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| A picture containing text  Description automatically generated | History Curriculum |  |
|  | YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 | YEAR 11 |
| AUT 1 TOPIC | The Norman Conquest | The Tudors | WW2 | Germany 1890-1945; Democracy & DictatorshipPart1 – Germany and the growth of democracy | Norman England 1066 – c1100 |
| Key Focus | Who will be KingBattle of Stamford BridgeWhy did William Win?How did Harold Godwinson DieCastlesFeudal Systems  | The TudorsKing Henry VIIIReformation Reign of Bloody Mary Spanish ArmadaQueen Elizabeth I | Britain at WarEvacuation of the WarRationingThe BlitzKey Events WW2Holocaust | Kaiser Wilhelm II and the difficulties of ruling GermanyParliamentary, government, industrialisation, growth of socialismNavy lawsImpact of WWIDefeat and the end of the monarchyMain political parties in Weimar Impact of economic problemsThe Golden Age | Conquest and ControlEngland before 1066Death of Edward the Confessor & the four claimantsMilitary aspectsPreparation for invasionBattle of Stamford BridgeAnglo-Saxon and Norman tacticsThe Battle of HastingsKing William; leadership and governmentCastles; PevenseyRevolts against the NormansThe Harrying of the NorthHereward the WakeFeudalism and GovernmentLandholding and lordship under WilliamThe Domesday BookJustice and the legal systemThe death of William IIVillage life in Norman England; roles and responsibilitiesKey Features of a Norman TownDid the Norman Conquest change everyday life |
| Literacy/Numeracy Skills | Key DatesNorman ConquestIndependent writing using chronological events | The Influence on religionChurch of EnglandPopeReformationKey Facts and Dates | Changes to Society The Great DepressionRationing Rebuilding CitiesKey Dates | SocialismDemocracyBundesratReichstagHyperinflationNational Socialism | AthelingBaronClergyDemesneDoom paintingEarlFeigned retreatHoly warHousecarlPropagandaRomanesqueShrineSubinfeudationTenant-in-chiefVernacularVillain |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| CAREERS | MP | Religion  | Armed Forces |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Extended Writing SkillsSPAGBullet Point Essay Statement Essay  | Extended Writing using Paper 2 exam questions.Vocabulary Scaffolded writing structures |
| AUT 2 TOPIC | The Black Death | British Empire | Holocaust | Germany 1890-1945; Democracy & DictatorshipPart 2 – Germany and the depression | Norman England 1066 – c1100 |
| Key Focus | The Black Death Catastrophic Effects Causes of the Black Death BuboesMedieval Medicine Black Death Timeline  | America and India Development of the EmpireRobert CliveHow was Australia Used?Africa in the British Empire  | Key Events of the HolocaustHow and why Jews were persecuted. Antisemitism EuropeAntisemitism UK Germany 1939-1945Spikey Specifics Holocaust  | Impact of DepressionReasons for the growth of the Nazi PartyThe failure of Weimar democracyHitler’s road to powerElimination of political oppositionThe night of the long knives | The ChurchThe role of the church under the Normans, Norman religious buildings, including Durham cathedral.William and the church, reform of the English church, The Investiture ControversyMonastic life, Norman reforms of the Monasteries Schools and education |
| Literacy/Numeracy Skills | Key DatesPandemicEconomicIndependent writing using chronological events | Key DatesSlavery Empire BuildingColoniesLegacy  | PersecutionGenocide Anti-Semitism Frank’s Story Life in the Ghettos | Stormtroopers (SA)ReichstagDer FuhrerSchutzstaffel (SS) | Monasticism Pluralism Tenant in ChiefWitan Propaganda |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2 | AO1, AO2 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| CAREERS | Medicine | Explorer | Journalist |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Exam skills: tackling interpretation questions | Extended Writing using Paper 2 exam questions.Vocabulary Scaffolded writing structures |

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| SPR1 TOPIC | Hundred Year of War and War Roses | Translantic Slave | Looking at Local History | Germany 1890-1945; Democracy & DictatorshipPart 3 – The experience of Germans under the Nazis | Britain; Power and the People c1170 – present day |
| Key Focus | Introduction to the Hundred Years of WarThe War of the RosesInvading FranceThe Battle of Bosworth Impact of the Hundred Years of War | What was the Translantic Slave tradeTriangular Trade Experience of the Middle Passage Impact of the Slave AuctionsThe Abolishment of Slave Trade  | Looking at the Local History of a variety of areas:SkelmersdalePrestonChorley Wigan Liverpool Industrial, Transport, Industrialisation and New Developments | Economic changes in Nazi GermanySelf-sufficiencyImpact of WWIISocial policy and practice in Nazi GermanyThe Nazis and young peopleWomen in Nazi GermanyNazi control of churches and religionRacial policy, persecution and the Final SolutionFighting back; Jewish resistanceControl in Nazi GermanyThe police state Propaganda and censorshipArt and culture in Nazi Germany Resistance and Opposition | Constraints on KingshipMedieval SocietyBaron’s dissatisfactionMagna Carta and its impactThe origins of ParliamentKing Henry III and Simon de MontfortSecond Barons WarSignificance of the parliament of 1265Medieval revolt and royal authorityCauses of the Peasants RevoltImpact of the Peasants RevoltChallenging Royal AuthorityHenry VIII and the reformationThe Pilgrimage of GraceDevine right and parliamentary authorityCauses of the English RevolutionThe English Civil WarCharles I Trial & Oliver CromwellCauses of the American RevolutionImpact & significance of the American Revolution |
| Assessment Objectives | AO1, AO2 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| Literacy/Numeracy Skills | Research ArchivesKey DatesSignificant LeadersWarPersecution Legacy | Key DatesSlavery ExtractsImpact and Reflection Significant LeadersSlavery EmpireAbolishmentRacismPersecution | Thematic Study Explore Local AreasResearch Archives VikingsImmigration Revolution DevelopmentIndustrial | AutarkyAryan RaceEugenicsKinderKircheKucheHolocaustEinsatzgruppenGhettoUndesirablesGestapoSchutzstaffel (SS)PropagandaCensorship | CavalryColonyCongressDemocracyEmpireFeudal systemFree tradeJustice of the peaceLaissez-fairePardonParliamentReformation |
| CAREERS | Armed Forces | Humanitarian | Careers in Heritage  |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Mock Exam Germany Interpretation Questions Build Knowledge Comparisons Exam Structuring | Revisit Year 10 Knowledge Statement and Interpretation questions  |
| SPR2 TOPIC | Britain Place in the World WW2 | Suffragette | Crime and Punishment | Conflict & Tension: Interwar Years 1918-1939 Part 1 Peace Making | Britain; Power and the People c1170 – present day |
| Key Focus | Britain at WarRationing Evacuation The BlitzWW2 Key Events  | The suffrage Suffragettes and SuffragistsWe women Want.Women in the WarEmily Davison (Cat and Mouse Act) | Medieval Crime and Punishment Modern Britain Medieval and Modern Britain How Britain Began to change 1250-1900 Crime and Punishment | The ArmisticeThe Versailles SettlementDid the Big 3 achieve their aims?How did the allies react to the Treaty of Versailles?German objections to the TreatyHow were Germany’s alliestreated at the end of the war?Assessing the Treaty of Versailles | The extension of the FranchiseProblems with the electoral systemThe Great Reform ActChartismProtest and changeAnti-Corn Law LeagueSlave TradeFactory/ Social reformWorkers movements, Trade & New unionism Equality and rights & Women’s RightsEquality in the 20th CenturyGeneral Strike of 1926Minority rightsImmigration in 20th CenturyGovernment ReformEnoch Powell, Brixton Riots |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| Literacy/Numeracy Skills | Creative thinking and writing Emotive Language Key Dates WarDemocracy Great Depression  | Key DatesSignificant Events ArchivesIndependent Writing Women’s RightsPersecutionSocial ClassPropagandaSignificant Movements in HistorySexism | Research and Independent Writing Crime and Prison SentenceDevelopment of the law PunishmentCrimeJurisdiction Persecution Propaganda  | ArmisticeVersaillesCommunismChancellorNaziEmpireDemilitarisationMandatesReparationsDiktat | AutocratBallotBaronConstitutionDivine rightFreemanFree tradeMartyrMerchantModel parliamentNationaliseParliamentRecession |
| CAREERS |  |  |  |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Q1-3 Conflict and TensionExam QuestionsVisualiser support for construction of the answers  | Revisit Year 10 Conflict and tension and Germany PapersInterpretations  |

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| SUM1 TOPIC | The Peasants Revolt | Importance of Religion and the Crusades | Conflict and Tension 1918-1939 | Conflict & Tension: Interwar Years 1918-1939 Part 2 The League of Nations and International Peace | Exam Preparations covering all 4 Topic Areas and Exam Papers. |
| Key Focus | What did the Peasants Revolt?Key Events Women’s Role in the Peasants RevoltLife as a PeasantAftermath of the Revolt | Importance of the Crusades for Great Britain Different Motives for the CrusadesWestern World Legacy of the Crusades | Conflict and Tension End of WW1Economic Impact League of NationsSuccesses of the League of NationsDecline in the League of Nations | The formation of the League of NationsThe work of the Leagues agenciesThe contribution of the League to peace in the 1920’sDiplomacy outside of the LeagueInternational agreementsThe collapse of the LeagueThe Manchurian CrisisThe Abyssinian Crisis |  |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |  |
| Literacy/Numeracy Skills | Key DatesAttitudes towards the Monarchy Mass Movement for the Revolt Feudalism Medieval EconomicContinuityChange Religion | ImpactGlobalisation TradingLand and Legacy Religion MedicineScienceCastle Design Western World | Research and Independent Writing Key DatesEconomic Impact on the Whole World Development of the United Nations-Unity EconomicExtremism Persecution WarEscalation DictatorshipGovernment | CovenantAssemblyCouncilCommissionsSecretariatHumanitarianEconomic Depression |  |
| CAREERS |  |  |  |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Full Mock Exam Critical Source QStatement Essay GCSE Questioning Write an account. |  |
| SUM2 TOPIC | Struggle between Crown and Church  | British Civil War | Creation of the Welfare State | Conflict & Tension: Interwar Years 1918-1939 Part 3 The Origins and Outbreak of WWII |  |
| Key Focus | The Crown and the Church Impact of Religion Power and WealthPositive and Negative effects  | Introduction to the English Civil WarCauses of the WarImpact of the WarOutcome of the WarSignificant historical figuresAftermath of the war | Liberal ReformsLabour Reforms The ElectionReform to address Disease.National Insurance Act 1946New Towns Act 1946Education Act Social Impact Positives and Negatives  | The development of tensionHitler’s aimsThe road to warEscalation of tensionRemilitarisation of the Rhineland AnschlussThe Sudeten CrisisAppeasement The outbreak of warThe Nazi-Soviet PactWho was responsible for the outbreak of war? |  |
| Assessment Objectives | AO2, AO3 | AO1, AO2, AO3 | AO2, AO3 | AO1, AO2, AO3 |  |
| Literacy/Numeracy Skills | Key Dates Independent research of the events Religion MonarchyPowerPropagandaGovernment | Extremism DictatorshipEscalation Political  | EconomicHealth ElectionsSocial Inequality  | RhinelandAppeasementCzechoslovakiaSudetenlandGross DeutschlandLebensraumAnschluss |  |
| CAREERS |  |  |  |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Summative check points Formative every lesson will starters and recall whiteboard tasks  | Mock Exam Conflict and Tension PaperInterpretation Questions Build Knowledge Comparisons Exam Structuring  |  |