



Message from the Headteacher

Today, I wanted to share with you 'Easter Reflections', which is a beautiful poem by Helen Steiner Rice, that tells how God blesses us through the enchanting beauty of the Spring season. Easter is an event that celebrates life and birth and is solemnised during Spring, which enthral us with its bounties and beauties. In this poem, the poet raises a toast to the beautiful Springtime and its abundance. For the poet, Easter is the time when Earth wakes up from a deep slumber and heralds the beginning of new life. Birds chirp around and vibrant blooms like daffodils, hyacinths and tulips breathe new life and fragrance into nature. However, the bliss of Easter season is not just limited to its natural beauties. In fact, this is a time to feel the real blessings of God and thank Him for His eternal gift that He has conferred on us at Easter. This touching poem by Helen Steiner Rice has garnered accolades for its poignant musings, and the delicacy with which she brings out the grandeur of the season and exalts the contribution of God. Let us revel in the lyrics of this poem.

Easter Reflections

With OUR EYES we see

*The beauty of Easter
as the earth awakens once more..*

With OUR EARS we hear

*The birds sing sweetly
to tell us Spring again is here...*



With OUR HANDS we pick
*the golden daffodils
and the fragrant hyacinths...*



But only with OUR HEARTS
*can we feel the MIRACLE of GOD'S LOVE
which redeems all men..*

And only with OUR SOUL
*can we make our 'pilgrimage to God'
and inherit His Easter Gift of ETERNAL LIFE.*

It was lovely to celebrate Easter with the entire school at our end of term Mass.

On Thursday, Year 3 and 4 performed their Easter Production, Resurrection Rock, to parents at an afternoon and evening performance. The children retold the Easter Story starting at Palm Sunday where Jesus enters Jerusalem, through to the Last Supper on Maundy Thursday, to his crucifixion on Good Friday and ending at his Resurrection on Easter Sunday. The children all performed professionally and it was a delight to welcome parents back to watch the performances.



Our termly art competition, sponsored by Kingham sculpture, was a great success with many children from each class submitting artworks using a wide range of media. Judging the competition was very tricky, but congratulations to the winners from each class, who each received an art prize.

I have recently been on an internet safety course. It was extremely informative and I wanted to share with you an excellent website, www.internetmatters.org It is a website where parents and professionals can find the most comprehensive and credible resources, information and support to keep children safe online. Please find the time to explore this site.

These are just a handful of wonderful things we have done this week at school. For a recap of the month's activities, there is always a Holy Trinity section in the Chipping Norton News.

All that's left is for you all to have a joyous Easter and I look forward to welcoming the children back on Monday 25th April.

EASTER FUN



Reception class enjoyed painting and rolling their eggs on Thursday. They also invited parents to their 'Reading Café' to share a book and have a cup of tea.



EASTER EGG RAFFLE



The Easter Egg Raffle, Guest the Name of the Bunnies and How Many Sweeties in a Jar, yet again, was a great success, with winners from each class, and all children receiving a little egg. A massive thank you to the PTA for donating the eggs for this event.

Thank you for your support.

'Well Done'

to the following pupils who received special awards this week:

Reception – Tonylee, Eliza

Year 1 – Aimie, Evie, Sonny

Year 2 – Olivia J, Elliott, Jemima

Year 3 – Kal-El, Esme, Whole Class

Year 4 – Mickey, Molly, Whole Class

Year 5 – Dexter, Josh, Rory

Year 6 – Bea, Anna, Whole Class



Art Competition Winners

We are thrilled to announce the winners of our Spring Art Competition:

Reception - Ernie Pink

Year 1 – Milan Harris Year 2 – Jemima Paul


Year 3 – Nancy Nolan Year 4 – Martine Sastre

Year 5 – Natalia Wall Year 6 – Evie Corfield



DATES FOR YOUR DIARY

Dates for Spring Term	
Friday 8 th April	Easter Mass
	Easter Egg Raffle
	School Closes for Easter at 12.05pm
	PTA Tuck Shop
Wednesday 27 th April	Forest School Begins
Wednesday 4 th May	Year 4 Trip to the Living Rainforest
Friday 6 th May	PTA Band Night
Sunday 8 th May	PTA Teas at Chastleton House
Monday 9 th – Friday 13 th May	SATs Week
Monday 16 th – Friday 20 th May	Yr 6 Beam House Residential
Friday 20 th May	Yr 4 Pottery Workshop at CNS
Wednesday 25 th May	Queen's Platinum Jubilee Garden Party
Thursday 26 th May	Break up for Half Term
	PTA Tuck Shop
Friday 27 th May	School's Discretionary Bank Holiday for the Queen's Platinum Jubilee
Monday 30 th May - Friday 3 rd June	Half Term
Thursday 16 th June	Festival of Voices at Dorchester Abbey
Friday 17 th June	Sports Day & Picnic Lunch (Back up day 24 th)
Saturday 18 th June	PTA Summer Fayre
Monday 20 th – Wednesday 22 nd June	Yr 4 Everdon Residential
Thursday 30 th June	Year 6 Transition Day at CNS
Friday 1 st July	Whole School Move up Day & Opportunity to Meet New Class Teachers from 3pm (NEW)
	Year 6 Transition Day at CNS
	PTA Disco
Saturday 2 nd July	PTA Teas at Chastleton House
Wednesday 6 th July	Day to Create Art Day
Friday 8 th July	Childrens' Reports Going Out
Tuesday 12 th July	Year 6 End of School Production
Wednesday 13 th July	Full Governing Body Meeting
Wednesday 20 th July	End of Term Mass & Year 6 Memories
Wednesday 20 th July	School Closes for Summer at 12.05pm
	PTA Tuck Shop & Uniform Sale

 UK Health Security Agency	<h2 style="margin: 0;">Respiratory Outbreaks</h2> <p style="margin: 0;">This action card aims to explain the key actions for managing respiratory infections in an education or childcare setting. It is in line with the guidance Health protection in schools and other childcare facilities - GOV.UK (www.gov.uk)</p>
Transmission Route:	<p>Person to person spread through small droplets, aerosols and through direct contact. Surfaces and belongings can also be contaminated when people with the infection cough or sneeze or touch them. The risk of spread is greatest when people are close to each other, especially in poorly ventilated indoor spaces.</p>
Exclusion:	<p>Guidance for children in educational settings included in People with symptoms of a respiratory infection including COVID-19 - GOV.UK (www.gov.uk)</p> <ul style="list-style-type: none"> • Children and young people who are unwell and have a high temperature should stay at home and where possible avoid contact with other people. They can go back to an education or childcare setting when they no longer have a high temperature and they are well enough. • It is not recommended that children and young people are tested for COVID-19 unless directed to by a health professional. • If a child or young person has a positive COVID-19 test result they should try to stay at home and where possible avoid contact with other people for 3 days after the day, they took the test. • Adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days. • Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result should continue to attend as normal. • Children with mild symptoms such as a runny nose, sore throat, or mild cough, who are otherwise well, can continue to attend their education or childcare setting.
Closures:	<p>It is not necessary to close the school, unless there are operational reasons such as significant staff absence, which would be a decision for the school in conjunction with the relevant educational authority.</p>
Recommended actions for limiting transmission	
Hand and respiratory hygiene:	<ul style="list-style-type: none"> • Children should be supervised and/or encouraged to wash their hand regularly • Hand washing with liquid soap and warm water preferred over alcohol gel • Paper towels should be used for drying hands and a wastepaper bin provided for disposal. • Encourage good respiratory hygiene (using and disposing of tissues) • e-Bug England Home has arranged educational resources for ages 3-16 to learn about microbes, infection prevention and control, antibiotics and vaccination.
Cleaning and disinfection:	<ul style="list-style-type: none"> • Regular cleaning using standard cleaning products such as detergents and bleach is an important part of reducing transmission • Frequently touched surfaces such as door handles, light switches and work surfaces should be wiped down twice a day and one of these should be at the beginning or the end of the working day. • Cleaning of frequently touched surfaces is particularly important in bathrooms and communal kitchens.
Ventilation and use of outdoor space	<ul style="list-style-type: none"> • Consider use of outdoor spaces if possible • Ensure occupied spaces are well ventilated and let fresh air in. Further information: <ul style="list-style-type: none"> ○ Ventilating classrooms to reduce the spread of Covid 19 doesn't mean pupils need to be cold – here's why - The Education Hub (blog.gov.uk) ○ Ventilation - Google Drive – a range of resources from Department of Education ○ COVID-19: ventilation of indoor spaces to stop the spread of coronavirus - GOV.UK (www.gov.uk)
Communications	<ul style="list-style-type: none"> • Consider communications to raise awareness among parents and guardians of the outbreak and reinforce key messages, including the use of hand and respiratory hygiene measures