HOPE HIGH SCHOOL



Hope High School Newsletter

ımmer Term 2021

Head Teacher Letter

Inside this issue: **Head Teacher letter Class of 2021 Forest School Developing Skills School Events Nurture & Mental** Health Interventions Therapy Dogs School Improve-

I would like to thank you all for your ongoing support as we continue through the current situation.

As parents and carers I understand that you want the best possible education for your children and I can assure you that all staff at school share this and have worked hard to ensure all pupils have the opportunity to continue with their learning.

There have been some difficult decisions, but as ever, your patience and understanding have been greatly appreciated.

We would all prefer that all our pupils were in school learning, however the government guidelines have required that some pupils have had to stay at home at times to ensure we all keep safe. All pupils when they have had to stay at home have had access to remote learning. This has been a blended approach; with a mix of live/recorded lessons, work on TEAMs, 1:1 support over phone or virtual meetings. The pupils have rose to the current challenges in a mature and responsible way.

I would like to once again thank each of you for your support and understanding. You have all been amazing. I would also like to thank all the pupils who have coped so well. You have all made me so proud.

Ouotations from OFSTED:

- "Leadership is Robust"
- "The behaviour and attitudes of pupils are good"
- "Students make good progress in Literacy and Numeracy"

Our Governing Body

At Hope High, we have Chair: Mike Forshaw a fantastic Governing Body. Each Governor has a specific role. They all play an important part in the running of the school alongside the Head Teacher and all staff.

Vice chair: Richard Farbon

Helen Dunbavin: Head Teacher

Lucy O'Kane: Assistant Head

Bill Hodgson: Co opted

Mark Miller: Co opted

John Irwing: Parent

Tracey Irwing: Parent



The year so far at Hope High School

Year 11 Leavers

Here our some of the year 11s finishing of coursework at the end of last month. They have been an absolute credit to Hope High School and we'll miss the terribly







Planning for the future

We have lots of exciting building work planned to improve our outdoor fitness and sensory space



Outdoor workspace can support after school activities increasing what school can offer to the most vulnerable pupils and family offering respite and additional support by highly trained practitioners. Whilst avoiding adding to teacher workload and ensuring pupils are in the best possible mental state to access their learning

Physical activity and opportunity to engage with sensory equipment will support the emotional wellbeing and positive mental health of all pupils. Access to outdoor learning environment will enable pu-

pils experience success in school early on: pupils will feel that what they do in school across the curriculum and in individual interventions supports all areas of their mental health and wellbeing- this will motivate them across the curriculum to continue to enable to access the learning environment appropriately.

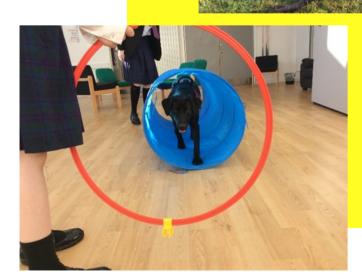
Check out some of the plans that may be coming to our school very soon!



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Children Training Millie during Dog Therapy sessions







We held a leavers BBQ and Presentation evening after school on Wednesday 30-6-21



Forest School

Developing our skills in forest school.

Forest School helps and facilitates more than knowledge-gathering, it helps pupils develop socially, emotionally, spiritually, physically and intellectually. It creates a safe, nonjudgemental nurturing environment for our pupils to try things out and take risks. Forest School inspires a deep and meaningful connection to the world and an understanding of how our pupils fit within it.







Developing skills

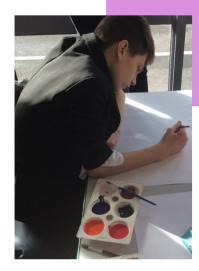
Carfield Digmoor Clay Brow Skelmersdale WN8 9DP

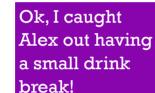
Phone:01695 721066 Fax: 01695 732932 E-mail: head@hope.lancs.sch.uk



Work to be proud of at Hope High school

Despite it being a difficult year, our pupils have maintained their focus and work effort. Our year 11s will be leaving with some fantastic results and out end of year assessments have shown the work ethic and mature attitude of our pupils across the school.











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Interventions at Hope High School



Celebrating Pride Month through themed intervention activities. Here's Miss Askew and Leah in Speech, Language and Communication Therapy Sessions.



Miss Kershaw is holding her emotional literacy intervention out in the sensory garden. Getting the most of the school's sensory equipment and the weather whilst working on friendship and social skills.



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Christmas 2020

We came together as a school to donate to our local food bank. This was more important than ever this year with so many families effected financially by the global pandemic



Nature and our mental health

During long months of the pandemic, millions of us turned to nature. Going for walks outside was one of our top coping strategies and 45% of us reported being in green spaces had been vital for our mental health.

Nature is so central to our psychological and emotional health, that it's almost impossible to realise good mental health for all without a greater connection to the natural world. For most of human history, we lived as part of nature. It is only in the last five generations that so many of us have lived and worked in a context that is largely separated from nature.

Teenagers in particular appear to be less connected with nature and around 13% of UK households have no access to a garden. We want to challenge the disparities in who is and who isn't able to experience nature. Nature is not a luxury. It is a resource that must be available for everyone to enjoy - as basic as having access to clean water or a safe roof over our heads.

https://www.mentalhealth.org.uk/campaigns/ mental-health-awareness-week/why-nature





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Despite the pandemic we've still manage to enjoy celebrations across the year like Halloween











