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| A picture containing text  Description automatically generated | Geography Curriculum | AUTUMN 2023 |
|  | YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 | YEAR 11 |
| AUT 1 TOPIC | The UK Geography | Ecosystems | Crime | Paper 2 : Section A: Urban Issues and Challenges: HIC case study LiverpoolPaper 3: Fieldwork: Human investigation | Paper 1: Section C: Physical Landscapes in the UK: River LandscapesPaper 1: Section C: physical landscapes in the UK: Coastal Landscapes |
| Key Focus | Countries in the UK and CitiesRivers and Seas Counties and CountriesHills and MountainsHow Did London Grow Changing Britain  | Ecosystems ThreatenedBiomesHuman Activity4 Layers of a Rainforest Deforestation Climate Change  | What is CrimeWhere is CrimeFear of CrimeFear of CrimeAmazon Crime in the Rainforest Heroine Trial Piracy  | Paper 2: An overview of distribution of population and major cities in the UKCase study of Liverpool to illustrate location and importance,National and international migrationSocio-economic and environmental opportunities and challengesAn example of an Urban regeneration projectExploration of sustainable urban livingPaper 3:To investigate has studentificationimpacted Ormskirk Town centre. | An overview of major upland and lowland areas and river systemsRiver characteristics, processes and landformsManagement strategiesExample of flood management scheme in BanburyWave characteristicsCoastal Processes and landformsManagement strategiesExample of coastal management scheme in Lyme Regis |
| Literacy/Numeracy Skills | Physical GeographyHuman Geography Environmental Geography Sparsely populatedDensely populatedMulticultural | Locational Knowledge Physical GeographyHuman Geography Environmental  | CrimeRegeneration PandemicEconomic | Paper 2:Urban changeSustainabilityUrban regenerationUrban deprivation Urban SprawlPaper 3: Primary dataSecondary data | ErosionDepositionTransportationReliefDischargeHard engineeringSoft engineeringLong shore driftWeathering |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| CAREERS |  |  |  |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Extended Writing SkillsUsing Past PapersAssess Knowledge  | Extended Writing SkillsUsing Past Papers Rivers and CoastsAssess Knowledge  |
| AUT 2 TOPIC | Enough for Everyone  | Changing Population of the UK | Changing Trends of UK Tourism  | Paper 1: Section B: The Living World: Ecosystems and Tropical rainforestsPaper 1: Section A: The Challenge of Natural Hazards Climate ChangePaper 1: Section B: The Living World: Hot Deserts | Paper 2: Section C: The Challenge of resource managementResource Management and Energy |
| Key Focus | The SettlementsPower SupplyRenewable and Non-renewable energy Where does our food come from?Conserve Food resourcesEnough for Everyone |  Population PyramidsPopulation Density Multicultural Society Push and Pull FactorsEconomic Population Changing Immigration on Trends | Immigration Countries and CountiesChanging NationsNorth and South DivideLandscapes Changing WorldEconomic Changes | Examples of the interrelationships and small-scale ecosystemsDistribution and characteristics of world biomesCharacteristics of tropical rainforestsCase study of deforestation in MalaysiaSustainable manage. | Food, water and energy and wellbeing.Food, energy and water demand and impactsAreas of energy security and insecurityImpacts of energy insecurityStrategies to increase energy.Strategies for a sustainable resource future |
| Literacy/Numeracy Skills | Sustainability Non-renewable resource Renewable resource Food miles Overfishing | Economic growth DevelopmentAgeing populationOver populationRural to urban MigrationMonsoon GlobalisationInterdependence | EconomicInequalityEconomic Migration Poverty CycleInfrastructure | EcosystemsDeforestationRainforest Biomes | Energy security/insecurityFossil fuelCarbon footprintRenewable Non renewable |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2 | AO1, AO2 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| CAREERS |  |  |  |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Past papersPaper 1 FocusVocabulary  | Extended Writing using Paper 2 exam questions.Vocabulary Scaffolded writing structures |

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| SPR1 TOPIC | Changing World | Tectonic Events  | Climate Change  | Paper 2: Section A: Urban Issues and Challenges: LIC/NEE case study: Rio | Paper 1: Section A: The Challenges of Natural Hazards: Weather Hazards |
| Key Focus | Weathering and ErosionCoastal FeaturesCoastal ChangesHuman and Physical featuresWhat does the future hold? | Tectonic Plates Volcanos Why do Volcanos and Earthquakes OccurWhat makes Earthquakes Dangerous?Responses from Developed Countries | What is Climate Change Causes of Climate Change Managing Climate Change Global Temperature Climate Change UK and Global Effects  | Global urban changes and trends of urbanisation and megacitiesCase study of Rio to illustrate location and importance, causes of growth, socio-economic and environmental opportunities and challengesAn example of how urban planning is improving quality of life: Favela Bairro Project. | Exploration of Global Atmospheric Circulation systemDistribution and characteristics of tropical stormsNamed example of Tropical storm: Typhoon HaiyanManagement of tropical stormsExtreme weather in UK including example Somerset flooding |
| Assessment Objectives | AO1, AO2 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| Literacy/Numeracy Skills | Coastal Erosion ImpactsHazardsClimate Change Global WarmingSustainability  | Tectonic PlateTectonic marginEcosystem Biome Secondary Effects  | Global WarmingEnvironmental Geography  | UrbanisationRural to Urban  | Tropical stormTrade windsHigh pressureLow pressureDistribution |
| CAREERS |  |  |   |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Past papersPaper 2 FocusVocabulary | Extended Writing using Paper 1 exam questions.Vocabulary Scaffolded writing structures |
| SPR2 TOPIC | Weather and Climate  | Locational Knowledge Russia, Brazil and China  | Globalisation and Economic Development  | Paper 1: Section C: Physical Landscapes in the UK: River landscapes | Extended Writing using Paper 2 exam questions.Vocabulary Scaffolded writing structures |
| Key Focus | Weather and Climate Climate Change Causes of Climate Change Global TemperaturesUK and Global Effects Biomes and Climate Change  | Explore the Countries Physical CharacteristicsHuman Characteristics CitiesEconomy  | Globalisation and the Impacts Types of Industry Development in Globalisation Sweatshops LEDC’sPositive and Negatives of Globalisation Sustainable Development Goals United Nations | An overview of major upland and lowland areas and river systemsRiver characteristics, processes and landformsManagement strategiesExample of flood management scheme in Banbury | Variations in economic development and quality of life across the worldStrategies to reduce the global development gapCase study of Brazil illustrating location, context and importance, industrial structure and role of TNC’s, changing relationships and environmental and social impacts of economic development |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| Literacy/Numeracy Skills | Climate Change HazardGlobal warmingClimate changeTropical storm | Multicultural Physical GeographyHuman Geography Environmental Geography Sparsely populated.Densely populated | Distribution Population Pyramid HIC – High Income Country LIC – Low Income Country Global warming Gender diversity | ErosionDepositionTransportationReliefDischargeHard engineeringSoft engineering | AidDebt reliefMicrofinanceIntermediate technologyMigrationUneven developmentGNI per capitaTNC |
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| SUM1 TOPIC | Geographical Skills and Fieldwork | Tropical Storms  | ARCGis | Paper 2 Section C: The Challenge of resource managementResource Management and Energy | Exam Preparations covering all 4 Topic Areas and Exam Papers. |
| Key Focus | What is Geography Maps, Symbols and Contour LinesGrid ReferencesTypes of Graphs Creating a HH Grid Reference – 4 Figures | What is a Tropical StormFormationImpact of a Tropical Storm Climate Change Effects How to Prevent Climate Change and Tropical Storms | Introduction to ARCGisLandmarksOceans and SeasCountriesVolcanos | Food, water and energy and well beingFood, energy and water: demand and impactsAreas of energy security and insecurityImpacts of energy insecurityStrategies to increase energy.Strategies for a sustainable resource future |  |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |  |
| Literacy/Numeracy Skills | Survival Skills4 and 6 Figure grid referencingScalingMap ReadingCompass | Locational Knowledge Weather ClimateBiome | ScalingLocational Knowledge Map Reading Cultural Awareness | AgribusinessEnergy mixEnergy security/insecurityFossil fuelCarbon footprintRenewable Non renewable |  |
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| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Past papersPaper 2 FocusVocabulary |  |
| SUM2 TOPIC | Brazil Holistical Geography | Geographical Skills and Fieldwork | Tropical Rainforest  | Paper 1: The Challenge of Natural Hazards: Tectonic Hazards |  |
| Key Focus | Locational Knowledge Brazil Amazon Rainforest Physical and Hyman CharacteristicsPopulation DistributionEconomy Life Expectancy and Literacy Rates | Maps, Symbols and Contour LinesGrid ReferencesTypes of Graphs 4 Figure and 6 Figure Grid References | Where are Tropical RainforestsWhat are Tropical RainforestsLife in the Rainforest Deforestation FarmingMining Global Warming | Distribution of tectonic margins, earthquakes and volcanoesProcesses at plate marginsHIC named example: Chile – effects and responses.LIC named example: Nepal – effects and responses.Why do people continue to live in tectonic areas?Management of hazards |  |
| Assessment Objectives | AO2, AO3 | AO1, AO2, AO3 | AO2, AO3 | AO1, AO2, AO3 |  |
| Literacy/Numeracy Skills | Distribution Population Pyramid LIC – Low Income Country Weather Climate  | Survival Skills4 and 6 Figure grid referencingScalingMap ReadingCompass | BiomeClimateWeather Locational Knowledge Climate Change Global WarmingFarmingAgriculturePopulation  | Natural hazard Plate marginOceanic crustContinental crustSubduction Monitoring/prediction Protection Planning |  |
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