

Verbs

Look and learn



The boy **kicked** the ball.

Many verbs are **doing** words.
They describe **actions**.



The boy **is** muddy.

Some verbs are **being** words.

Practice

Choose the best verb to complete each sentence.

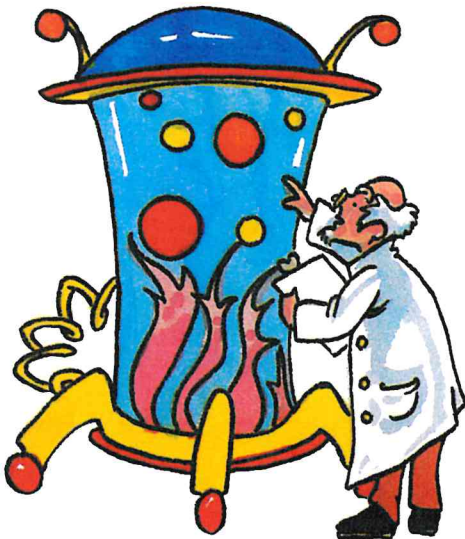
are
left

yapped
dried

invented
picked

jumped
learn

dug
is



1. The professor _____ a strange machine.
2. Shireen _____ her hair with a towel.
3. We _____ how to spell at school.
4. Tadpoles _____ baby frogs.
5. In the summer it _____ hot.
6. The toad _____ out of the pond.
7. The man _____ in a hurry.
8. I _____ up the letters off the mat.
9. The lady _____ her garden.
10. The little dog _____ all day.

Challenge

The verbs in the sentences below are mixed up. Correct each verb.

1. A footballer ploughs. _____ kicks _____
2. A clown chops. _____
3. A lumberjack bakes. _____
4. A builder jokes. _____
5. A shop assistant climbs. _____
6. A cook saws. _____
7. A teacher hammers. _____
8. A mountaineer kicks. _____
9. A carpenter prays. _____
10. A priest sews. _____
11. A tailor sells. _____
12. A farmer teaches. _____

Verb tenses

Look and learn

Verbs can be written in different **tenses**.



Yesterday I **swam** in the sea.

This happened in the **past**. The verb is in the **past tense**.



Now I **am swimming** in the pool.

This is happening **now**. The verb is in the **present tense**.



Tomorrow I **will swim** in the river.

This will happen in the **future**. The verb is in the **future tense**.

Practice

Underline the verb in each sentence. Decide which tense it is in.

1. I will go to bed early tonight.
2. We drank all the lemonade.
3. Alex is riding his bicycle.
4. They crossed the busy street.
5. Next week we will go on holiday.
6. The car broke down.
7. We gave the dog a bone.
8. I will sleep in the tent in the summer.
9. I am eating my dinner.
10. Glen likes his sandwiches.

past	present	future
		✓

Challenge

Write these sentences in the future tense.



1. I got up at six o'clock.
2. I played with my friend.
3. We rode our bikes to school.
4. In the morning we did Maths.
5. For lunch I had pizza.
6. In the afternoon I painted a picture.
7. I went to the shop after school.
8. In the evening I watched TV.

I will get up at six o'clock.

Suffixes

Look and learn

A **suffix** is a **group of letters** we add to the **end of a word**.
A suffix changes the **meaning** of the word or the **job the word does**.



build
(verb)

builder
(noun)

Practice

What do we call someone who:



- | | | | |
|-------------|-----------------|-------------|-------|
| 1. paints? | _____ a painter | 2. sings? | _____ |
| 3. bakes? | _____ | 4. gardens? | _____ |
| 5. boxes? | _____ | 6. skates? | _____ |
| 7. reports? | _____ | 8. cleans? | _____ |
| 9. dances? | _____ | 10. drums? | _____ |
| 11. drives? | _____ | 12. swims? | _____ |

Challenge

Make these verbs into **er** or **or** nouns by adding the correct suffix.

- | | |
|------------|--------------|
| 1. trade | _____ trader |
| 2. act | _____ |
| 3. inspect | _____ |
| 4. print | _____ |
| 5. vote | _____ |
| 6. visit | _____ |
| 7. profess | _____ |
| 8. edit | _____ |
| 9. glide | _____ |
| 10. sail | _____ |



Alphabetical order

Look and learn



paper



pavement



paw



bean



bear



beat

These words are arranged in alphabetical order according to their **third** letter.

These words are arranged in alphabetical order according to their **fourth** letter.

Practice

Arrange these words according to their third letter.

- | | | | |
|-------------|-------|---------|---------|
| 1. slip | slap | sleep | |
| 2. flick | flame | flock | |
| 3. prod | pray | prepare | |
| 4. shoulder | sharp | shut | |
| 5. drag | drum | drop | dry |
| 6. beg | bee | beak | bell |
| 7. cork | cost | coat | code |
| 8. cheese | chip | chatter | chop |
| 9. badge | base | baby | balloon |
| 10. pet | pest | pear | pebble |



Challenge

Think of a different letter to complete each word.
Then write the words in alphabetical order.



- | | | |
|--------------|-----------|-------------|
| 1. bea__t | bea__er | bea__en |
| 2. can__le | can__l | can__on |
| 3. com__uter | com__c | com__and |
| 4. hel__ing | hel__o | hel__copter |
| 5. scr__p | scr__b | scr__ll |
| 6. str__ke | str__ngth | str__de |

Adverbs again

Look and learn



clever – cleverly

We can just add **ly** to many root words.



happy – happily

If the word ends in **y**, we change the **y** to **i** and add **ly**.



gentle – gently

If the word ends in **e**, we drop the **e** and add **ly**.

Practice

Change these adjectives to adverbs.

	adjectives	adverbs
1.	glad	gladly
2.	slow	
3.	proud	
4.	hungry	
5.	lazy	
6.	merry	
7.	easy	
8.	simple	
9.	humble	
10.	horrible	



Challenge

Write the adjective from which each of these adverbs was made.

1. willingly willing 2. gratefully _____ 3. wearily _____
4. idly _____ 5. miserably _____ 6. skilfully _____
7. bravely _____ 8. steadily _____ 9. luckily _____
10. noisily _____ 11. suddenly _____ 12. truly _____

Common word endings

Look and learn

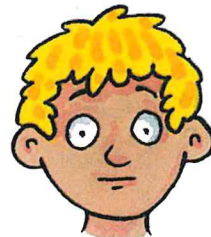
Look for **common letter patterns** to help you learn your spellings.



flare



scare



stare

Practice

Make and write these words.

f
m
n
r
s

ight

1. fight
2. _____
3. _____
4. _____
5. _____



fu

ba

do

bri

he

dge

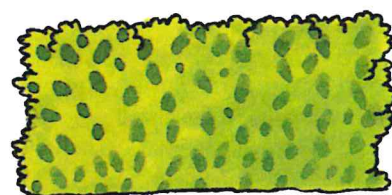
6. _____
7. _____
8. _____
9. _____
10. _____



m
c
b
s
t

ore

11. _____
12. _____
13. _____
14. _____
15. _____



Challenge

Choose the correct ending from the box to complete each word.

1. should _____
2. govern _____
3. sta _____
4. en _____
5. cl _____
6. bl _____
7. sp _____
8. ins _____
9. ca _____
10. appear _____

word endings

ure

tion

ough

ear

ment

ire

ance

ould

ood

tch

Comparing adjectives

Look and learn



Emma is **strong**.



Amy is **stronger**.



Shireen is the **strongest**.

When we **compare two nouns** we use a **comparative adjective**.

When we **compare three or more nouns** we use a **superlative adjective**.

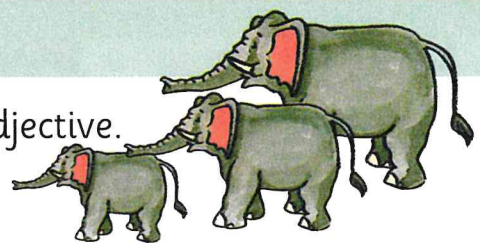
Practice

Complete this chart.

	adjective	comparative adjective	superlative adjective
1.	light	lighter	
2.	fast		fastest
3.		rounder	
4.	soft		
5.			longest
6.		colder	
7.	smooth		
8.			slowest
9.		sharper	
10.	rough		

Challenge

Write the comparative and superlative form of each adjective.
Take care with the spelling!



- | | | | | | |
|----------|-------|--------|------------|--|--|
| 1. safe | safer | safest | 2. large | | |
| 3. tame | | | 4. hot | | |
| 5. thin | | | 6. sad | | |
| 7. heavy | | | 8. lucky | | |
| 9. ugly | | | 10. pretty | | |

More suffixes

Look and learn

A **suffix** is a **group of letters** we add to the **end of a word**. A suffix changes the **meaning** of the word or the **job** that the word does.



music – musical

Practice

Find ten nouns in the wordsearch. Make them into adjectives by adding the suffix **al**.

a	b	c	m	u	s	i	c	d	e
c	o	m	i	c	f	g	h	j	k
l	m	o	r	s	m	a	g	i	c
t	u	p	e	r	s	o	n	v	w
x	y	z	a	c	o	a	s	t	h
a	c	c	i	d	e	n	t	g	i
d	f	s	e	a	s	o	n	h	j
k	l	m	n	o	r	i	g	i	n
o	p	t	o	p	i	c	q	r	s
m	e	c	h	a	n	i	c	t	u

1. music musical
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Challenge

Choose the correct suffix to finish each word.

	1. ment tion argu_ ment_	2. ary ic athlet_	3. ic ary custom_
	4. hood ness ill_	5. ship hood child_	6. ness ship leader_
7. ate en dark_	8. tion ate punctu_	9. ify ise horr_	10. en ise magnet_

Gender words

Look and learn

Nouns may be classified according to their **gender**.



a girl

Nouns which refer to **females** are **feminine**.



a boy

Nouns which refer to **males** are **masculine**.



a teacher

Nouns which refer to **either** male or female are **common**.

Practice

Write each noun in the correct column in the chart.

queen boy uncle girl pupil husband friend teacher
king aunt wife doctor child niece nephew

masculine	feminine	common
	queen	

Challenge

Write each sentence. Change every masculine noun into a feminine noun.

1. My father was talking to my uncle. My mother was talking to my aunt.
2. The king looked at the prince. _____
3. The man told his son off. _____
4. My brother is going to be a policeman. _____
5. Lord Jones spoke to Mr Derby. _____

Contractions

Look and learn

We sometimes **shorten** a word by **leaving out** some letters. We use an **apostrophe** to show where letters have been left out.



I've = I have



don't = do not

Don't worry!
I'll buy you
a new one.

I'll = I will

Practice

Match up each short word with its longer form.



- | | |
|-----------|---------|
| 1. we're | can not |
| 2. wasn't | it is |
| 3. can't | we are |
| 4. don't | did not |
| 5. didn't | was not |
| 6. it's | do not |

- | | |
|-------------|-----------|
| 7. you're | we will |
| 8. I'm | will not |
| 9. we'll | you are |
| 10. they've | she is |
| 11. won't | they have |
| 12. she's | I am |

Challenge

Write each sentence. Write a short word to replace the underlined words.

1. It is a horrible day.
2. You have got a lovely hairstyle.
5. The dog does not have a lead.
4. He is cheating.
5. We will do it later.
6. I did not know what to do.
7. They are his shorts.
8. I would rather do it myself.

It's a horrible day.
