

MATHS

3, 6 and 9 times tables

The children will develop fluency in their recall of this times tables while developing a knowledge of the relationships between each of them. They will be able to deploy a range of strategies to help them calculate increasing complex multiplication problems.

7 times table

The children will develop fluency in their recall of this time stable recalling number facts from other tables to support them to do this.

Understanding multiplicative relationships

The children deepen their understanding of multiplication and division by exploring the distributive law. By the end of this unit the children will be able to apply this to multiplication calculations of greater value.

Coordinates

Children will be able to move coordinates on grid to new locations. They will be able to draw polygons on a grid and translate them to new positions.

RE

The spring term is always a very exciting time in RE. In this term we learn about the life Jesus led, his baptism, when he was transfigured and his presentation at the temple. We will also explore Jesus' ancestors from the Old Testament King David, Jesse and Moses and how they lead the Jewish people. Later on in the term we will start to look at how Catholics use lent as a time of reflection and reconciliation, much like Jesus did when he went into the desert for 40 days and 40 nights. In this part of the term, we will also reflect on how other religions such as Islam and Judaism share similar times of fasting to Lent. Then at easter we will reflect on the events of holy week. We will explore the celebration of Jesus arriving to Jerusalem on Palm Sunday. We will examine the reasons Jesus was sentenced to death by Pontius Pilate.

RSHE

We will be covering the second unit from the TenTen programme, where we will be looking at 'Created to Love by God'. In this unit the children will learn about friendships and families and what to do when they have disagreed with their friends. We will also look at how to stay safe online and how to look after our bodies.

Ancient Greece

HISTORY

In History we will be learning about Ancient Greece. We start by exploring when this time period was and what the key events were. We will then move on to look at their culture and beliefs about religion. By investigating the events of the Peloponnesian War between Athens and Sparta, we will explore the meaning of civilisation, parliament and empire. Later on in the term we will start to look at the Ancient Greek's influence on world, particularly with their language, architecture and inventions.

GEOGRAPHY

We will learn about the global location and how this affects climate. The children will explore where the Mediterranean Sea is and will learn the names of key cities in modern day Greece. We will explore the difference between human and natural land features and look the impacts of tourism.

FRENCH

The children will be learning to recite a short poem from memory. Learning French nursery rhymes and how identify rhyming words in short texts. They will be learning how to say the French words for family members. We will explore how to say pet names in French and which pets are popular in France. The children will use these newly learned in context sentences and questions and will be encouraged to converse with each other to practise.

SCIENCE

Sound

The children will explore what sound is and how it is created. The way that it travels through molecules linking to our work on states of matter. We will explore why it moves through some materials differently. Will investigate the meaning of key terms volume and pitch.

Animals, including humans

In this unit we will look at the digestive systems of animals and humans. The children will explore the different parts and their functions. We will also look at a variety of different food chains from different habitats.

ART

We will explore Greek architecture and design, focusing on temple design, particularly the different types of columns. The children will create their own 3-dimensional pictures of Greek temple. We will also learn about Greek style patterns and how we can incorporate them into a mosaic.

ENGLISH

These are the writing types we will be learning about this term and the texts that we will base them around.

Travel Brochure, persuasive writing (Linked to Greece Geography)

Balanced argument (Who Lets Gods Out)

Narrative Piece focused direct speech (Theseus and the Minotaur)

Play scripts (Linked to Easter Production) Speaking listening Newspaper report (Alice in Wonderland)

These are the types of grammar we will cover this term:
Grammar: Inverted Commas, compound sentences and subordinating conjunctions, plural nouns, apostrophes for possession.

MUSIC

We will be learning how to play the glockenspiel. The children will learn about how musical notation functions in a song. The children will be practising keeping rhythm and learning a range of short tunes using the notes C, F, G, D and E. In the second half of the term, we will learn about gospel and soul music, focusing on the song Lean On Me by Bill Withers.

DT

In this unit the children will explore how to create a balanced meal using bread. We will explore the Eatwell plate and investigate which nutrients humans can get from which foods. We will also look at where certain foods come from. After this the children will design, create and evaluate their meal.

PE

Football will be the sport we focus on this term. In this unit we will look at the key skills needed for passing, tackling and intercepting the ball, shooting and defending. Throughout the lessons the children will evaluate their progress and create personal goals they would like to achieve in each lesson.

COMPUTING

The children will be creating a PowerPoint presentation summarising their learning about the geography of Greece. The children will learn how to use transitions, create textboxes, insert pictures and add animations to pictures and text.