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| A picture containing text  Description automatically generated | AUTUMN 2023 |
|  | YEAR 10. Unit LBS6, LBS8 & A1 | YEAR 11 Unit LBS6, LBS9 & A2 |
| AUT 1 TOPIC | Health & Safety/ Propagate plants | Develop a personal progression plan.Caring for and keeping plants healthy. |
| Key Focus | Learners will develop skills in growing new plants by taking cuttings and sowing seeds to grow strong, young plants. How to prevent any hazards and safe use of equipment.Introduction to caring for animals | Learners will develop skills needed to care and feed animals.Develop skills in caring for and keeping plants healthy.Learners will develop skills and behaviours needed to identify progression |
| Literacy/Numeracy Skills | Contributing to discussions, listening and responding to others when discussing the risks and hazards of practical work.Collecting and recording data and organising and presenting information in different ways. | Planning simple routines, including quantities and ratios.Make relevant contribution to discussions allowing for and responding to others. |
| Assessment Objectives | A.P1 & B.P2  | A.M1, A.M2, B.M3 |
| Resources | Seeds, Soil, PPE, Pots, gloves. Garden centres. Forest school | Seeds, Soil, PPE, Pots, gloves. Garden centres. Forest school |
| CAREERS | Animal care, Gardener | Animal care, Gardener |
| Assessment | Observation, verbal and photographs, Portfolio | Portfolio, Observation, Phots, Q&A |
| AUT 2 TOPIC | Health & Safety / Routine care and feeding animals |  |
| Key Focus | How to prevent any hazards and safe use of equipment.Learners will develop the skills needed to carry out care and feeding of animals.Propagate plants | Feeding plans cont.Health and safety around animals.Carry out care and maintenance to keep plants healthy |
| Literacy/Numeracy Skills | Planning simple routines, presenting information with an appropriate level of detail, and using language, format and structure that are suitable for the audience and fit for purpose.Planning and preparing quantities, working with common fractions and ratios, whole numbers and decimals. | Make relevant contributions to discussions.Work out areas and perimeters in practical's.Converting units of measure when planning and measuring amounts |
| Assessment Objectives | A.M1 & B.M2 | A.M1, A.M2, B.M2 |
| Resources | PPE, CAST. Forest school | Animals. Plants. ToolsPPECAST |
| CAREERS  | Animal care, Gardener. | Animal care, Gardener. |
| Assessment | Learner's to produce a plan for care of animals.PhotographsVerbal feedback | Learner's to produce a plan for care of animals.PhotographsVerbal feedback |

\*AUT 1 and AUT 2 are different just to give alternative suggestions\*

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| A picture containing text  Description automatically generated | Spring 2024 |
|  | YEAR 10 – LBS6, LBS8 & A1 | YEAR 11 Unit LBS6, LBS9 & A2 |
| SPR 1 TOPIC | Growing plants and being organised | Volunteering for progression routes |
| Key Focus | Develop skills in caring for plants and keeping them healthy | Identify skills and behaviours needed to progress to the next stage in their learning.Lambing season |
| Literacy/Numeracy Skills | Planning simple routines, presenting information with an appropriate level of detail, and using language, format and structure that are suitable for the audience and fit for purpose.Planning and preparing quantities, working with common fractions and ratios, whole numbers and decimals. | Prepare for the contribution to the formal discussion of ideas and options.Converting units of measure when planning and measuring amounts |
| Assessment Objectives | A.P1 & B.P2 | A.P1, A.P2 & B.P2 |
| Resources | PPE, equipment, greenhouse, forest school<https://www.bbc.co.uk/programmes/b01qbw1w> - The private life of plants. | PPE, tools, Forest school area, Computers.Cast, garden centres. |
| CAREERS | Garden assistant, Nursery worker, Floral designer. Gardener | Animal care, Gardener. |
| Assessment | PhotographsVerbal feedbackWorkbookPortfolio | PhotographsVerbal feedbackWorkbookPortfolio |
| SPR 2 TOPIC | Maintaining healthy plants / Being organised | Progression opportunities and volunteering Submission of units  |
| Key Focus | Learners will develop key techniques to help organise their work and priorities and manage time effectively  | Learners to research how they can progress in the future and seek volunteering jobs. |
| Literacy / Numeracy skills | Write clearly and coherently, including an appropriate level of detail.Solve problems requiring calculations with common measures, including time and money | Witten communication e.g. filling out application forms and completing a progression plan.Working with common fractions, ratios and whole numbers and decimals. |
| Assessment objectives | A.P1 & B.P2 | A.P1 & B.P2 |
| Resources | Planting Calander <https://www.youtube.com/watch?v=VepFhkbqSnw> Garden centreForest school | PPE, equipment, greenhouse, forest schoolPortfolio |
| CAREERS  | Garden assistant, Nursery worker, Floral designer. Gardener | Animal careGardenerApprentice  |
| Assessment | PhotographsVerbal feedbackPortfolio | PhotographsVerbal feedbackWorkbookPortfolio |

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| A picture containing text  Description automatically generated | Summer 2024 |
|  | YEAR 10 LBS6, LBS8 & A1 | YEAR 11 Unit LBS6, LBS9 & A2 |
| SUM 1 TOPIC | To establish young plantsCarry out routine care for animals  | Setting goals for after school and completing units |
| Key Focus | To establish young plantsCarry out routine care for animalsSow seeds for autumn harvest.Propagation and recording growth | Sow seeds for winter harvest.Competion of unitsRevision/ exams |
| Literacy/Numeracy Skills | Collecting and recording data and organising and presenting information in different ways.Ensure written work includes punctuation and spelling | Ensure all written work os clear and precise including grammar and punctuation  |
| Assessment Objectives | A.P1 & B.P2 | Pass, Merit or Distinction  |
| Resources | Farm tripSeeds/ plantsToolsYou tubehttps://www.youtube.com/watch?v=dlUPkYXAY2Y | Units / portfolio  |
| CAREERS | *Animal care**Gardener* |  |
| Assessment | PhotographsVerbal feedbackPortfolioPlanner | Completion of units / portfolioVerbal feedback |
| SUM 2 TOPIC |  | Revision for other subjects  |
| Key Focus | Review the techniques to improve organisational skillsPlan routine care for animalsCarry out propagation and establish young plants | N/A |
| Literacy/Numeracy Skills | Collecting and recording data and organising and presenting information in different ways.Ensure written work includes punctuation and spelling | N/A |
| Assessment Objectives | A.P1 & B.P1 | N/A |
| Resources | CASTForest School / Outside classroomPlantsPotsTools | N/A |
| Assessment | PhotographsVerbal Q&APortfolio Planner  | N/A |