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| A picture containing text  Description automatically generated | | History Curriculum | | AUTUMN 2023 | |
|  | YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 | YEAR 11 |
| AUT 1 TOPIC | The Norman Conquest | The Tudors | WW2 | Germany 1890-1945;  Democracy &  Dictatorship  Part1 – Germany and  the growth of  democracy | Norman England  1066 – c1100 |
| Key Focus | Who will be King  Battle of Stamford Bridge  Why did William Win?  How did Harold Godwinson Die  Castles  Feudal Systems | The Tudors  King Henry VIII  Reformation  Reign of Bloody Mary  Spanish Armada  Queen Elizabeth I | Britain at War  Evacuation of the War  Rationing  The Blitz  Key Events WW2  Holocaust | Kaiser Wilhelm II and the  difficulties of ruling Germany  Parliamentary, government,  industrialisation, growth of  socialism  Navy laws  Impact of WWI  Defeat and the end of the  monarchy  Main political parties in Weimar  Impact of economic problems  The Golden Age | Conquest and Control  England before 1066  Death of Edward the Confessor & the four  claimants  Military aspects  Preparation for invasion  Battle of Stamford Bridge  Anglo-Saxon and Norman tactics  The Battle of Hastings  King William; leadership and government  Castles; Pevensey  Revolts against the Normans  The Harrying of the North  Hereward the Wake  Feudalism and Government  Landholding and lordship under William  The Domesday Book  Justice and the legal system  The death of William II  Village life in Norman England; roles and  responsibilities  Key Features of a Norman Town  Did the Norman Conquest change everyday life |
| Literacy/Numeracy Skills | Key Dates  Norman Conquest  Independent writing using chronological events | The Influence on religion  Church of England  Pope  Reformation  Key Facts and Dates | Changes to Society  The Great Depression  Rationing  Rebuilding Cities  Key Dates | Socialism  Democracy  Bundesrat  Reichstag  Hyperinflation  National Socialism | Atheling  Baron  Clergy  Demesne  Doom painting  Earl  Feigned retreat  Holy war  Housecarl  Propaganda  Romanesque  Shrine  Subinfeudation  Tenant-in-chief  Vernacular  Villain |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| CAREERS | MP | Religion | Armed Forces |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks | Summative check points Formative every lesson will starters and recall whiteboard tasks | Summative check points Formative every lesson will starters and recall whiteboard tasks | Extended Writing Skills  SPAG  Bullet Point Essay  Statement Essay | Extended Writing using Paper 2 exam questions.  Vocabulary  Scaffolded writing structures |
| AUT 2 TOPIC | The Black Death | British Empire | Holocaust | Germany 1890-1945;  Democracy &  Dictatorship  Part 2 – Germany  and the depression | Norman England  1066 – c1100 |
| Key Focus | The Black Death  Catastrophic Effects  Causes of the Black Death  Buboes  Medieval Medicine  Black Death Timeline | America and India  Development of the Empire  Robert Clive  How was Australia Used?  Africa in the British Empire | Key Events of the Holocaust  How and why Jews were persecuted.  Antisemitism Europe  Antisemitism UK  Germany 1939-1945  Spikey Specifics Holocaust | Impact of Depression  Reasons for the growth of the  Nazi Party  The failure of Weimar  democracy  Hitler’s road to power  Elimination of political  opposition  The night of the long knives | The Church  The role of the church under the Normans,  Norman religious buildings, including Durham cathedral.  William and the church, reform of the English  church, The Investiture Controversy  Monastic life, Norman reforms of the  Monasteries  Schools and education |
| Literacy/Numeracy Skills | Key Dates  Pandemic  Economic  Independent writing using chronological events | Key Dates  Slavery  Empire Building  Colonies  Legacy | Persecution  Genocide  Anti-Semitism  Frank’s Story Life in the Ghettos | Stormtroopers (SA)  Reichstag  Der Fuhrer  Schutzstaffel (SS) | Monasticism  Pluralism  Tenant in Chief  Witan  Propaganda |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2 | AO1, AO2 | AO1, AO2, AO3 | AO1, AO2, AO3 |
| CAREERS | Medicine | Explorer | Journalist |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks | Summative check points Formative every lesson will starters and recall whiteboard tasks | Summative check points Formative every lesson will starters and recall whiteboard tasks | Exam skills: tackling interpretation questions | Extended Writing using Paper 2 exam questions.  Vocabulary  Scaffolded writing structures |

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| SPR1 TOPIC | Hundred Year of War and War Roses | Translantic Slave | | Looking at Local History | | Germany 1890-1945;  Democracy &  Dictatorship  Part 3 – The  experience of  Germans under the  Nazis | | Britain; Power and  the People c1170  – present day |
| Key Focus | Introduction to the Hundred Years of War  The War of the Roses  Invading France  The Battle of Bosworth  Impact of the Hundred Years of War | What was the Translantic Slave trade  Triangular Trade  Experience of the Middle Passage  Impact of the Slave Auctions  The Abolishment of Slave Trade | | Looking at the Local History of a variety of areas:  Skelmersdale  Preston  Chorley  Wigan  Liverpool  Industrial, Transport, Industrialisation and New Developments | | Economic changes in Nazi  Germany  Self-sufficiency  Impact of WWII  Social policy and practice in Nazi Germany  The Nazis and young people  Women in Nazi Germany  Nazi control of churches and religion  Racial policy, persecution and the Final Solution  Fighting back; Jewish resistance  Control in Nazi Germany  The police state Propaganda and censorship  Art and culture in Nazi Germany  Resistance and Opposition | | Constraints on Kingship  Medieval Society  Baron’s dissatisfaction  Magna Carta and its impact  The origins of Parliament  King Henry III and Simon de Montfort  Second Barons War  Significance of the parliament of 1265  Medieval revolt and royal authority  Causes of the Peasants Revolt  Impact of the Peasants Revolt  Challenging Royal Authority  Henry VIII and the reformation  The Pilgrimage of Grace  Devine right and parliamentary authority  Causes of the English Revolution  The English Civil War  Charles I Trial & Oliver Cromwell  Causes of the American Revolution  Impact & significance of the American Revolution |
| Assessment Objectives | AO1, AO2 | AO1, AO2, AO3 | | AO1, AO2, AO3 | | AO1, AO2, AO3 | | AO1, AO2, AO3 |
| Literacy/Numeracy Skills | Research  Archives  Key Dates  Significant Leaders  War  Persecution  Legacy | Key Dates  Slavery Extracts  Impact and Reflection  Significant Leaders  Slavery  Empire  Abolishment  Racism  Persecution | | Thematic Study  Explore Local Areas  Research  Archives  Vikings  Immigration  Revolution  Development  Industrial | | Autarky  Aryan Race  Eugenics  Kinder  Kirche  Kuche  Holocaust  Einsatzgruppen  Ghetto  Undesirables  Gestapo  Schutzstaffel (SS)  Propaganda  Censorship | | Cavalry  Colony  Congress  Democracy  Empire  Feudal system  Free trade  Justice of the peace  Laissez-faire  Pardon  Parliament  Reformation |
| CAREERS | Armed Forces | Humanitarian | | Careers in Heritage | |  | |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks | Summative check points Formative every lesson will starters and recall whiteboard tasks | | Summative check points Formative every lesson will starters and recall whiteboard tasks | | Mock Exam Germany  Interpretation Questions  Build Knowledge  Comparisons  Exam Structuring | | Revisit Year 10 Knowledge  Statement and Interpretation questions |
| SPR2 TOPIC | Britain Place in the World WW2 | | Suffragette | | Crime and Punishment | | Conflict & Tension: Interwar Years 1918-1939 Part 1 Peace Making | Britain; Power and  the People c1170  – present day |
| Key Focus | Britain at War  Rationing  Evacuation  The Blitz  WW2 Key Events | | The suffrage  Suffragettes and Suffragists  We women Want.  Women in the War  Emily Davison (Cat and Mouse Act) | | Medieval Crime and Punishment  Modern Britain  Medieval and Modern Britain  How Britain Began to change  1250-1900 Crime and Punishment | | The Armistice  The Versailles Settlement  Did the Big 3 achieve their  aims?  How did the allies react to the  Treaty of Versailles?  German objections to the Treaty  How were Germany’s allies  treated at the end of the war?  Assessing the Treaty of Versailles | The extension of the Franchise  Problems with the electoral system  The Great Reform Act  Chartism  Protest and change  Anti-Corn Law League  Slave Trade  Factory/ Social reform  Workers movements, Trade & New unionism  Equality and rights & Women’s Rights  Equality in the 20th Century  General Strike of 1926  Minority rights  Immigration in 20th Century  Government Reform  Enoch Powell, Brixton Riots |
| Assessment Objectives | AO1, AO2, AO3 | | AO1, AO3 | | AO1, AO2, AO3 | | AO1, AO2, AO3 | AO1, AO2, AO3 |
| Literacy/Numeracy Skills | Creative thinking and writing  Emotive Language  Key Dates  War  Democracy  Great Depression | | Key Dates  Significant Events  Archives  Independent Writing  Women’s Rights  Persecution  Social Class  Propaganda  Significant Movements in History  Sexism | | Research and Independent Writing  Crime and Prison Sentence  Development of the law  Punishment  Crime  Jurisdiction  Persecution  Propaganda | | Armistice  Versailles  Communism  Chancellor  Nazi  Empire  Demilitarisation  Mandates  Reparations  Diktat | Autocrat  Ballot  Baron  Constitution  Divine right  Freeman  Free trade  Martyr  Merchant  Model parliament  Nationalise  Parliament  Recession |
| CAREERS |  | |  | |  | |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks | | Summative check points Formative every lesson will starters and recall whiteboard tasks | | Summative check points Formative every lesson will starters and recall whiteboard tasks | | Q1-3 Conflict and Tension  Exam Questions  Visualiser support for construction of the answers | Revisit Year 10 Conflict and tension and Germany Papers  Interpretations |

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| SUM1 TOPIC | The Peasants Revolt | Importance of Religion and the Crusades | Conflict and Tension 1918-1939 | Conflict & Tension: Interwar Years 1918-1939 Part 2 The League of Nations and International Peace | Exam Preparations covering all 4 Topic Areas and Exam Papers. |
| Key Focus | What did the Peasants Revolt?  Key Events  Women’s Role in the Peasants Revolt  Life as a Peasant  Aftermath of the Revolt | Importance of the Crusades for Great Britain  Different Motives for the Crusades  Western World  Legacy of the Crusades | Conflict and Tension End of WW1  Economic Impact  League of Nations  Successes of the League of Nations  Decline in the League of Nations | The formation of the League of  Nations  The work of the Leagues  agencies  The contribution of the League  to peace in the 1920’s  Diplomacy outside of the  League  International agreements  The collapse of the League  The Manchurian Crisis  The Abyssinian Crisis |  |
| Assessment Objectives | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 | AO1, AO2, AO3 |  |
| Literacy/Numeracy Skills | Key Dates  Attitudes towards the Monarchy  Mass Movement for the Revolt  Feudalism  Medieval  Economic  Continuity  Change  Religion | Impact  Globalisation  Trading  Land and Legacy  Religion  Medicine  Science  Castle Design  Western World | Research and Independent Writing  Key Dates  Economic Impact on the Whole World  Development of the United Nations-Unity  Economic  Extremism  Persecution  War  Escalation  Dictatorship  Government | Covenant  Assembly  Council  Commissions  Secretariat  Humanitarian  Economic Depression |  |
| CAREERS |  |  |  |  |  |
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| SUM2 TOPIC | Struggle between Crown and Church | British Civil War | Creation of the Welfare State | Conflict & Tension: Interwar Years 1918-1939 Part 3 The Origins and Outbreak of WWII |  |
| Key Focus | The Crown and the Church  Impact of Religion  Power and Wealth  Positive and Negative effects | Introduction to the English Civil War  Causes of the War  Impact of the War  Outcome of the War  Significant historical figures  Aftermath of the war | Liberal Reforms  Labour Reforms  The Election  Reform to address Disease.  National Insurance Act 1946  New Towns Act 1946  Education Act  Social Impact  Positives and Negatives | The development of tension  Hitler’s aims  The road to war  Escalation of tension  Remilitarisation of the Rhineland  Anschluss  The Sudeten Crisis  Appeasement  The outbreak of war  The Nazi-Soviet Pact  Who was responsible for the  outbreak of war? |  |
| Assessment Objectives | AO2, AO3 | AO1, AO2, AO3 | AO2, AO3 | AO1, AO2, AO3 |  |
| Literacy/Numeracy Skills | Key Dates  Independent research of the events  Religion  Monarchy  Power  Propaganda  Government | Extremism  Dictatorship  Escalation  Political | Economic  Health  Elections  Social Inequality | Rhineland  Appeasement  Czechoslovakia  Sudetenland  Gross Deutschland  Lebensraum  Anschluss |  |
| CAREERS |  |  |  |  |  |
| Assessment | Summative check points Formative every lesson will starters and recall whiteboard tasks | Summative check points Formative every lesson will starters and recall whiteboard tasks | Summative check points Formative every lesson will starters and recall whiteboard tasks | Mock Exam Conflict and Tension Paper  Interpretation Questions  Build Knowledge  Comparisons  Exam Structuring |  |