**Identification of Need School Process**

Stage 1 – Transition

Pupils’ individual needs are explored through communication between transition schools, home visits, EHCP documentation and exploring current provision.

* Home School Visits
* EHCP Analysis
* Current Provision Analysis

Stage 2 – Data Collection

Transition leads gather and disseminate information on individual pupil need through analysing pupils SAT results, creating pupil passports on learning and behaviour profiles, completing whole school language assessments, CATS and Dyslexia Screeners.

* SAT results
* Pupil Passports
* Speech & Language assessments
* CATS
* Dyslexia Screeners

Stage 3 – Building up Support Plans

The school’s SENCo works with intervention teams and specialist teachers to develop individual Pupil Learning Plans (PLPs), Intervention Support Plans, Thrive Profiles and Trackers for EHCP outcomes. These are then distributed to staff, pupils and parents and reviewed on a termly basis.

* EHCP Trackers
* PLPs
* Intervention Support Plans
* Thrive Profiles