

Animals Including Humans – Exploring food labels and nutrition; looking at animal skeletons; examining human skeletons; muscles and conducting a science experiment of their own choice

Plants – parts of plants; what do plants need to grow well; what have you found out; moving water; fantastic flowers and life cycles.

RE

Easter: To know the stories of the Road to Emmaus and Breakfast at the Shore; understand that through these events Apostles of Jesus became aware of his presence amongst them; know that the Church celebrates the presence of the Risen Christ at the Eucharist; and identify moments in the Mass when the presence of Christ is celebrated.

Eucharist: To sequence the Liturgy of the Eucharist; discuss the different words and actions associated with this part of the Mass; understand that Mass is a celebration of thanksgiving for the death and resurrection of Christ and know that Christ is present in the form of bread and wine.

Pentecost: To know the story of Pentecost; recognise the change the Holy Spirit brought to the lives of the Apostles; and understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit.

Art and Design – Investigate style, pattern and characteristics of Ancient Egyptian Art
Design and Technology – Textiles: Design and make an Egyptian collar

French

To reinforce learnt vocabulary and apply it practically.

Music

Ancient Egyptian music, composition involving everyday objects.

PSHE

Relationships and Changes