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| A picture containing text  Description automatically generated | DofE. AUTUMN 2023 |  |  |  |
|  | YEAR 10 - Bronze award | YEAR 10 – Bronze award |  | Year 10 – Silver award | Year 10 – Silver award |
| AUT 1 TOPIC | Physical section  | Skill section |  | Skill section | Skill section  |
| Key Focus | Hiking | Bushcraft |  | Scouting | Scouting |
| Skills (components?) | Team work.  | To learn how to safely light and maintain a fire |  | Identify characteristics of flora and fauna. Research, asking questions. | Ability to adapt to, and make use of environment.  |
| Resources | Spare boots, waterproofs. Water/ drinks, snack bars. membership for NT. | Fire sticks, firewood, up to date firstaid kit and burns kit.Bucket. Outdoor bag.  |  | Identification cards or books. Magnified Insect pot. Binoculars. | Twine |
| CAREERS | *Horticulture, Outdoor Ed instructor*  | Outdoor Ed instructor, Arboriculture worker |  | Zoologist. Horticulturist role. Forest School practitioner.  | Armed forces, forestry worker, country park Ranger |
| Assessment | Ongoing expectations and participating at a basic level.  | On going practical assessment, looking for willingness to participate.  |  | Create a portfolio/ or display.  | Persistently participate despite all weathers |
| AUT 2 TOPIC | Physical section  | Voluntary |  | Skill section | Voluntary  |
| Key Focus | Hiking | Litter Picking |  | Flora and Fauna identification | Mentor and staff helper |
| Skills (components?) | Stamina | Paired work/ resilience  |  | Notice differences in seasons | Pair with a struggling pupil. Practical tasks to help staff prepare and maintain equipment |
| Resources | Spare boots, waterproofs. Water/ drinks, snack bars. membership for NT. | Litter pickers, gloves, bin bags, membership for NT. Water bottles and snacks. |  | Identification cards or books. Magnified Insect pot. Binoculars. | Resources from all areas of D of E. (Nothing new) |
| CAREERS | *Horticulture, Outdoor Ed instructor* | *Grounds work, landscape gardening, country park Ranger.* |  | Zoologist. Horticulturist role. Arbaculturist role  | *Teaching assistant* |
| Assessment | Ongoing expectations and participating at a basic level. | Showing willingness to consistently participate. |  | Create a portfolio or display | To persistently engage and help with staff |

\*AUT 1 and AUT 2 are different just to give alternative suggestions\*

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| A picture containing text  Description automatically generated | SPRING 2023 |  |  |  |
|  | YEAR 10 Bronze | YEAR 10 Bronze |  | Year 10 Silver  | Year 10 Silver |
| AUT 1 TOPIC | Physical section | Voluntary |  | Skill section | Voluntary  |
| Key Focus | Hiking | Litter picking |  | Scouting | Mentor and staff helper |
| Skills | Knowledge of the green code | Pairwork/ self resiliance/ show ecouragement to others |  | Identify characteristics of flora and fauna. Research, asking questions. | Pairwork/ self resiliance/ show ecouragement to others |
| Resources | Maintain correct clothing. Water and snacks.  | Maintain litter pickers, gloves, bin bags, membership for NT. Water bottles and snacks. |  | I pad or camera.  | Rucksack |
| CAREERS | *Horticulture, Outdoor Ed instructor* | As above |  | Photographer. | Teaching assistant. Technician.  |
| Assessment | Ongoing expectations and participating at a acceptable level. Showing willingness to learn and progress. | Showing willingness to consistently participate. |  | Building up a portfolio | To constantly support staff and pupils who are struggling |
| AUT 2 TOPIC | Physical section | Voluntary |  | Skill section | Voluntary |
| Key Focus | Hiking | Litter picking  |  | Scouting | Mentor and staff helper |
| Skills (components?) | Navigation | Pairwork/ self resiliance/ show ecouragement to others |  | Navigation | Pairwork/ self resiliance/ show ecouragement to others |
| Resources | Maps and compasses | Litter pickers, gloves, bin bags, membership for NT. Water bottles and snacks. |  | Map and compass | Resources from all areas of D of E. (Nothing new) |
| Careers | *Horticulture, Outdoor Ed instructor* |  |  | Armed forces.  | Teaching assistant, Technician. |
| Assessment | Showing a willingness to learn.Expedition will help to assess navigation skils.  | Showing willingness to consistently participate. |  | Expedition | Showing willingness to consistently participate. |

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| A picture containing text  Description automatically generated | SUMMER 2023 |  |  |  |
|  | YEAR 10 Bronze | YEAR 10 Bronze |  | Year 10 Silver | Year 10 Silver |
| AUT 1 TOPIC | Expedition | Voluntary |  | Expedition | Voluntary |
| Key Focus | Working towards their expedition | Litter picking |  | Work towards her expedition | Mentor and staff helper |
| Skills | Responsible for own kit / Trangia / Map work. Putting up tents. | Pairwork/ self resiliance/ show ecouragement to others |  | Responsible for own kit / Trangia / Map work. Putting up tents. | Pairwork/ self resiliance/ show ecouragement to others |
| Resources | Trangia, tents. (Can be hired from Anderton centre.)Sleeping bags, roll mats. (Bought by home.) | Maintain litter pickers, gloves, bin bags, membership for NT. Water bottles and snacks. |  | Trangia, tents. Can be hired from Anderton centre. Sleeping bags, roll mats. Bought by home | Maintain litter pickers, gloves, bin bags, membership for NT. Water bottles and snacks. |
| CAREERS | *Armed forces, outdoor ed instructor, Mountain rescue, engineer.*  | *Grounds work, landscape gardening, country park Ranger.* |  | *Armed forces. Outdoor ed instructor, Mountain rescue, engineer.* | *Grounds work, landscape gardening, country park Ranger.* |
| Assessment | Externally assessed by D of E qualified assessor ( Anderton centre) | Showing willingness to consistently participate. |  | Externally assessed by D of E qualified assessor ( Anderton centre) | Showing willingness to consistently participate. |
| AUT 2 TOPIC | Physical | Voluntary / Skill  |  | Skill | Voluntary / Skill |
| Key Focus | Hiking | Complete any outstanding hours (litter picking/ bushcraft) |  | Scouting | Complete any outstanding hours (litter picking/ bushcraft) |
| Skills  |  |  |  |  |  |
| Resources |  |  |  |  |  |
| Careers |  |  |  |  |  |
| Assessment |  |  |  |  |  |