

**©”Happy Talk” Speech and Language Therapy Ltd**

**Mobile: 07983 587 528**

**South Lakes: Happy Talk Ltd, Suite 3, Cumbria Tourism Offices. Windermere Road. Staveley, Kendal LA8 9PL**

**Registered Office: Happy Talk Ltd, Beckett House, Wyrefields, Poulton-le-Fylde. Lancashire. FY6 8JX**

**help@happy-talk.co.uk**[**www.happy-talk.co.uk**](http://www.happy-talk.co.uk)

**Happy Talk Ltd. Clinical Pathways for Special Schools Service**

Pupil starts at Special School with commissioned Happy Talk SALT Service

Whole School Language screen completed on all pupils by commissioned SALT unless contraindicated for pupil.

* Significant difficulties evident on language screen which cannot be met through targeted provision.
* Further assessment of language and communication needs considered beneficial to meeting needs.
* Pupil has social communication/speech difficulties requiring further assessment.

Difficulties identified on one or more parts of the assessment but it is agreed with SENCO/member of SLT that these can be met through differentiated curriculum/targeted support in class/school.

No difficulties identified on language screen and no concerns raised by teaching staff/parents.

School assessment data indicates needs not fully met through targeted support & specialist assessment/intervention considered beneficial to meet needs.

Child referred for Specialist Support by school commissioned SALT or NHS SALT services (co-ordinated by School SENCO).

School assessment data indicates progress made and targeted support no longer needed.

Pupil accesses Targeted Provision and needs/progress monitored using school assessments/systems.

Pupil accesses Universal Provision unless future concerns raised.

Pupil remains on HT SALT speech and language therapy caseload and accesses support through the specialist pathways available in school (pathways of support/provision will be tailored to the needs of each school).

Difficulties identified on speech and language assessment requiring specialist intervention/support from SALT in school.

Difficulties identified on the whole school language assessment but it is agreed with SENCO/member of SLT that these can be met through differentiated curriculum/targeted support in class/school.

Pupil accesses Targeted Provision (see above) & discharged from HT caseload. Can be re-referred at any time.

Pupil accesses Universal Provision (see above) & discharged from HT caseload. Can be re-referred at any time.

No difficulties identified on language assessment.

* Pupil does not meet criteria for referral to NHS SALT or school/parents feel pupil will struggle to access NHS service and needs should be met in school.
* Referral to Happy Talk SALT Ltd made by school with parent/carer permission (HT written consent document completed by parent/carer and returned to school, referral added to HT website).
* Initial SLC assessment completed and report provided for school. Input agreed with SENCO/member of SLT.

Referral to Happy Talk SALT Ltd made by school with parent/carer permission (HT written consent document completed by parent/carer and returned to school, referral added to HT website).

HT SALT to liaise with NHS SALT re assessment and support to ensure a co-ordinated approach and input agreed with SENCO/member of SLT

SENCO/SLT feel additional SALT support in school would be beneficial to meet pupil’s needs.

Pupil meets criteria for referral to NHS SALT and referral made by school with parent/carer permission.

Pupil referred for Specialist Support by school commissioned SALT or NHS SALT services (co-ordinated by School SENCO).