**Improving Literacy at Hope High School**

***Soft Launch September 2022-July 2023***

**THIS IS A WORKING DOCUMENT**

***‘Literacy is the ability to read, write, speak and listen in a way that lets us communicate effectively and make sense of the world.’ (Literacy Trust 2022)***

**Intent**

**To improve literacy across the curriculum. To fully immerse pupils with a collective focus, from teaching staff, support staff, and external staff to develop, improve and excel pupils’ reading, writing, speaking, and listening skills. We know with improved literacy skills comes improved life chances for our learners, and we wish to empower all pupils with the confidence to succeed in their education, and later, their working life.**

**Implement**

**This launch will be implemented with different focuses termly. Staff will receive training from school EmFo termly, reinforcing the vision, the importance of the project and how staff can get on board. EmFo will be on hand to support staff throughout the year with support and strategies to improve literacy across the curriculum. Term 1 will focus upon improving reading culture at school, Term 2 will focus on introducing Disciplinary Literacy across the curriculum and finally Term 3 will focus on improving speaking and listening across the whole school. EmFo to deliver training to staff based upon Alex Quigley – Closing The Gaps. Focusing upon ‘The Matthew Effect’/ ‘Word Rich- Word Poor’ using data from EEF and AQ.**

**Impact**

**Pupils to have an improved reading age, become ‘word rich’, and make more progress across all subjects. Pupils have more confidence in speaking and listening activities. Impact to be measured by assessment termly. Staff to have a greater understanding of how we can improve literacy across all curriculum areas.**

**Wave 1 – September 2022 to December 2022 – Raising the Reading Profile**

**Wave 2 – January 2023 to April 2023 – Introduction to Disciplinary Literacy**

**Wave 3 – April 2023 to July 2023 – Improving Speaking and Listening Skills**

**WAVE ONE**

**Raising the Reading Profile**

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| **Staff** | **Time** | **Actions** | **Led By** | **Resources/CPD** | **Self-Evaluation/Monitoring** |
| **EmFo AaBo** | **July** | Update curriculum to become inclusive. Adding cultural works with more SMSC links. | EmFo | LitDrive UK Training (free) | **Review July 2023** |
| **EmFo AaBo** | **September** | Reader pens introduced to pupils in need with the aim for usage in examinations 2024. | EmFo AaBo | Reader Pens | **Weekly review** |
| **Teaching Staff** | **Sep-Oct HT** | Audit of reading opportunities in curriculum areas with a view of developing additional strategies  Audit of curriculum areas completed for reading, writing, speaking and listening and vocabulary | EmFo to support | CPD meeting for staff termly regarding literacy  ‘The Matthew Effect’  Training for staff if needed | |  |  |  | | --- | --- | --- | | **How?** | **Who?** | **When?** | | Completion of audit by departments to  identify and improve reading opportunities within lessons.  Learning walks | SLT | Termly | |
| **JoGl, VaGr, EmFo, AaBo** | **Sep-July** | Phonics Programme introduced ‘Abigail Steele’. Targeted at Year 7,8 and 9. | JoGl | Abigail Steele Training Books | **Weekly review with AaBo and EmFo.**  **Monthly review with JoGl and VaGr.** |
| **EmFo** | **Sep-** | Word of The Week. Using Avril Coxhead ‘Academic Word List’. | EmFo | Closing The Vocabulary Gap | **Review July 2023** |
| **Teaching staff and TAs** | **Sep-** | Literacy form-based activities such as Wordle, Reading, Wordsearches etc. | All staff | Support from EmFo and AaBo if needed | **Review termly** |
| **LRC Staff** | **Sep-Oct HT** | Early identification and intervention for low attainment readers in Year 7 | EmFo to support | 1:1 and peer support reading  SEND intervention | |  |  |  | | --- | --- | --- | | **How?** | **Who?** | **When?** | | EmFo visiting Elm Tree. LRC AcRe tests in September | EmFo  LRC | July 22  September 22 | |
| **TAs** | **Sep-Oct HT** | Promotion of reading across school. Posters in each classroom promoting reading.  Reading display board with visuals on how reading is promoted in each topic. | Designated Literacy TA? | Posters  Displays  Book of the month  Author of the month  Pupil recommendations as nominated by pupils  Staff reads | |  |  |  | | --- | --- | --- | | **How?** | **Who?** | **When?** | | Literacy promoted across school with visual prompts to showcase passion for reading | Designated Literacy TA | Continuous | |
| **SLT**  **TAS** | **Sep-Oct HT** | Reading Rewards.  SLT to select reading ambassadors with the vision to create ‘a buddy’ system within reading, Y11 reading with new Y7 /Y8s during form time/lunch time.  Pupils to be rewarded by SLT for reading. ‘Reader of the term’ at Headteacher’s assembly. Dispatches per book? Money in bank per book and completion of comprehension? | EmFo to support  SLT | Rewards to be discussed with SLT AnAr. | |  |  |  | | --- | --- | --- | | **How?** | **When** | **Who?** | | Monitor pupil progress across the board and specifically reading ages. Compare with pupils not engaging within reading promotion. | Half termly | EmFo  Teaching staff | |
| **SLT**  **TAS** | **Sep-Oct** | Improving the library, collecting pupils' voice on what books they are interested in and investing. A library log to be created to keep track of which pupils are lending and how long for. | EmFo to support  SLT | New books as per pupil voice  Library log | |  |  |  | | --- | --- | --- | | **How?** | **When?** | **Who?** | | Funding for books speak with AnAr | Half termly | EmFo  AaBo  VaGr | |

**WAVE TWO**

**Introduction to Disciplinary Literacy**

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| **Staff** | **Time** | **Actions** | **Led By** | **Resources/CPD** | **Self-Evaluation/Monitoring** |
| **EmFo** | **January** | Training to be delivered to staff regarding disciplinary literacy / Frayer model and how we can use it within the classroom. | EmFo AaBo | Monday training | Teaching staff feedback on impact.  Audit of vocabulary instruction by teachers.  Vocabulary books to be introduced to help pupils ‘think like a specialist’. |
| **Teaching Staff** | **January** | Subject specific ‘word of the week’ | Teaching staff | Tier 3 vocabulary from Bedrock Vocabulary | Teaching staff to give feedback. |
| **EmFo AaBo** | **January** | Spelling tests for Year 7. Weekly spellings to be sent home with Year 7 for completion in Reading | EmFo AaBo | Tier 2 vocabulary organised by EmFo and AaBo | EmFo and AaBo to feedback. Aim to roll this out to Year 8 after measuring impact at Easter. |

**WAVE THREE**

**Improving Speaking and Listening Skills**

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| **Staff** | **Time** | **Actions** | **Led By** | **Resources/CPD** | **Self-Evaluation/Monitoring** |
| **AaBo** | **April** | Training to be delivered to staff regarding improving Speaking and Listening Skills | AaBo | Monday training | Teaching staff feedback on impact.  Audit of S&L by teachers. |
| **JeAs** | **Sep** | Speech and Language Intervention with pupils identified as in need. | JeAs | Happy Talk MeCo | Termly meeting with S&L department and English department. |
| **All staff** | **May** | SALAD day!  Speaking and Listening All Day. One day, well-marketed for pupils, that pupils do not write in their books. Pupils engage in speaking and listening activities all day. Key guest speakers, careers interviews, delivering presentations etc. | AaBo/JeAs speech and language/JoGl specialist teacher | TBC | Staff to feedback on pupil impact and engagement. |