HOPE HIGH (Humanities) __
LEARNING JOURNEY

YEAR 9

History – The Holocaust
- I can discuss who was to blame for the Holocaust.
- I can explain the events of the liberation of the camps.
- I explain why the Holocaust should be remembered.

Geography - Climate change
- I Know about the causes of climate change.
- I Know about the effects of climate change.
- I Know what individuals and the UK government can do to reduce the risk of climate change

History – Looking at local History
- I can identify a local place that as altered over time.
- I can explain how a local place as altered over time.
- I can compare how peoples lives have changed over time.

Geography - Changing trends of UK tourism - Sustainable tourism
- I know how tourism can be made more sustainable in the future.
- I know about the impact of tourism
- I know features of tourism and changing trends in UK tourism.

History – The Home Front during World War 2
- I can describe how the government prepare for war.
- I can explain causes of World War 2.
- I can describe how the government prepared for war.
- I can list common crimes that occur within and around a given area.

Geography – Crime
- I can explain who pays for crime.
- I can give examples of different types of crime.

Geography – Tectonic Events
- To describe how important Ghandhi's role in achieving independence.
- I know that there are a range of tectonic events
- I know how people, organisations and the government in the UK can respond.
- I know how a tectonic event may impact on people's health and well being.

History – Transatlantic Slave Trade
- To describe, and explain how slavery began and understand why slavery exists today.
- To describe, explain and analyse the impact the voyage had on the slaves.
- To describe and explain the punishment of slaves and evaluate the best ways to resist.

History – British Empire – America and India
- To describe the impact of the British East India Company in India.
- I can describe, explain the British empire and evaluate whether we should be proud or ashamed of it.

YEAR 8

Geography – Changing Population of the UK
- I know why the population of the UK's changing.
- I know the contemporary challenges facing urban areas in the UK as a result of population change.
- I know how the population of the UK's changing.

History – The Tudors
- I can explain the reasons why Henry VIII split from Rome.
- I can explain who the Tudors were.
- I can describe and explain the key events of Henry VIII.

Geography – Threatened Ecosystems
- I Know how threatened ecosystems can be protected
- I Know how people endanger the continued existence of threatened ecosystems.
- I Know the features of a range of threatened ecosystems

Geography – Changing World
- I can describe what medieval people believe caused death and disease.
- I can explain how erosion and weathering can change the landscape.
- I can explain how and why landscapes change over time.
- I can explain how water and weather can change coastlines.

History – Hundred Years War & War of the Roses
- I can identify reasons why the English military had successes during the hundred years war.
- I can explain what the War of the Roses was and why it happened.
- To evaluate the strengths and weaknesses of two armies.

History – The Black Death
- I can identify medieval beliefs about medicine and common treatments.
- I can describe medieval beliefs in your own words using key terminology.

YEAR 7

Geography – Enough for everyone
- I can explain renewable sources of electricity.
- I understand the importance of conserving food, water and energy supplies.
- I can explain what settlers need.

History – The Norman Conquest
- I can evaluate the reliability of sauces about Harold's death.
- I can describe and understand how the UK has changed over time.
- I can recall the events which occurred at the Battle of Hastings.
- I can recall the events of the battle of Stamford bridge.

Geography – The UK
- I can name and locate some of the counties of the UK
- I can name and locate the countries and cities of the UK

"A nation's culture resides in the hearts and in the soul of its people."
Mahatma Gandhi