

**FOREST SCHOOL CURRICULUM PLAN**

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|  | **AUTUMN** | **SPRING** | **SUMMER** |
| **KS4 Group**  **Scheme of Work** | How to create a forest school classroom. | Adapting to the elements. | Sustaining and maintaining our Forest School site. |
| **Example of Tasks** | * *How to safely light a fire*   *With basic fire craft skills*   * *Knots and their uses to make a shelter* * *Knowledge of nature and how it can be useful* * *Learning to safely use a knife* * *Team building challenges and activities* * *Teach the pupils the importance of risk assessing and looking After the environment* | * *Learning to build different structures of fire and what they can be useful for.* * *How to position tarpaulins for protection against the elements.* * *How to safely use a Billhook* * *Pupils will have chance of creating their own wide games* * *What flora and fauna surround the forest school site?* | * *Learn to use at least 3 different woodland tools to be able to cut dead wood from the environment, to sustain the fire.* * *To learn and practise different cooking methods.* * *All pupils will demonstrate their ability to teach or instruct another pupil or staff* * *Looking after the forest school site by maintain pathways and the fire pit.* |

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|  | **AUTUMN** | **SPRING** | **SUMMER** |
| **KS3 Group**  **Scheme of Work** |  | What is forest School | What basics are needed to create a Forest School site |
| **Example of Tasks** |  | * *What is expected from all pupils* * *Team building activities* * *How to safely make a fire* * *How to build a tarpaulin* * *What are the 3 different types of wood* | * *Pupils will build and maintain their own fire, with a short assessment* * *Learn 2 knots and why they can be useful at forest school* * *Team building challenges* * *How to build a basic shelter* |