

# Adverbs

## Look and learn

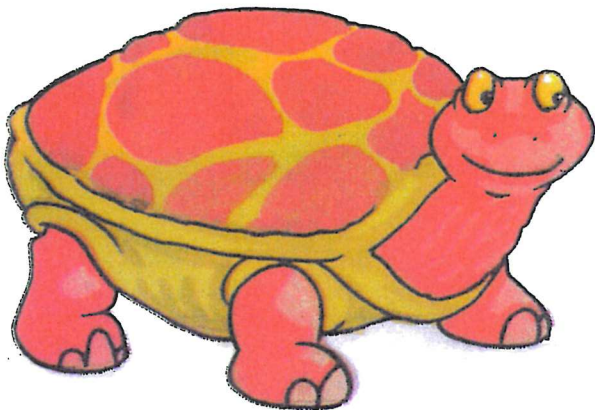
Adverbs tell us **more about verbs**. Many adverbs tell us **how** something happened. Many adverbs end in **ly**.

The children are laughing **happily**.



## Practice

Underline the verb and circle the adverb in each sentence.



1. The tortoise moved slowly.
2. Rain fell heavily.
3. Tom spoke rudely to his mother.
4. Shahla smiled sweetly.
5. The old man smacked his lips noisily.
6. Cross the road carefully.
7. I wrote my story neatly.
8. Angrily I kicked the ball away.
9. The lion growled fiercely.
10. In the sky the sun shone brightly.

## Challenge

Match the adverbs with similar meanings.

1. wearily
2. bravely
3. shyly
4. happily
5. distinctly
6. sadly
7. badly
8. slowly
9. noisily

- timidly
- clearly
- sluggishly
- boisterously
- tiredly
- cautiously
- unhappily
- cheerfully
- fearlessly



# Commas

## Look and learn

Pass it to me, Ben.



The game, a cup final, was nearly over.

**Commas** are used to separate **extra bits** that are **added** to sentences.

**Commas** help to **break up** longer sentences **into smaller parts**.

## Practice

Put the missing commas in each of these sentences.



1. Put on your coat Emma.
2. Sorry miss.
3. We'll go now shall we?
4. No don't do that!
5. The rabbit a white fluffy animal escaped from its cage.
6. I saw two children Sam and Peter in the shop.
7. To my surprise the children did not recognise me.
8. One of the trees the taller one had blown down.
9. The car a sports car was parked in the street near our house.

## Challenge

Think of a sensible way to finish each of these sentences.

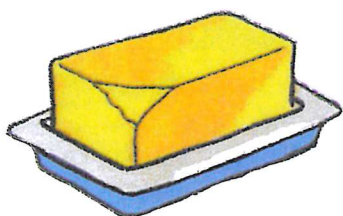
1. During the heavy rainstorm, \_\_\_\_\_
2. Because it was my birthday, \_\_\_\_\_
3. Even though I didn't feel like it, \_\_\_\_\_
4. Last of all, \_\_\_\_\_
5. A long time ago, before I was born, \_\_\_\_\_
6. A lady, the one with the dark hair, \_\_\_\_\_
7. My dog, my lovely, old dog, \_\_\_\_\_
8. The car, an old hanger \_\_\_\_\_



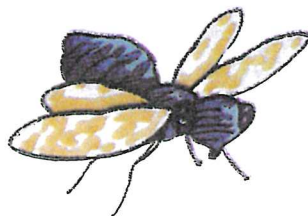
# Compound words

## Look and learn

A **compound** word is made up of **two smaller words** joined together.

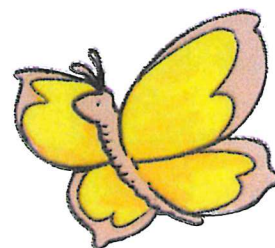


butter



fly

=

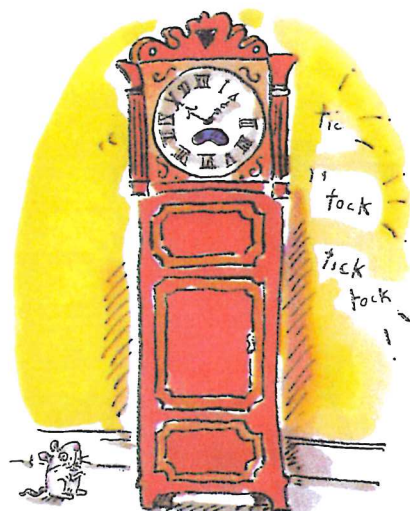


butterfly

## Practice

Match up the words to make some compound words.

- |          |       |           |
|----------|-------|-----------|
| 1. after | fast  |           |
| 2. birth | sight |           |
| 3. break | way   |           |
| 4. cloak | noon  | afternoon |
| 5. cup   | step  |           |
| 6. eye   | room  |           |
| 7. foot  | card  |           |
| 8. post  | come  |           |
| 9. motor | day   |           |
| 10. over | board |           |



## Challenge

Think of a word to go at the beginning or end of these words to make some more compound words.



1. _____ work	2. rail _____	3. table _____
4. _____ bow	5. round _____	6. _____ paper
7. _____ fall	8. when _____	9. some _____
10. _____ brush	11. hand _____	12. _____ hole

# The word endings able or ible

## Look and learn

The two common word endings, **able** and **ible**, often get confused.



fashion + able = fashionable

It is often possible to see the root word when **able** is added.



horror + ible = horrible

It is **not** often possible to see the root word when **ible** is added.

## Practice

Choose the best word to complete each sentence.

- At home I am responsible for doing the washing up.
- The archaeologist made a \_\_\_\_\_ discovery.
- I like to wear \_\_\_\_\_ clothes.
- My favourite armchair is very \_\_\_\_\_.
- I made a \_\_\_\_\_ mistake.
- It is \_\_\_\_\_ to win the lottery – but not likely!
- When something disappears it is \_\_\_\_\_.
- When I am sad I feel quite \_\_\_\_\_.
- It is not \_\_\_\_\_ to run across the road.
- The opposite of unreasonable is \_\_\_\_\_.



able	ible
comfortable	possible
reasonable	terrible
fashionable	responsible
remarkable	sensible
miserable	invisible

## Challenge

Choose **able** or **ible** to complete each word.

- flex \_\_\_\_\_ ible \_\_\_\_\_
- understand \_\_\_\_\_
- laugh \_\_\_\_\_
- incred \_\_\_\_\_
- aud \_\_\_\_\_
- agree \_\_\_\_\_
- punish \_\_\_\_\_
- obtain \_\_\_\_\_
- favour \_\_\_\_\_
- indel \_\_\_\_\_
- change \_\_\_\_\_

L.O. To understand where full stops need to go

*In each piece of writing identify the noun and what it is doing. This should help you understand where a full stop goes.*

scarlet made her way down the steps to the beach her dog ran behind her wagging its tail when she got to the bottom of the steps scarlet ran to the sea

the waves were breaking on the rocks scarlet decided to make a huge sandcastle her brother came to help her.

the tide began to come in the waves came over the sandcastle and washed it away scarlet and her brother went home

jacob stood on the riverbank watching the boats go by he waved to the people as they went past the engines made a quiet chugging noise

mrs hall got the paints out of the store room she put some on each table connor covered the tables with newspaper then karrina gave out the aprons

the old woman sat on the bench she watched the people as they went past on their way to work it began to rain the old woman got up and went home

# Homophones

## Look and learn

**Homophones** are words that **sound alike** but have **different spellings** and **different meanings**.

Ben **rode** along the **road** on his bike.



## Practice

Join up the pairs of homophones.

ball	heard	bare	here	faint	their	find	fir
berth	hair	draft	check	flour	tide	steal	
hare	draught	birth	tied	fur	steel	cheque	
bear	fined	flower	there	herd	feint	bawl	hear

## Challenge

Underline the words that are incorrectly spelled. Write the sentences correctly.

Last weak I thought I wood go for a sale on the see. I went down to the key, and maid my weigh to the boat. The tied was write inn.

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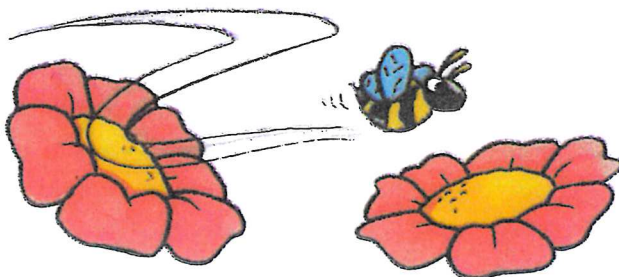
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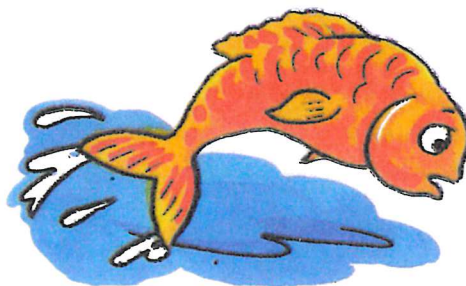
# Similes

## Look and learn

A **simile** is when one thing is **compared** with another.



as busy as a bee



as slippery as a fish

## Practice

Choose the best adjective from the wall to complete each simile.



	soft		cool		flat		sweet	
		heavy		cold		red		slow
	smooth		strong		light		gentle	

1. as cold as ice
2. as \_\_\_\_\_ as honey
3. as \_\_\_\_\_ as silk
4. as \_\_\_\_\_ as a feather
5. as \_\_\_\_\_ as butter
6. as \_\_\_\_\_ as a pancake
7. as \_\_\_\_\_ as a dove
8. as \_\_\_\_\_ as a beetroot
9. as \_\_\_\_\_ as a cucumber
10. as \_\_\_\_\_ as iron
11. as \_\_\_\_\_ as a tortoise
12. as \_\_\_\_\_ as an ox

## Challenge

Write a suitable noun to complete each simile.



1. as wise as an owl
2. as fierce as a \_\_\_\_\_
3. as tall as a \_\_\_\_\_
4. as sharp as a \_\_\_\_\_
5. as hot as a \_\_\_\_\_
6. as old as a \_\_\_\_\_
7. as straight as a \_\_\_\_\_
8. as playful as a \_\_\_\_\_
9. as dry as a \_\_\_\_\_
10. as thin as a \_\_\_\_\_
11. as sour as \_\_\_\_\_
12. as rich as \_\_\_\_\_

# Adjectives

## Look and learn

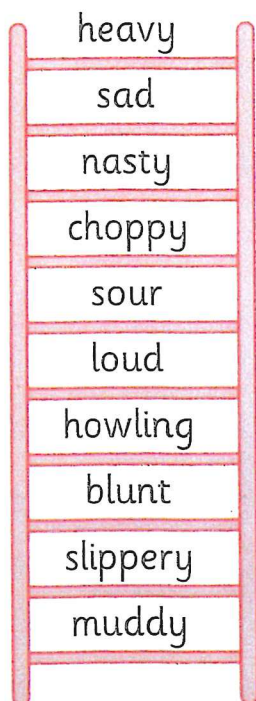
An **adjective** is a **describing** word. It gives us more information about a **noun**.

The **brave** knight fought the **ugly** troll.



## Practice

Choose the best adjective from the ladder to complete each sentence.



1. The lemon tasted very sour.
2. When it rained the ground became \_\_\_\_\_.
3. The case was too \_\_\_\_\_ to lift.
4. The knife was very \_\_\_\_\_.
5. There was a \_\_\_\_\_ smell coming from the dustbin.
6. The \_\_\_\_\_ eel got away.
7. The \_\_\_\_\_ ending of the film made me cry.
8. The referee blew a \_\_\_\_\_ blast on his whistle.
9. The \_\_\_\_\_ sea made me feel sick.
10. The \_\_\_\_\_ wind blew some trees down.

## Challenge

Write a suitable adjective to go with each noun.



1. a _____ princess	2. a _____ giant	3. a _____ cave
4. a _____ cat	5. a _____ fire	6. a _____ owl
7. a _____ tree	8. a _____ monster	9. a _____ sheep
10. a _____ wood	11. a _____ cottage	12. a _____ necklace