



# Holy Trinity Catholic School

## Headteacher's report

March 2020

## School information

School name: Holy Trinity Catholic School      Latest Ofsted: 11 May 2017

Headteacher: Lorna Buchanan      Grade: Outstanding

Address: 24 London Road  
Chipping Norton  
Oxfordshire

### Summary update since last report

This year we have been changed a few of our procedures reflecting the new Ofsted framework. We now only have 2 assessment points, February and June/July. We are working through our foundation curriculums ensuring there is clear progression and the planning shows intent, implementation and impact.

### Forecast results for Year 6

#### Expected

MATHS 93%  
WRITING 90%  
READING 93%

RWM 90%

PHONIC SCREENING. 83%

EYFS. GLD: 88%

#### GREATER DEPTH

MATHS 36%  
WRITING 21%  
READING 36%

### Ofsted and Current Self-Assessment

<b>Last Ofsted date</b>	11.05.17	<b>Grade</b>	<b>Outstanding</b>
<b>Current Self-Assessment</b>		<b>Grade</b>	
<b>Overall SEF Grade</b>		<b>Outstanding</b>	
<b>Quality of education</b>		<b>Good</b>	
<b>Behaviour and Attitudes</b>		<b>Outstanding</b>	
<b>Personal Development</b>		<b>Outstanding</b>	
<b>Leadership and Management</b>		<b>Outstanding</b>	

<b>School Contextual Data:</b> Number on Roll v's Capacity									
NOR 210					Capacity 210				
<b>Vulnerable Group Contextual Information</b>							<b>%School</b>	<b>% LA For comparison</b>	
Number of Looked After Children on roll at school as of 31.1.20							0	1.1	
Number of Children subject to a child protection Plan on roll							0	0.7	
Number of children in Need on roll at the school							0.9	1.7	
Number of children receiving deprivation (FSM6) Pupil Premium							6.6	13.9	
Number of Children receiving service children pupil premium							0.9	3.8	
Number of Children receiving adopted from care pupil premium							0	0.6	
<b>Current Pupil Characteristics by Year Group</b>									
	<b>Total</b>	<b>Boys</b>	<b>Girls</b>	<b>FSM/ ever 6</b>	<b>FSM</b>	<b>CLA</b>	<b>SEND EHCP</b>	<b>SEND Other</b>	<b>EAL</b>
EYFS	30	18	12	2	2	0	0	0	6
Year 1	30	20	10	2	2	0	0	1	4
Year 2	30	11	19	4	2	0	1	2	5
Year 3	30	14	16			0	0	4	3
Year 4	32	17	15			0	0	4	4
Year 5	30	20	10	3	1	0	0	7	6
Year 6	28	18	10			0	0	3	4
	210	118	92	11	7	0	1	21	32
<b>Pupil Premium (Deprivation Element) Summary Information 2019/2020</b>									
<b>Number of pupils the 2019/2020 Pupil Funding is based on</b>					12				
<b>Total deprivation Pupil Premium funding 2019/2020</b>					£22,800				

## Catholic Life since last report

1. Changes to assembly - sung gospel acclamations and new music, presentation of cloths when changing colour
2. Paired liturgies with mixed classes
3. Subject Leader worked with every teacher on planning and then observed RE lessons
4. Catholic life books- in each class, as well as a whole school one, linking all elements of School life to catholic life.
5. New books for Holy Communion programme
6. Celebrating liturgical seasons in different ways (e.g. bambenelli)
7. Prayer leaders led prayer group at important times of year (e.g. October and month of Our Lady)
8. Focus on the mass and responses planned for each teacher to deliver during class collective worship
9. Catholic life/ faith question for children to respond to in pupil voice questionnaires.
10. Charity work - e.g. JLT Christmas market
11. Planned multi-faith week
12. Work with RE lead (Maggie Duggan) at school visit
13. Governor visit

## LEADERSHIP AND MANAGEMENT. Current SEF outstanding

<b>1.Key Personnel and Policy Update</b>			
<b>Safeguarding Update</b>			
Child Protection Plan (CPP) update	Learners added to CPP since last report	Learners off to CPP since last report	Number of learners remaining on a CPP
	0	1	0
Has a safeguarding incident been reported since the last report (Y/N)			Yes
Has the school have an identified safeguarding governor			Yes
Has the safeguarding governor visited the school in the last 6 months			Yes
Has the safeguarding governor checked the SCR since last report			No
Has the school received a safeguarding complaint since the last report. If yes, has it been resolved			Yes 1 complaint now resolved safeguarding director aware
Has annual safeguarding report been sent to LA			Yes
<b>SEND Update</b>			
Is the SEND information Report on the school website and up to date			No
Name of SEND Governor			
<b>Pupil Premium Update</b>			
Is the Pupil Premium strategy on the school website and up to date?			Yes
Is the P.E. and Sports Premium strategy on the school website and up to date?			Yes
<b>GDPR and Data Protection Update</b>			
Have there been any GDPR data breaches since the last report	0	Number of breaches reported to the ICO since the last report	0

<b>2. Relationship with Learners and Parents</b>		
Has a parent survey been completed in the last 12 months?		No
Formal complaints from parents, update since last report	Resolved	2
	New	0
	outstanding	0
Has a pupil survey been completed in the last 12 months		Yes but only this month so feedback not available
Key outcomes of Parent and Pupils Surveys		

<b>3. Staffing Matters</b>			
Has a Staff wellbeing review been undertaken in the last 12 months?			Yes
Staff Wellbeing Review	Number of reported staff bullying incidents		0
	Number of reported staff harassment incidents		0
	Number of reported excessive workload incidents		0
Have staff workload expectations been reviewed in the last 12 months			Yes
<b>Staff Professional Development and Performance</b>			
Is there staff training schedule and an appropriate budget in place?			Yes
Have all teaching staff received an appraisal in the last 12 months			Yes
Have all support staff received an appraisal in the last 12 months			No
Number of Teacher Reviews 2018/2019	Total Passed	Total Failed	Incomplete reviews
	9	1 partial	0
Successful Pay Progressions 2018/2019	2	Number of eligible employees	7
Starters, Leavers and Vacancies	Teaching Staff		Support Staff
Starters this period	0		2
Leavers this period	0		2
Vacancies	0		0
People leaving in next period (if known)	2		0
Staff sickness in days	77 (██████████)		37 days
<b>4. Governance</b>			
Has a governor audit been completed within the last 12 months		no	
Number of current governor vacancies		0	
Number of governors whose terms of office is due to end in the next 12 months		1	
5. Policies reviewed or up for review		Reviewed	
Safeguarding and child Protection Policy		Aut 2019	
Anti-Bullying Policy		Aut 2019	
Positive Behaviour Policy		Aut 2019	
SEND Policy		Aut 2019	

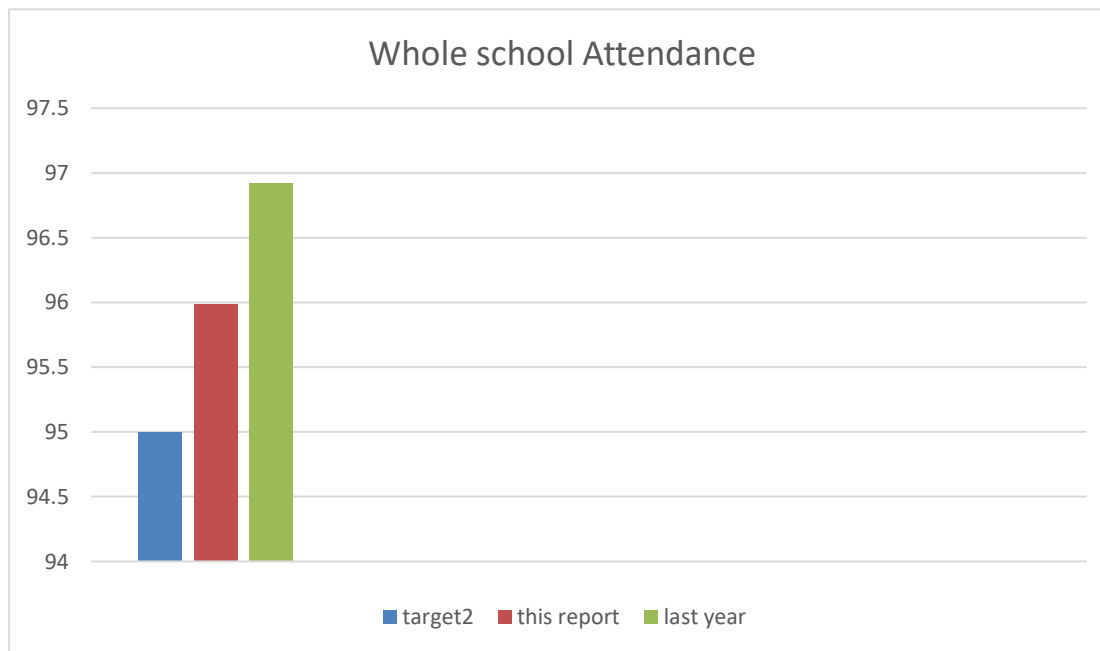
**5. Finance Summary**

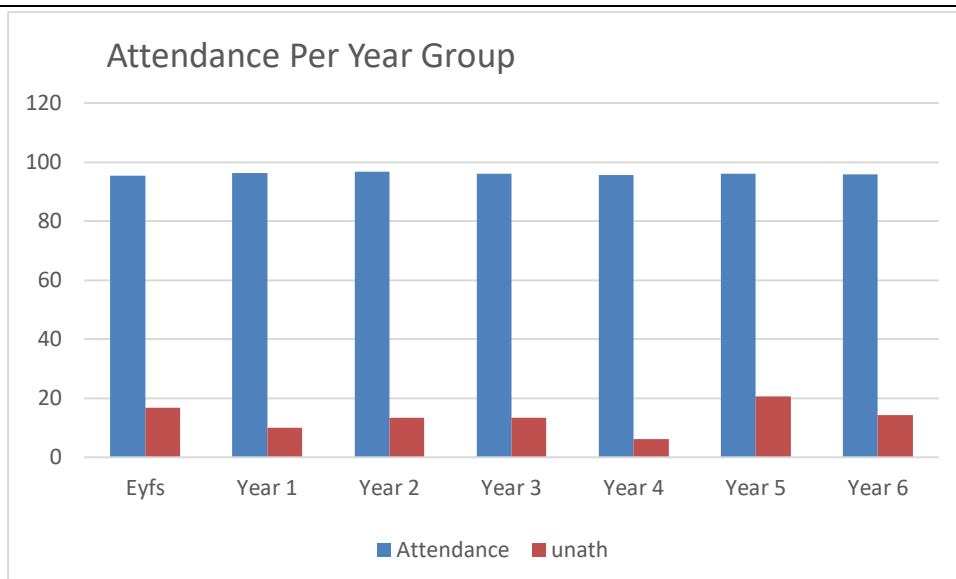
3-Year Consolidated Budget Forecast	Current Year	Year 2	Year 3
Total income	944,600	956,000	953,000
Total expenditure	926,100	941,800	945,600
In year position	18,500	11,200	7,400
Carry forward	42,500	58,100	66,500
Cumulative position	60,000	69,400	73,900

**BEHAVIOUR AND ATTITUDES**

current SEF grade: Outstanding

**Pupil Attendance Rates**





Persistent Absence rate is 5% or 11 pupils but 2 of these 11 have special medical conditions: 1 is under-going specialist cancer treatment in America and the other has Chronic Fatigue Syndrome and has recently returned to school.

#### Behaviour Update

Has the Behaviour Policy been reviewed in the last 12 months	Yes Aut 2019		
Is there a method of recognising and praising good behaviour that helps to foster an ethos of high expectations?	Yes Dojos and zone board. (EYFS)		
Has a pupil voice survey been completed in the last 12 months	Yes Feb20		
Summary of behaviour incidents recorded since the last report			
Exclusions- Fixed Term	0	Bullying incidents	3
Exclusions -permanent	0	Physical Interventions	0
		Race/Hate Incidents	0

#### Additional Information for the Behaviour and Attitude Section

Following the incidents of bullying in [REDACTED] I contacted the Anti-Bullying coordinator for Oxfordshire to come in and work with the children concerned. We also created a pastoral support plan for the harmer. I have also planned some additional restorative approach training for all the staff in March.

With regard to the cyber bullying in [REDACTED] we contacted the parents and reminded that the children were underage to be going on this platform. We also contacted the police community officer who came into school and led an assembly on how to keep safe and explained the dangers of writing negative comments on the internet. This was well received by the children and we have had no further incidents.



<b>PERSONAL DEVELOPMENT</b>	
<b>Key Governor Checks</b>	
Is the Charging Policy on the school website	Yes
Number of Educational visits that have taken place since the last report across the school.	5
Summary of visits that have taken place since the last report	
Cadbury's World Year 5 – Topic Maya Steam Year 6- WWII Hill End Year 3 -Topic Stone age National History Museum Year 2- Topic Dinosaurs Junior Citizenship Year 6- How to be safe and good citizens	
Do we offer learner's a wide range of extra-curriculum activities?	Yes
Percentage of Pupils that take part in extra-curriculum activities	75%
<b>Examples of extra-curriculum activities that take place</b>	
Sporting activities, Football, Cross country, Ball skills, Dance workshop, Hockey Chess, film club, knitting, ICT coding, ICT, Choir, Breakfast club, HT Active (afterschool club until 6pm) KS1 Bedtime stories Chipping Norton Arts Festival	
Do Learners have the opportunity to work with a variety of pupils in school?	Yes
<b>Examples of Activities that take place in school</b>	
Cafod assemblies and workshops Make me smile Years 3 and 5 Buddy system for younger and older children Remembrance assembly ≥ ≥ Choir JLT Joe Wicks fitness session Playground leaders Sports leaders House system Christmas market	
<b>Is there a program in place that prepares learners for life in modern Britain?</b>	
Junior Citizenship- prepares the children in how to keep safe and what to do encase of an emergency. Financial planning for Year 6- Explains about the day to day financial dealings and explains about modern banking. Remembrance- Thinking about others and what they have scarified Junior Leadership Team- Teachers children about democracy, leading and responsibilities. Choir visiting old peoples' home- respect and tolerance Buddy system- responsibilities Multi Faith Week- tolerance Playground Leaders/ House captains/prefects- responsibilities, tolerance Termly gospel values- respect, tolerance Restorative approach to negative behaviour- respecting each other, understanding the consequences of our actions	

<b>QUALITY OF EDUCATION</b>	
<b>Quality of Education: Intent</b>	
<b>Key Governor Checks</b>	
Are details of the curriculum published online?	Yes
Does the school follow the national curriculum?	Yes
Does SEND information report include details of how the curriculum is adapted or made accessible for learners with SEND requirements?	Yes but will be updated this year
<b>Quality of Education: Implementation</b>	
Number of learning walks or equivalent that have taken place by governors since the last report	2
How many data collection points does the school have?	2
What is the rationale behind this decision	
To eliminate excessive workload for teachers. Reducing testing pressure on pupils Teachers have more for the curriculum	

<b>The Quality of the Curriculum Implementation</b>											
<p style="text-align: center;"><b>This Report</b></p> <table border="1"> <caption>Curriculum Implementation Quality Data</caption> <thead> <tr> <th>Quality</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>outstanding</td> <td>56%</td> </tr> <tr> <td>Good</td> <td>32%</td> </tr> <tr> <td>inadequate</td> <td>12%</td> </tr> <tr> <td>RI</td> <td>0%</td> </tr> </tbody> </table>		Quality	Percentage	outstanding	56%	Good	32%	inadequate	12%	RI	0%
Quality	Percentage										
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RI	0%										
<p>Measures have been taken to ensure the inadequate teaching is improved. What will be put in place:</p> <div style="background-color: black; width: 100%; height: 20px; margin-bottom: 5px;"></div> <div style="background-color: black; width: 100%; height: 20px; margin-bottom: 5px;"></div>											

<b>Quality of Education: IMPACT</b>						
2019 EYFS Results						
<b>% of Learners with a Good Level of Development (GLD)</b>						
Breakdown	All Pupils	Male	Female	FSM	NON-FSM	
Cohort	29	10	19	3	26	
School %	83	80	84	100	81	
National %	72	65	78	74	74	
<b>Quality of Education: IMPACT</b>						
2019 Year 1 Phonics						
Breakdown	All Pupils	Male	Female	FSM	Non-FSM	
Cohort	30	9	21	6	24	
School %	83	78	86	83	83	
National %	82	78	85	84	84	
2019 KS1 Results by Subject. <b>READING</b>						
Breakdown		Greater Depth school	Greater Depth Nat	Expected school	Working towards	Pre KS
All pupils	30	43	25	83	17	0
Males	15	33	22	73	27	0
Females	15	53	29	93	7	0
FSM/Ever 6	0	0	n/a	n/a	n/a	0
2019 Results by Subject. <b>WRITING</b>						
Breakdown		Greater Depth school	Greater Depth Nat	Expected school	Working towards	Pre KS
All pupils	30	27	15	73	23	3
Males	15	7	11	67	27	7
Females	15	47	19	80	20	0
FSM/Ever 6	0	0	n/a	n/a	n/a	n/a
2019 Results by Subject. <b>MATHS</b>						
Breakdown		Greater Depth school	Greater Depth Nat	Expected school	Working towards	Pre KS
All pupils	30	27	22	73	27	0
Males	15	20	24	73	27	0
Females	15	33	19	73	27	0
FSM/Ever 6	0	0	n/a	n/a	n/a	n/a

<b>Quality of Education in Key Stage 2 (KS2) Reading, Writing and Maths</b>							
Breakdown		Greater Depth school	Greater Depth Nat	Expected school	Expected Nat	Working towards	Pre KS
All pupils	28	7	11	86	65	27	0
Males	16	13	9	81	60	27	0
Females	12	0	13	92	70	27	0
FSM/Ever 6	2	0	n/a	n/a	100	0	0

