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| A picture containing text  Description automatically generated | | Geography Curriculum | | AUTUMN 2023 | |
|  | YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 | YEAR 11 |
| AUT 1 TOPIC | The UK Geography | Ecosystems | Crime | Paper 2 : Section  A: Urban Issues  and Challenges:  HIC case study  Liverpool  Paper 3:  Fieldwork: Human  investigation | Paper 1: Section  C: Physical  Landscapes in the  UK: River  Landscapes  Paper 1: Section  C: physical  landscapes in the  UK: Coastal  Landscapes |
| Key Focus | Countries in the UK and Cities  Rivers and Seas  Counties and Countries  Hills and Mountains  How Did London Grow  Changing Britain | Ecosystems Threatened  Biomes  Human Activity  4 Layers of a Rainforest  Deforestation  Climate Change | What is Crime  Where is Crime  Fear of Crime  Fear of Crime  Amazon Crime in the Rainforest  Heroine Trial  Piracy | Paper 2: An overview of distribution of population and major cities in the UK  Case study of Liverpool to illustrate location and importance,  National and international  migration  Socio-economic and  environmental opportunities and challenges  An example of an Urban  regeneration project  Exploration of sustainable urban living  Paper 3:  To investigate has studentification  impacted Ormskirk Town centre. | An overview of major upland and lowland areas and river systems  River characteristics, processes and landforms  Management strategies  Example of flood management scheme in Banbury  Wave characteristics  Coastal Processes and landforms  Management strategies  Example of coastal management  scheme in Lyme Regis |
| Literacy/Numeracy Skills | Physical Geography  Human Geography  Environmental  Geography  Sparsely populated  Densely populated  Multicultural | Locational Knowledge  Physical Geography  Human Geography  Environmental | Crime  Regeneration  Pandemic  Economic | Paper 2:  Urban change  Sustainability  Urban regeneration  Urban deprivation  Urban Sprawl  Paper 3:  Primary data  Secondary data | Erosion  Deposition  Transportation  Relief  Discharge  Hard engineering  Soft engineering  Long shore drift  Weathering |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| CAREERS |  |  |  |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks | Summative check points Formative every lesson will starters and recall whiteboard tasks | Summative check points Formative every lesson will starters and recall whiteboard tasks | Extended Writing Skills  Using Past Papers  Assess Knowledge | Extended Writing Skills  Using Past Papers Rivers and Coasts  Assess Knowledge |
| AUT 2 TOPIC | Enough for Everyone | Changing Population of the UK | Changing Trends of UK Tourism | Paper 1: Section B:  The Living World:  Ecosystems and  Tropical rainforests  Paper 1: Section  A: The Challenge  of Natural Hazards  Climate Change  Paper 1: Section B:  The Living World:  Hot Deserts | Paper 2: Section  C: The Challenge  of resource  management  Resource  Management and  Energy |
| Key Focus | The Settlements  Power Supply  Renewable and Non-renewable energy  Where does our food come from?  Conserve Food resources  Enough for Everyone | Population Pyramids  Population Density  Multicultural Society  Push and Pull Factors  Economic Population  Changing Immigration on Trends | Immigration  Countries and Counties  Changing Nations  North and South Divide  Landscapes Changing World  Economic Changes | Examples of the  interrelationships and small-scale ecosystems  Distribution and characteristics of  world biomes  Characteristics of tropical  rainforests  Case study of deforestation in Malaysia  Sustainable manage. | Food, water and energy and wellbeing.  Food, energy and water demand and impacts  Areas of energy security and  insecurity  Impacts of energy insecurity  Strategies to increase energy.  Strategies for a sustainable  resource future |
| Literacy/Numeracy Skills | Sustainability  Non-renewable  resource  Renewable  resource  Food miles  Overfishing | Economic growth  Development  Ageing population  Over population  Rural to urban  Migration  Monsoon  Globalisation  Interdependence | Economic  Inequality  Economic Migration  Poverty Cycle  Infrastructure | Ecosystems  Deforestation  Rainforest  Biomes | Energy  security/insecurity  Fossil fuel  Carbon footprint  Renewable  Non renewable |
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| SPR1 TOPIC | Changing World | Tectonic Events | | Climate Change | | Paper 2: Section  A: Urban Issues  and Challenges:  LIC/NEE case  study: Rio | | Paper 1: Section  A: The Challenges  of Natural  Hazards: Weather  Hazards |
| Key Focus | Weathering and Erosion  Coastal Features  Coastal Changes  Human and Physical features  What does the future hold? | Tectonic Plates  Volcanos  Why do Volcanos and Earthquakes Occur  What makes Earthquakes Dangerous?  Responses from Developed Countries | | What is Climate Change  Causes of Climate Change  Managing Climate Change  Global Temperature Climate Change  UK and Global Effects | | Global urban changes and trends of urbanisation and megacities  Case study of Rio to illustrate location and importance, causes of growth,  socio-economic and environmental  opportunities and challenges  An example of how urban planning is improving quality of life: Favela Bairro  Project. | | Exploration of Global Atmospheric  Circulation system  Distribution and characteristics of  tropical storms  Named example of Tropical storm:  Typhoon Haiyan  Management of tropical storms  Extreme weather in UK including example Somerset flooding |
| Assessment Objectives | AO1, AO2 | AO1, AO2, AO3 | | AO1, AO2, AO3 | | AO1, AO2, AO3 | | AO1, AO2, AO3 |
| Literacy/Numeracy Skills | Coastal Erosion Impacts  Hazards  Climate Change  Global Warming  Sustainability | Tectonic Plate  Tectonic margin  Ecosystem  Biome  Secondary Effects | | Global Warming  Environmental Geography | | Urbanisation  Rural to Urban | | Tropical storm  Trade winds  High pressure  Low pressure  Distribution |
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| SPR2 TOPIC | Weather and Climate | | Locational Knowledge Russia, Brazil and China | | Globalisation and Economic Development | | Paper 1: Section  C: Physical  Landscapes in the  UK: River  landscapes | Extended Writing using Paper 2 exam questions.  Vocabulary  Scaffolded writing structures |
| Key Focus | Weather and Climate  Climate Change  Causes of Climate Change  Global Temperatures  UK and Global Effects  Biomes and Climate Change | | Explore the Countries  Physical Characteristics  Human Characteristics  Cities  Economy | | Globalisation and the Impacts  Types of Industry  Development in Globalisation  Sweatshops LEDC’s  Positive and Negatives of Globalisation  Sustainable Development Goals United Nations | | An overview of major upland and lowland areas and river systems  River characteristics, processes and landforms  Management strategies  Example of flood management scheme in Banbury | Variations in economic development and quality of life across the world  Strategies to reduce the global development gap  Case study of Brazil illustrating location, context and importance, industrial  structure and role of TNC’s, changing relationships and environmental and  social impacts of economic  development |
| Assessment Objectives | AO1, AO2, AO3 | | AO1, AO3 | | AO1, AO2, AO3 | | AO1, AO2, AO3 | AO1, AO2, AO3 |
| Literacy/Numeracy Skills | Climate Change  Hazard  Global warming  Climate change  Tropical storm | | Multicultural  Physical Geography  Human Geography  Environmental  Geography  Sparsely populated.  Densely populated | | Distribution  Population Pyramid  HIC – High Income  Country  LIC – Low Income  Country  Global warming  Gender diversity | | Erosion  Deposition  Transportation  Relief  Discharge  Hard engineering  Soft engineering | Aid  Debt relief  Microfinance  Intermediate  technology  Migration  Uneven  development  GNI per capita  TNC |
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| SUM1 TOPIC | Geographical Skills and Fieldwork | Tropical Storms | ARCGis | Paper 2 Section C:  The Challenge of  resource  management  Resource  Management and  Energy | Exam Preparations covering all 4 Topic Areas and Exam Papers. |
| Key Focus | What is Geography  Maps, Symbols and Contour Lines  Grid References  Types of Graphs  Creating a HH Grid Reference – 4 Figures | What is a Tropical Storm  Formation  Impact of a Tropical Storm  Climate Change Effects  How to Prevent Climate Change and Tropical Storms | Introduction to ARCGis  Landmarks  Oceans and Seas  Countries  Volcanos | Food, water and energy and well being  Food, energy and water: demand and impacts  Areas of energy security and insecurity  Impacts of energy insecurity  Strategies to increase energy.  Strategies for a sustainable resource future |  |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |  |
| Literacy/Numeracy Skills | Survival Skills  4 and 6 Figure grid referencing  Scaling  Map Reading  Compass | Locational Knowledge  Weather  Climate  Biome | Scaling  Locational Knowledge  Map Reading  Cultural Awareness | Agribusiness  Energy mix  Energy  security/insecurity  Fossil fuel  Carbon footprint  Renewable  Non renewable |  |
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| SUM2 TOPIC | Brazil Holistical Geography | Geographical Skills and Fieldwork | Tropical Rainforest | Paper 1: The  Challenge of  Natural Hazards:  Tectonic Hazards |  |
| Key Focus | Locational Knowledge Brazil  Amazon Rainforest  Physical and Hyman Characteristics  Population Distribution  Economy  Life Expectancy and Literacy Rates | Maps, Symbols and Contour Lines  Grid References  Types of Graphs  4 Figure and 6 Figure Grid References | Where are Tropical Rainforests  What are Tropical Rainforests  Life in the Rainforest  Deforestation  Farming  Mining  Global Warming | Distribution of tectonic margins, earthquakes and volcanoes  Processes at plate margins  HIC named example: Chile – effects and responses.  LIC named example: Nepal – effects and responses.  Why do people continue to live in tectonic areas?  Management of hazards |  |
| Assessment Objectives | AO2, AO3 | AO1, AO2, AO3 | AO2, AO3 | AO1, AO2, AO3 |  |
| Literacy/Numeracy Skills | Distribution  Population Pyramid  LIC – Low Income  Country  Weather  Climate | Survival Skills  4 and 6 Figure grid referencing  Scaling  Map Reading  Compass | Biome  Climate  Weather  Locational Knowledge  Climate Change  Global Warming  Farming  Agriculture  Population | Natural hazard  Plate margin  Oceanic crust  Continental crust  Subduction  Monitoring/prediction  Protection  Planning |  |
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